COURSE OUTLINE OF RECORD

Number: ENGW G012  TITLE: Building Vocabulary Skills II

ORIGINATOR: Sacha Moore  EFF TERM: Summer 2010
FORMERLY KNOWN AS:  DATE OF
CROSS LISTED COURSE:  OUTLINE/REVIEW: 12-01-2013

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. evaluate context clues to define a series of words selected for the curriculum level of this course.
2. define terms and figures of speech used often in everyday speaking and writing.
3. use terms and figures of speech used often in everyday speaking and writing.
4. compose sentences that include new vocabulary words used correctly.
COURSE OBJECTIVES:
1. Infer the meaning of unfamiliar words through context clues.
2. Master a bank of words commonly used in a vocabulary of approximately 1700 words to improve communication and writing skills.
3. Recognize and apply an understanding of word prefixes, roots, and suffixes.
4. Use the newly acquired vocabulary in original writing.
5. Explain the meanings of new words.

COURSE CONTENT:

LECTURE CONTENT:
Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning to intermediate level readings
   2. making inferences about the meaning of unfamiliar words
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences
   2. reveal the student’s understanding of the word
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

LABORATORY CONTENT:
Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning to intermediate level readings
   2. making inferences about the meaning of unfamiliar words
   3. using new words correctly
B. Writing activities that
   1. use new vocabulary words in original sentences
   2. reveal the student’s understanding of the word
   3. solidify a student’s retention of new words
C. Conversations with instructors that reveal understanding of word meanings

METHODS OF INSTRUCTION:

A. Lab:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Out-of-class Assignments

Writing Assignments
Multiple choice and matching quizzes.
Story-format fill-in assignments
Cross word puzzles
Tests
Writing assignments

Reading Assignments
A. Required Readings such as:
Vocabulary workbooks that include a variety of learning strategies beyond rote memorization and fill-in the blank exercises.

Examples:

Vocabulary exercises included in PLATO learning software

METHODS OF STUDENT EVALUATION:
Written Assignments
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Discussion of new words used correctly in the context of speaking and writing
Application of new vocabulary in written assignments.

Required Writing, Problem Solving, Skills Demonstration:
Multiple choice and matching quizzes.
Story -format fill-in assignments
Cross word puzzles
Tests
Writing assignments

TEXTS, READINGS, AND RESOURCES:
TextBooks:

Other:
1. Course syllabus
2. Writing Center handouts

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files