COURSE OUTLINE OF RECORD

Number: ENGW G023  TITLE: Writing The Unified Paragraph

ORIGINATOR: Sacha Moore  EFF TERM: Summer 2010
FORMERLY KNOWN AS: ENGL 034, ENGL 012AB

CROSS LISTED COURSE:

SEMESTER UNITS: 0.5
HRS LEC: 0.0  HRS LAB: 18.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 18.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:
This course instructs students in the process of developing a unified paragraph. It includes sections on prewriting techniques, developing a topic sentence and support sentences, and writing and revising a unified paragraph. Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
English

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00
CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]
GRADING POLICY: Pass/No Pass [X]  Standard Letter [ ]  Not Graded [ ]  Satisfactory Progress [ ]
OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]
TRANSFER STATUS: CSU Transferable[ ]  UC/CSU Transferable[ ]  Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ]  LEVELS BELOW TRANSFER: 2 levels below transfer level

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. support a developed paragraph with sufficient and organized details.
2. identify and perform the writing process.
3. generate a topic sentence and conclusion sentence that control and focus a paragraph.
4. revise and edit writing to reflect skill in using standard English conventions.
COURSE OBJECTIVES:
1. demonstrate skills in writing unified paragraphs.

COURSE CONTENT:

LECTURE CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

LABORATORY CONTENT:
A. Prewriting Techniques
B. Topic sentence and support
C. The complete paragraph
D. Revision

METHODS OF INSTRUCTION:
A. Lab:
B. Tutoring – noncredit:
C. Direct Study/IS:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Course syllabus

Out-of-class Assignments
As assigned by instructor

Writing Assignments
4 units of writing, including 2 paragraphs

METHODS OF STUDENT EVALUATION:
Final Exam
Written Assignments
Skills Demonstration

Demonstration of Critical Thinking:

Required Writing, Problem Solving, Skills Demonstration:
4 units of writing, including 2 paragraphs

TEXTS, READINGS, AND RESOURCES:
Other:
1. Videotapes
2. Handouts
3. Writing forms
4. Evaluation forms
LIBRARY:
    Adequate library resources include:
    Comments:

Attachments:
    Attached Files