**COURSE OUTLINE OF RECORD**

**Number:** ENGW G014  
**TITLE:** Building Vocabulary Skills IV

<table>
<thead>
<tr>
<th>ORIGINATOR: Sacha Moore</th>
<th><strong>EFF TERM:</strong> Summer 2010</th>
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<td>CROSS LISTED COURSE:</td>
<td>TOP NO: 4930.84</td>
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**SEMESTER UNITS:** 1.0  
**HRS LEC:** 0.0  
**HRS LAB:** 36.0  
**HRS OTHER:** 0.0  
**CONTACT HRS TOTAL:** 36.0  
**STUDY NON-CONTACT HRS RECOMMENDED:** 0.0

**CATALOG DESCRIPTION:**
This Writing and Reading Center course is designed for advanced ESL students in courses such as ESL G071, who possess a vocabulary of at least 3000 words and want to prepare for basic English courses. Students will practice a variety of strategies for learning and retaining college level vocabulary. Open entry/open exit.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
- English

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

**GRADING POLICY:** Pass/No Pass [X]  Standard Letter [ ]  Not Graded [ ]  Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [X] No [ ]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

**LEVELS BELOW TRANSFER:**
- **CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable
- **NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course
- **OCCUPATIONAL (SAM) CODE:** E
- **REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X]  Yes [ ]
- **NUMBER REPEATS:**
- **REQUIRED FOR DEGREE OR CERTIFICATE:** No [X] Yes [ ]

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. use terms and figures of speech used often in everyday speaking and writing.
2. compose sentences that include new vocabulary words used correctly.
3. evaluate context clues to define a series of words selected for the curriculum level of this course.
4. define terms and figures of speech used often in everyday speaking and writing.
COURSE OBJECTIVES:
1. Infer the meaning of unfamiliar words through context clues in beginning academic texts.
2. Master a bank of over two hundred basic academic vocabulary words.
3. Recognize and apply an understanding of word prefixes, roots, and suffixes.
4. Use the newly acquired vocabulary in original writing.
5. Explain the meanings of new words.

COURSE CONTENT:

LECTURE CONTENT:
Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning college level readings
   2. making inferences about unknown words
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences, paragraphs, and short essays
   2. reveal the student’s understanding of new words
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

LABORATORY CONTENT:
Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning college level readings
   2. making inferences about unknown words
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences, paragraphs, and short essays
   2. reveal the student’s understanding of new words
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

METHODS OF INSTRUCTION:

A. Lab:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Writing Assignments
Multiple choice and matching word context quizzes.
Story-format fill-in assignments
Cross word puzzles
Tests
Writing assignments

Reading Assignments
Vocabulary workbooks that include a variety of learning strategies beyond rote memorization and fill-in the blank exercises.
Examples:
Vocabulary exercises included in PLATO Learning Software

Out-of-class Assignments

METHODS OF STUDENT EVALUATION:
Short Quizzes
Written Assignments
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Discussion of new words used correctly in the context of speaking and writing
Application of new vocabulary in writing assignments.

Required Writing, Problem Solving, Skills Demonstration:
Multiple choice and matching word context quizzes.
Story -format fill-in assignments
Cross word puzzles
Tests
Writing assignments

TEXTS, READINGS, AND RESOURCES:
TextBooks:

Other:
1. Course syllabus
2. Writing Center handouts

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files