COURSE OUTLINE OF RECORD

Number: PSCI G105  TITLE: Introduction to Global Studies

ORIGINATOR: Margot Bowlby  EFF TERM: Fall 2016
FORMERLY KNOWN AS:
DATE OF OUTLINE/REVIEW: 11-03-2015
CROSS LISTED COURSE:  TOP NO: 4999.00

SEMESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
This course is an introduction to the interdisciplinary field of Global Studies. Topics will include the history of globalization and an examination of the process of globalization, including the inter-relatedness of economic, political, social, cultural, ecological and technological factors and developments.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:
- ENGL G100: Freshman Composition It is strongly recommended that students possess college level reading and writing skills.

ASSIGNED DISCIPLINES:
Anthropology
Economics
History
Political science
Sociology

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
ADT/AoE in Global Studies.

GE AND TRANSFER REQUIREMENTS MET:
CSU GE Area D: Social, Political, and Economic Institutions
D7 - Interdisciplinary Social and Behavioral Science
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Identify and describe various definitions and meanings of globalization.

2. Describe globalization’s history and identify regional differences.

3. Analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each.

4. Connect the various aspects of globalization with contemporary world developments and problems.

COURSE OBJECTIVES:
1. Identify the transformative powers of globalization in the political, economic and cultural dimensions of contemporary social life.
2. Identify and describe various definitions and meanings of globalization and assess perspectives both in favor of and against globalization.
3. Describe globalization’s history and identify regional differences.
4. Analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each.
5. Connect the various aspects of globalization with contemporary world developments and problems.

COURSE CONTENT:

LECTURE CONTENT:

A. Introduction to Globalization
   1. Divergent definitions of globalization
   2. Understanding globalization as a process
   3. Key concepts including "interdependence"
   4. Discussion of the concept of global citizenship

B. Understanding the historical context and dynamics of globalization including its causes, its evolution and the role of geography and technology
   1. Pre-historic period
   2. Pre-modern period
   3. Modern period
   4. Discussion of geographic differences
   5. Discussion of the role of technology

C. Study of the economic dimension of globalization
   1. Key features of the global economy and its evolution
   2. Economic ideologies
   3. International trade and finance
   4. Case studies of one or more international/transnational economic institutions
   5. Discussion of the key features of the global economy and its evolution
   6. Discussion of economic ideologies that favor economic integration and of controversies related to global economic integration

D. Study of the political dimension of globalization
   1. The role and power of the nation-states and state-actors
   2. The role and power of emerging non-state actors
   3. Discussion concerning the global civil society
   4. The growing scope of international law
   5. The growing threats to global security
   6. Case studies of one or more International Governmental Organization, Transnational Organization and/or Non-governmental Organization
   7. Discussion of the controversies regarding the scope of global governance

E. Study of the cultural dimension of globalization
1. Culture as an evolving force
2. The role of language, religion, ideology, and/or technology
3. The globalization of culture
4. Case studies of one or more social movement
5. Discussion of controversies, such as the influence of western culture, and of the "clash of civilizations"/cultures concept

F. Study of the environmental/ecological dimension of globalization
   1. Population trends
   2. Inequality and resource availability
   3. Case studies of one or more natural resource(s), including availability, sustainability and distribution
   4. Discussion of questions related to the governance of the commons

G. Study of the inter-relatedness of economic, social, political and environmental factors and developments

METHODS OF INSTRUCTION:

A. Lecture:
B. Online:

INSTRUCTIONAL TECHNIQUES:

Lectures utilizing new technology
Interactive Discussions

COURSE ASSIGNMENTS:

Reading Assignments
Complete reading assignments in the assigned required text(s)

Complete required online reading assignments from a variety of scholarly websites and journals.

Out-of-class Assignments

Research a non-governmental organization and interview personnel at a non-governmental organization

Research the perspective of a nation-state and a global issue and participate in a one day Model United Nations conference

Writing Assignments

Write an assessment of the various arguments concerning globalization as a real phenomenon.

Write an analysis of the effects of globalization on laborers in the world economy

Write an analysis concerning the effects of globalization on the sovereignty of nation-states

Write an analysis concerning the effects of globalization on indigenous cultures

Write an analysis assessing the effectiveness of non-governmental organization(s) aimed at eradicating a global problem

Write a position paper addressing the concerns and perspectives of a particular nation-state
regarding a global issue

Write an analysis concerning the effects of globalization on inequality and resource allocation

Write an analysis concerning the relationship between economic growth and environmental damage

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Oral Presentations

Demonstration of Critical Thinking:
Students will assess throughout the course the various debates concerning both the causes and effects of globalization.

Required Writing, Problem Solving, Skills Demonstration:
Students will research topics relevant to globalization, including transnational governmental and non-governmental organizations and write an analysis.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

LIBRARY:

Adequate library resources include: Print Materials
Non-Print Materials
Online Materials
Services

Comments:

Attachments:

Attached Files