This course instructs students in the process of developing a unified paragraph. It includes sections on prewriting techniques, developing a topic sentence and support sentences, and writing and revising a unified paragraph. Open entry/open exit.

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. support a developed paragraph with sufficient and organized details.
2. identify and perform the writing process.
3. generate a topic sentence and conclusion sentence that control and focus a paragraph.
4. revise and edit writing to reflect skill in using standard English conventions.
COURSE OBJECTIVES:
1. demonstrate skills in writing unified paragraphs.

COURSE CONTENT:
LECTURE CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

LABORATORY CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

METHODS OF INSTRUCTION:
A. Lab:
B. Tutoring – noncredit:
C. Direct Study/IS:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Course syllabus

Out-of-class Assignments
As assigned by instructor

Writing Assignments
4 units of writing, including 2 paragraphs

METHODS OF STUDENT EVALUATION:
Final Exam
Written Assignments
Skills Demonstration

Demonstration of Critical Thinking:

Required Writing, Problem Solving, Skills Demonstration:
4 units of writing, including 2 paragraphs

TEXTS, READINGS, AND RESOURCES:

Other:
1. Videotapes
2. Handouts
3. Writing forms
4. Evaluation forms
5. Instructors
6. Dictionaries
7. Word processors

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files