This Writing and Reading Center course is designed for intermediate ESL students in courses such as ESL G051 and G061, who possess a vocabulary of about 2300 words and need practice with a basic level of academic vocabulary. Students will practice a variety of strategies for learning and retaining vocabulary used in everyday written communication. Open entry/open exit.

CATALOG DESCRIPTION:

1. compose sentences that include new vocabulary words used correctly.
2. use terms and figures of speech used often in everyday speaking and writing.
3. evaluate context clues to define a series of words selected for the curriculum level of this course.
4. define terms and figures of speech used often in everyday speaking and writing.
COURSE OBJECTIVES:
1. Infer the meaning of unfamiliar, intermediate level vocabulary through context clues.
2. Master a bank of intermediate level vocabulary words.
3. Recognize and apply an understanding of word prefixes, roots, and suffixes.
4. Use the newly acquired vocabulary in original writing.
5. Explain the meanings of new words.

COURSE CONTENT:

LECTURE CONTENT:

Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning college level readings
   2. making inferences
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences and paragraphs
   2. reveal the student’s understanding of new words
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

LABORATORY CONTENT:

Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning college level readings
   2. making inferences
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences and paragraphs
   2. reveal the student’s understanding of new words
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

METHODS OF INSTRUCTION:

A. Lab:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Out-of-class Assignments

Writing Assignments

Multiple choice and matching word context quizzes.
Story -format fill-in assignments
Cross word puzzles
Tests
Writing assignments

Reading Assignments

A. Required Readings such as:

Vocabulary workbooks that include a variety of learning strategies beyond rote memorization and
fill-in the blank exercises.

Examples:

Vocabulary exercises included in PLATO learning software

METHODS OF STUDENT EVALUATION:
Short Quizzes
Written Assignments
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Discussion of new words used correctly in the context of speaking and writing
Application of new vocabulary in writing assignments.

Required Writing, Problem Solving, Skills Demonstration:
Multiple choice and matching word context quizzes.
Story -format fill-in assignments
Cross word puzzles
Tests
Writing assignments

TEXTS, READINGS, AND RESOURCES:
TextBooks:

Other:
1. Course syllabus
2. Writing Center handouts

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files