This course instructs students in the process of developing a unified paragraph. It includes sections on prewriting techniques, developing a topic sentence and support sentences, and writing and revising a unified paragraph. Open entry/open exit.

**COURSE OUTLINE OF RECORD**

**Number:** ENGW G023

**TITLE:** Writing The Unified Paragraph

**ORIGINATOR:** Sacha Moore

**EFF TERM:** Summer 2010

**FORMERLY KNOWN AS:** ENGL 034, ENGL 012AB

**DATE OF OUTLINE/REVIEW:** 11-16-2006

**TOP NO:** 1501.00

**SEMESTER UNITS:** 0.5

**HRS LEC:** 0.0

**HRS LAB:** 18.0

**HRS OTHER:** 0.0

**CONTACT HRS TOTAL:** 18.0

**STUDY NON-CONTACT HRS RECOMMENDED:** 0.0

**CATALOG DESCRIPTION:**

This course instructs students in the process of developing a unified paragraph. It includes sections on prewriting techniques, developing a topic sentence and support sentences, and writing and revising a unified paragraph. Open entry/open exit.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**

English

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [X] No [ ]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

**BASIC SKILLS STATUS:** Yes [X] No [ ]

**LEVELS BELOW TRANSFER:** 2 levels below transfer level

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** E

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [X] Yes [ ]

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. support a developed paragraph with sufficient and organized details.
2. identify and perform the writing process.
3. generate a topic sentence and conclusion sentence that control and focus a paragraph.
4. revise and edit writing to reflect skill in using standard English conventions.
COURSE OBJECTIVES:
1. demonstrate skills in writing unified paragraphs.

COURSE CONTENT:

LECTURE CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

LABORATORY CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

METHODS OF INSTRUCTION:
A. Lab:
B. Tutoring – noncredit:
C. Direct Study/IS:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Course syllabus

Out-of-class Assignments
As assigned by instructor

Writing Assignments
4 units of writing, including 2 paragraphs

METHODS OF STUDENT EVALUATION:
Final Exam
Written Assignments
Skills Demonstration

Demonstration of Critical Thinking:

Required Writing, Problem Solving, Skills Demonstration:
4 units of writing, including 2 paragraphs

TEXTS, READINGS, AND RESOURCES:

Other:
1. Videotapes
2. Handouts
3. Writing forms
4. Evaluation forms
5. Instructors
6. Dictionaries
7. Word processors

LIBRARY:
  Adequate library resources include:
  Comments:

Attachments:
  Attached Files