This course is designed to satisfy the curriculum standards of the California Commission on Peace Officer Standards and Training (POST) as required by California Penal Code section 832 for Laws of Arrest. Course topics include professional orientation, criminal justice system, community relations, introduction to criminal law, laws of arrest, search and seizure, presentation of evidence, investigative report writing, use of force/baton, preliminary criminal investigation, arrest and control procedures (which will require a physical skills demonstration), crimes against the justice system, and cultural diversity.

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**

Administration of justice (police science, corrections, law enforcement)

**MATERIAL FEE:** Yes [X] No [ ] Amount: $12.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

**BASIC SKILLS STATUS:** Yes [ ] No [X]  LEVELS BELOW TRANSFER: Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** C

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [X] Yes [ ]

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. Differentiate between a detention and a consensual encounter.
Differentiate between a detention and a consensual encounter.

2. Recognize when there is probable cause to arrest.

3. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights and later amendments.

**COURSE OBJECTIVES:**

1. Describe the law enforcement profession, ethics, and professionalism, what constitute behavior, the administration of decision making.
2. Compare and contrast community attitudes and influences; cultural and socioeconomic differences, subculture customs, values and needs, and how law enforcement is perceived by different groups.
3. Measure and appraise the elements of a crime, types of intent, parties to a crime, criminal defenses, probable cause, obstruction of justice, Constitutional Rights Law, Laws of Arrest, and use of force for a given situation.
4. Apply concepts of evidence, rules of evidence to include the hearsay rule and exclusionary rule, and the various exceptions; search concepts, conditions of a legal search, and items that can be searched.
5. Demonstrate interpersonal communication skills, techniques for coping under stress, note taking, and introduction to report writing and interviewing techniques.
6. Demonstrate skills in interrogation techniques, the Miranda rights and waiver, preliminary investigation techniques, crime scene preservation, identification, collection and marking of evidence, preservation of evidence, and chain of custody.
7. Demonstrate skills in the principles of weaponless defense, person search techniques, search control techniques, and use of restraints.

**COURSE CONTENT:**

**LECTURE CONTENT:**

I. Leadership, Professionalism & Ethics
   A. Components of leadership
   B. Personal responsibility
   C. Professional and ethical standards
   D. Community expectations
   E. Professional and ethical behavior
   F. Unprofessional/unethical conduct
   G. Code of Ethics

II. Criminal Justice System
   A. U.S. Constitution

   B. Bill of Rights

   C. U.S. Constitution Amendments

   D. Criminal Justice System

III. Policing in the Community
   A. Police officers responsibilities in the community
   B. Proactive and reactive policing
   C. Community partnerships
   D. Communication
IV. Introduction to Criminal Law

    A. Constitutional Law
    B. Statutory Law
    C. Case Law
    D. Criminal Law
    E. Civil Law
    F. Criminal Intent
    G. Criminal Negligence
    H. Felony
    I. Misdemeanor
    J. Infraction
    K. Wobblers

V. Laws of Arrest

    A. Reasonable Suspicion
    B. Probable Cause
    C. Search
    D. Seizure of a person
    E. Seizure of property
    F. Miranda procedures
    G. Speedy Trial
    H. Due Process and Equal Protection
I. Consensual Encounter

J. Detention

K. Probable Cause

L. Reasonable Suspicion vs. Probable Cause

M. Lawful Arrest

N. Interview

O. Interrogations

P. Confession vs. Admission

VI. Search and Seizure

A. Search

B. Seizure

C. Seizure of a person

D. Expectation of privacy

E. Probable Cause searches

F. Probable Cause exception

G. Case Law

H. Destruction of evidence

I. Vehicle searches

J. Warrants

K. Protection of evidence

VII. Presentation of Evidence

1. Criteria for admitting evidence
2. Exclusion of evidence
3. Witness reports
4. Records and officer testimony
5. Hearsay

VIII. Investigative Report Writing

1. State and federal statutes
2. Characteristics of an effective investigative report
3. Field notes
4. Primary source document
5. Important considerations
6. Victims and witnesses
7. Interviews
8. Narrative information
9. Fundamental content elements
10. Initial information
11. Identification of crime

IX. Use of Force

1. Reasonable force as stated by law
2. Peace officer’s authority
3. Force options
4. Subjects actions
5. Deadly force

X. Crime Scenes, Evidence, and Forensics

1. Types of Investigations
2. Crime scene
3. Documentation
4. Search patterns
5. Photographs
6. Chain of custody record

LABORATORY CONTENT:

A. Handcuffing technique demonstration
B. Arrest and control techniques
   1. Compliance holds
   2. Arrest takedowns
   3. Restraint of combative persons

METHODS OF INSTRUCTION:

A. Lecture:
B. A/V Two Way Interactive:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Out-of-class Assignments

Several use of force demonstration during training / scenarios.

METHODS OF STUDENT EVALUATION:

Final Exam
Skills Demonstration

Demonstration of Critical Thinking:

Different scenario based decision making relevant to course of study.
Required Writing, Problem Solving, Skills Demonstration:

Various use of force and control tactics will be reviewed. Writing arrest / use of force reports, scenario based problem solving decision making will be reviewed.

TEXTS, READINGS, AND RESOURCES:

Textbooks:


LIBRARY:

Adequate library resources include:

Comments:

None

Attachments:

Attached Files