ORIGINATOR: Joan Christie  
FORMERLY KNOWN AS:  
CROSS LISTED COURSE:  

SEMESTER UNITS: 7.0  
HRS LEC: 63.0  
HRS LAB: 189.0  
CONTACT HRS TOTAL: 252.0  
STUDY NON-CONTACT HRS RECOMMENDED: 126.0

CATALOG DESCRIPTION:
An advanced course in barbering which prepares the student for the State Board of Barbering Examination. The student engages in advanced manipulative training and practices these skills on patrons from the community in a salon atmosphere. Level 6 is the last in a series of six. Lecture/Lab.

JUSTIFICATION FOR COURSE:

PREREQUISITES:
- COSM G035: Barbering, Level 5 with a minimum grade of C or better

COREQUISITES:  
ADVISORIES:  
ASSIGNED DISCIPLINES: Barbering

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00 
CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ] 
GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ] 
OPEN ENTRY/OPEN EXIT: Yes [ ] No [X] 
TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X] 
BASIC SKILLS STATUS: Yes [ ] No [X]  
CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable 
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course 
OCCUPATIONAL (SAM) CODE: C 
REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:  
REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X] Barbering (certificate of achievement) 
GE AND TRANSFER REQUIREMENTS MET: Degree Applicable 

AA Degree Applicable

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

| Course Level Student Learning Outcome(s) Supported by this course: |  |
1. Demonstrate and identify practical manipulative skills in barbering.
   A. Discuss how to prepare for practical state board examinations.
   B. Explain what information may be found in candidate information booklets/materials.
   C. Explain the application procedures for the State Board Examination.
   D. Explain and discuss the theory subjects involved on the State Board Examination.
   E. Identify and apply the State Board of Barbering and Cosmetology Rules and Regulations.
   F. Identify the primary objectives of state barber board rules and regulations.

COURSE OBJECTIVES:
1. Demonstrate and identify practical manipulative skills in barbering.
2. Discuss how to prepare for practical state board examinations.
3. Explain what information may be found in candidate information booklets/materials.
4. Identify and apply the State Board of Barbering and Cosmetology Rules and Regulations.
5. Identify the primary objectives of state barber board rules and regulations.

COURSE CONTENT:

LECTURE CONTENT:
A. Review in preparation for the State Board examination - all subjects.
B. Introduction of rules and regulations for State Board testing procedures for both practical and written examination.
C. Preparing for State Board exams
   1. Written exams
   2. Barber law
   3. Practical exams
   4. Preliminary planning for practical exams
   5. Candidate information booklets
   6. State Barber Board Rules and Regulations

LABORATORY CONTENT:
A. Applications: Students engage in manipulative skills on patrons from the community in a salon atmosphere.
   1. Advanced men's haircutting
   2. Advanced women's haircutting
   3. Advanced hair styling
   4. Advanced haircoloring and bleaching
   5. Advanced permanent waving
   6. Advanced chemical straightening
   7. Advanced shaving
   8. Advanced facials
   9. Treatment for hair and scalp
   10. Communication skills
   11. Salesmanship
   12. Client record keeping
   13. Decorum
   14. Mock board testing

METHODS OF INSTRUCTION:
A. Lecture:
B. Lab:

INSTRUCTIONAL TECHNIQUES:
Instructors shall use Power Point presentations during lecture, DVDs, white board, demonstrations and any other method to aid in the instruction of barbering.
COURSE ASSIGNMENTS:
Reading Assignments
1. Textbook readings
2. Handouts
3. On-line research

Out-of-class Assignments
Observation/interview inside the communities barbershops.

Writing Assignments
1. Book reports
2. Completion of terminology worksheets
3. Control notes/paragraphs on subject matter

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:
Students must be able to consult with a client, understand the needs of the client, choose the proper technique for performance, offer home care products, and deliver a complete service resulting in client satisfaction.

Required Writing, Problem Solving, Skills Demonstration:
Students will perform in a mock board examination for practical services and pass with a grade of C or better.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include: Online Materials

Comments:

Attachments:
Attached Files