COURSE OUTLINE OF RECORD

Number: CJ G173

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. The student will demonstrate the ability to accurately shoot a law enforcement firearm.
2. The student will demonstrate safe handling of a law enforcement firearm.

COURSE OBJECTIVES:

1. Explain the safe handling of firearms on and off duty.
2. Explain the capabilities and limitations of law enforcement firearms in order to operate them safely and effectively.
3. Describe the cycle of operation of a law enforcement firearm.
4. Explain the capabilities and limitations of ammunition used in law enforcement firearms.
5. Demonstrate how to inspect, clean, and care for a law enforcement firearm.
6. Demonstrate effective techniques for drawing and shooting a law enforcement firearm.
7. Describe various malfunctions and techniques for "clearing" a malfunction from a law enforcement firearm.
8. Demonstrate how to accurately shoot a law enforcement firearm.

COURSE CONTENT:

LECTURE CONTENT:
I. Safe handling of firearms on and off duty.

A. Four fundamental rules of firearms safety.
B. Basic safety guidelines to be followed at a firing range.
C. Safety precautions for proper storage of firearms.

II. Capabilities and limitations of firearms for self protection and the protection of others.
A. Semi-automatic firearms.
   1. Primary components and their functions.
   2. Steps for loading/unloading.
   3. Steps for rendering the semiautomatic pistol safe.
B. Cycle of operation.
C. Revolvers.
   1. Primary components and their functions.
   2. Steps for loading/unloading.
   3. Steps for rendering the revolver safe.

III. Capabilities, limitations and safety of ammunition used in firearms.
A. The guidelines for the safe handling of ammunition.
B. The primary components of firearm cartridges.
C. The chain of events that takes place when a projectile is discharged from a cartridge.

IV. Cleaning procedures for firearms.
A. The components that may prevent problems and that should be examined during a routine safety
inspection.
B. The materials, equipment, and environment needed to properly clean firearms.
C. Routine procedures for cleaning firearms.

V. Fundamental shooting techniques.
A. The proper steps for drawing and holstering.
B. Elements to accurately shoot a firearm:
   1. Grip.
   2. Stance.
   4. Sight alignment/sight picture.
   5. Trigger control.
   6. Follow-through.

C. The types of malfunctions and clearing methods.
   1. Semiautomatic pistols.
   2. Revolvers.

VI. Practical application on the firearms range.
A. Safety protocols while on the firearms range.
B. Shooting accurately at different distances.
C. Shooting accurately from the hip and with hands extended.

VII. California P.O.S.T. 832 PC qualification shooting.

LABORATORY CONTENT:
Same as course content.

METHODS OF INSTRUCTION:
A. Lecture:
B. Audio – One Way:
C. Field Experience:
D. Independent Study:

INSTRUCTIONAL TECHNIQUES:
Exams / Tests - A practical exercise requiring students to disassemble and clean a firearm.
Lab Activities - A discussion and demonstration of how to disassemble and clean a firearm.
COURSE ASSIGNMENTS:
Reading Assignments
A. Read chapters 1 and 2 of the Learning Domain #35 student workbook.
B. Read the glossary containing firearms terms in the Learning Domain #35 student workbook.

Writing Assignments
None

Out-of-class Assignments
A. Use a diagram of a firearm provided by the instructor and locate the parts of the firearm you possess.

METHODS OF STUDENT EVALUATION:
Final Exam
Skills Demonstration

Demonstration of Critical Thinking:
POST exercise test that specifically prescribes the PC 832 / Module III course of fire.

Required Writing, Problem Solving, Skills Demonstration:
Each student will participate in a learning activity designed to reinforce the ability to manipulate their assigned firearm.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include:
Comments:

Attachments:
Attached Files