Students in this course are given practical experience in each area of theatrical performance and production at a beginning level. Actors will be selected through audition. All others will identify a preference for production assignments through the interview process.

JUSTIFICATION FOR COURSE:

To allow students the opportunity to develop their craft in several disciplines required for the performance and production of plays.

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
- Drama/theater Arts
- Theater arts

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
- THEATRE ARTS(Associate in Arts for Transfer)
- Theater Arts(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
- GWC AA - Area C Arts, Literature, Philosophy, and Languages other than English
  - Area C Arts, Literature, Philosophy, & Languages other than English
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. The successful student will be able to complete a performance and/or technical production assignment in a live theatrical production at Golden West College at a beginning level

COURSE OBJECTIVES:

1. Identify and employ the techniques of script analysis, character development and dramatic structure of a play at a beginning level
2. Demonstrate an understanding of acting, directing and/or technical theater skills and techniques at a beginning level
3. Apply theatrical techniques through the rehearsal and performance process at a beginning level
4. Recognize different styles and types of plays with an emphasis on the visual, creative, cultural and historical components at a beginning level

COURSE CONTENT:

LECTURE CONTENT:

A. This is a Lab course

LABORATORY CONTENT:

A. Presentation and review of potential scripts for performance
   B. Identification of the visual, creative, cultural and historical components found within the chosen production
   C. Rehearsal and performance protocol and procedures
   D. Integration of production elements (lights, scenery, props, costumes, sound) with performance
   E. Organization of production units and assignment of responsibilities
   F. Post-performance evaluation and discussion

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

A. Lecture and/or discussion
B. Laboratory/Studio/Activity

COURSE ASSIGNMENTS:

Reading Assignments

Play scripts

Out-of-class Assignments

Literary and historical production research with an emphasis on the visual, creative, and cultural components as appropriate to production assignment

Writing Assignments

A. Skill proficiency in acting and/or technical theater
B. Written critique of theatrical production presented

METHODS OF STUDENT EVALUATION:

Written Assignments
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration
Demonstration of Critical Thinking:
The ability to translate the play to the stage with emphasis on the visual, creative, cultural and historical components

Required Writing, Problem Solving, Skills Demonstration:
Skill proficiency in acting and/or technical theater

TEXTS, READINGS, AND RESOURCES:
Other:
1. Play scripts. Varies per production.

LIBRARY:
Adequate library resources include:
Comments:

Attachments:
Attached Files