COURSE OUTLINE OF RECORD

Number: PSCI G205  TITLE: Global Issues

ORIGINATOR: Margot Bowlby  EFF TERM: Fall 2016
FORMERLY KNOWN AS:
DATE OF OUTLINE/REVIEW: 11-03-2015

CROSS LISTED COURSE: TOP NO: 4999.00
CID:

SEMESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
This course develops global competency skills and examines the origins, current status, and future trends of major issues confronting the global community. The focus will be on issues and problems of global significance such as nation-state building, global governance, population and urbanization trends, economic development and inequality, basic human needs and human rights, international conflict and security concerns, and environmental problems.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:
- PSCI G105: Introduction to Global Studies
- ENGL G100: Freshman Composition
- Successful completion of ENG G110 or PHIL G115 is strongly recommended.

ASSIGNED DISCIPLINES:
- Anthropology
- Economics
- Geography
- History
- Political science
- Sociology

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate of Arts for Transfer, Area of Emphasis - Global Studies

GE AND TRANSFER REQUIREMENTS MET:
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Identify and analyze opposing viewpoints concerning global issues.
2. Examine major theoretical works and apply concepts, theories and arguments to global issues.
3. Utilize appropriate investigative methods and provide an in-depth analysis of at least one global issue.

COURSE OBJECTIVES:
1. Examine and analyze one or more specific global problems of international or regional nature, and discuss approaches to its/their solution (from an international perspective)
2. Analyze the interconnections between and among global issues
3. Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues
4. Identify major recurring and emerging global issues

COURSE CONTENT:

LECTURE CONTENT:

A. Introduction to global issues
   1. Definition and identification of global issues, events and problems
   2. Definition of concepts important to global issues including interdependence and conflict
   3. Background/historical information pertaining to global issues

B. The study of global issues (as applicable to topics listed below)
   1. Examination of major theoretical and analytical readings
   2. Analysis of global issues from opposing viewpoints
   3. Analysis of the causes and potential solutions to global issues

C. Global topics (suggested global problems/issues)
   1. International relations and global governance
      a. The rise and role of the United Nations and other IGOs
      b. The rise and role of non-governmental organizations
      c. Examination of nation/state building and the role of state actors
      d. Analysis of colonial and post-colonial governance
   2. Economic development/underdevelopment
      a. Comparative studies of economic growth
      b. The interconnectedness of the global economy
      c. Analysis of global inequality and global poverty levels
      d. Examination of various investment and loan programs, including the International Monetary Fund and hard money loans
   3. Population growth, natural resources and human needs
      a. Analysis of population growth, migration trends, urbanization and carrying capacity
      b. Examination of food shortages and food production over time
      c. Analysis of water access and availability
      d. Questions related to sanitation and waste
      e. The prevention of global health problems
      f. The availability and problems with providing health care
      g. Current and future energy needs, consumption and conservation, renewable and nonrenewable resources
   4. The environment and climate change
      a. Identification of threats to biodiversity
b. Problems related to the pollution of water, air and soil and deforestation.
c. Analysis of global warming and the human effect

5. Human rights
a. Examination of existing international law
b. Analysis of the various violations of human rights, including
   i. The status of women
   ii. The use of child soldiers
   iii. The status of refugees

6. Conflict, security and global crime
a. Current ethnic and sectarian conflicts
b. The proliferation of nuclear weapons/weapons of mass destruction
c. The threat of terrorism
d. Examination of human trafficking and modern day slavery
e. Examination of drug trafficking,
f. The problem of piracy

7. Globalization and technology
a. Benefits and problems related to new technologies
b. Problems related to access/ inequality of access
c. Examination of cybersecurity

METHODS OF INSTRUCTION:

   A. Lecture:
   B. Online:

INSTRUCTIONAL TECHNIQUES:

Lectures utilizing new technology
Interactive Discussions

COURSE ASSIGNMENTS:

   Reading Assignments

   Required text(s) and websites including primary sources.

   Out-of-class Assignments

   Library and or internet research, field trips, attendance at public lectures and global issue debates, participation in Model United Nations conference(s), interview with individuals involved in eradicating a global problem.

   Writing Assignments

   Writing assignments shall include

   essays or interactive assignments in which students summarize and analyze opposing viewpoints.

   capstone research project in which major ideological or theoretical arguments, opposing viewpoints and factual information are analyzed and applied to a particular global issue.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Demonstration of Critical Thinking:

Students will be required to summarize and analyze major ideological or theoretical arguments and assumptions as well as opposing viewpoints related to global topic(s). In addition, students will debate topics using their own interpretation of factual information.

Required Writing, Problem Solving, Skills Demonstration:

Students will research, read, summarize and analyze major ideological or theoretical arguments and assumptions as well as opposing viewpoints. Written assignments shall include essays and/or interactive assignments as well as a capstone critical analysis paper. Students may be required to present their findings.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

LIBRARY:

Adequate library resources include: Print Materials
Non-Print Materials
Online Materials
Services

Comments:

Attachments:

Attached Files