Number: ANTH G130  
TITLE: Introduction to Archaeology

ORIGINATOR: Teri Humphrys  
EFF TERM: Fall 2014

FORMERLY KNOWN AS:  
DATE OF OUTLINE/REVIEW: 04-01-2014

CROSS LISTED COURSE:  
TOP NO: 2202.00  
CID: ANTH 150

SEMESTER UNITS: 3.0  
HRS LEC: 54.0  
HRS LAB: 0.0  
HRS OTHER: 0.0  
CONTACT HRS TOTAL: 54.0  
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
An introduction to the theories, methods and applications of archaeological inquiry using a comparative approach to reconstruct the social and political systems of ancient world cultures. The course includes a discussion of fieldwork methods; dating techniques; human paleontology; faunal and botanical evidence; historical archaeology; cultural resource management; and professional ethics.

JUSTIFICATION FOR COURSE:
Archaeology is a core component of anthropology.

PREREQUISITES:
COREQUISITES:
ADVISORIES:

ASSIGNED DISCIPLINES:
Anthropology

MATERIAL FEE:
Yes [ ] No [X] Amount: $0.00

CREDIT STATUS:
Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY:
Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT:
Yes [ ] No [X]

TRANSFER STATUS:
CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS:
Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES:
Y - Not Applicable

NON CREDIT COURSE CATEGORY:
Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE:
E

REPEATABLE ACCORDING TO STATE GUIDELINES:
No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE:
No [ ] Yes [X]

Anthropology(Associate in Arts for Transfer)
Associate in Arts: Liberal Arts: Emphasis in Social Sciences(Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
IGETC Area 4: Social and Behavioral Sciences
   4A: Anthropology and Archaeology
CSU GE Area D: Social, Political, and Economic Institutions
   D1 - Anthropology and Archaeology
CSU Transfer Course
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Describe the methods for surveying and excavating archaeological sites.
2. Distinguish between various dating techniques.
3. Reconstruct social and political systems of past cultures using archaeological data.
4. Describe the various types of archaeological remains.
5. Identify the theories, methods, and applications of archaeological inquiry.
6. Discuss the goals and legal frameworks of cultural resource management.

COURSE OBJECTIVES:

1. Identify the theories, methods, and applications of archaeological inquiry.
2. Describe the various types of archaeological remains.
3. Describe the methods for surveying and excavating archaeological sites.
4. Distinguish between various dating techniques.
5. Reconstruct social and political systems of past cultures using archaeological data.
6. Discuss the goals and legal frameworks of cultural resource management.

COURSE CONTENT:

LECTURE CONTENT:

A. Introduction
   A. History of archaeological theory
   B. The anthropological approach
B. Structure of archaeological inquiry
   A. The scientific approach
   B. Types of archaeological sites
   C. Reconstructing the past
C. Archaeological fieldwork
   A. Surface survey
   B. Remote sensing techniques
   C. Excavation
   D. Data recovery
   E. Record keeping
D. Archaeological evidence
   A. Artifacts
   B. Ecofacts
   C. Features
E. Dating methods and chronology
   A. Relative dating
   B. Absolute dating
F. Archaeological analysis and interpretation
A. Subsistence strategies  
B. Technologies  
C. Settlement patterns  
D. Kinship systems  
E. Rank and status  
F. Political organization  
G. Exchange systems  
G. Historical archaeology  
A. Interpreting historical data  
B. Correcting historical inaccuracies  
H. Principles of cultural resource management and historic preservation  
A. The Development of CRM  
B. The National Historic Preservation Act  
C. The Archaeological Resources Protection Act  
D. The Native American Graves Protection and Repatriation Act  
I. Professional ethics and responsibilities  
A. Ethical obligations  
B. Professional organizations (AAA, SAA, RPA, etc.)  
J. Archaeological case studies  
A. The archaeology of ancient world civilizations  
B. Native American heritage sites  
C. CRM in the U.S.  

METHODS OF INSTRUCTION:  
A. Lecture:  
B. Online:  
C. Independent Study:  

INSTRUCTIONAL TECHNIQUES:  

COURSE ASSIGNMENTS:  

Reading Assignments  
A. Required Readings such as: Weekly reading assignment must be accomplished simultaneous in lectures in order to successfully complete the class.  

Out-of-class Assignments  
Independent library research to source and read peer reviewed journal articles in association with written research assignments.  

Writing Assignments  
Written comparative analysis of unrelated but similar archaeological sites, annotated bibliography, essay examinations that require the identification of terms and the synthesis of key concepts pertaining to past cultures.  

METHODS OF STUDENT EVALUATION:  
Midterm Exam  
Final Exam  
Short Quizzes  
Written Assignments  
Essay Examinations  
Objective Examinations  
Problem Solving Exercises
Demonstration of Critical Thinking:


Required Writing, Problem Solving, Skills Demonstration:

Essays, quizzes and exams are designed to test both the identification and application of concepts that are used to analyze and interpret past cultures.

TEXTS, READINGS, AND RESOURCES:

TextBooks:


LIBRARY:

Adequate library resources include: Non-Print Materials
Online Materials
Services

Comments:

Attachments:

Attached Files