COURSE OUTLINE OF RECORD

Number: ENG W G023  TITLE: Writing The Unified Paragraph

ORIGINATOR: Sacha Moore  EFF TERM: Summer 2010
FORMERLY KNOWN AS: ENGL 034, ENGL 012AB
DATE OF OUTLINE/REVIEW: 11-16-2006
CROSS LISTED COURSE:

SEMESTER UNITS: 0.5
HRS LEC: 0.0  HRS LAB: 18.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 18.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:
This course instructs students in the process of developing a unified paragraph. It includes sections on prewriting techniques, developing a topic sentence and support sentences, and writing and revising a unified paragraph. Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:
COREQUISITES:
ADVISORIES:

ASSIGNED DISCIPLINES:
  English

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00
CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]
GRADING POLICY: Pass/No Pass [X]  Standard Letter [ ]  Not Graded [ ]  Satisfactory Progress [ ]
OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]
TRANSFER STATUS: CSU Transferable[ ]  UC/CSU Transferable[ ]  Not Transferable[X]
BASIC SKILLS STATUS: Yes [X] No [ ]  LEVELS BELOW TRANSFER: 2 levels below transfer level

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ]  NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [X]  Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. support a developed paragraph with sufficient and organized details.
2. identify and perform the writing process.
3. generate a topic sentence and conclusion sentence that control and focus a paragraph.
4. revise and edit writing to reflect skill in using standard English conventions.
COURSE OBJECTIVES:
1. demonstrate skills in writing unified paragraphs.

COURSE CONTENT:
   LECTURE CONTENT:
    A. Prewriting Techniques
    B. Topic sentence and support
    C. The complete paragraph
    D. Revision
   LABORATORY CONTENT:
    A. Prewriting Techniques
    B. Topic sentence and support
    C. The complete paragraph
    D. Revision

METHODS OF INSTRUCTION:
   A. Lab:
   B. Tutoring – noncredit:
   C. Direct Study/IS:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments
    Course syllabus
   Out-of-class Assignments
    As assigned by instructor
   Writing Assignments
    4 units of writing, including 2 paragraphs

METHODS OF STUDENT EVALUATION:
Final Exam
Written Assignments
Skills Demonstration
   Demonstration of Critical Thinking:
   Required Writing, Problem Solving, Skills Demonstration:
    4 units of writing, including 2 paragraphs

TEXTS, READINGS, AND RESOURCES:
   Other:
    1. Videotapes
    2. Handouts
    3. Writing forms
    4. Evaluation forms
5. Instructors
6. Dictionaries
7. Word processors

LIBRARY:
Adequate library resources include:
Comments:

Attachments:
Attached Files