COURSE OUTLINE OF RECORD

Number: NURS G099  TITLE: Introduction To Nursing

ORIGINATOR: Eva Potts  EFF TERM: Fall 2013
FORMERLY KNOWN AS: Nursing G009
DATE OF OUTLINE/REVIEW: 04-30-2013
CROSS LISTED COURSE: 

SEMESTER UNITS: 2.0
HRS LEC: 36.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 36.0
STUDY NON-CONTACT HRS RECOMMENDED: 72.0
CATALOG DESCRIPTION:
This course is designed to introduce students to the profession of nursing and to the knowledge, skills, and attitudes essential for success in the educational setting and the clinical environment. Emphasis is on: nursing process, learning style, study skills, medical terminology, and the professional nursing role.
JUSTIFICATION FOR COURSE:

PREREQUISITES:
COREQUISITES:
ADVISORIES:
ASSIGNED DISCIPLINES:
Nursing

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00
CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]
GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]
OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]
TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]
BASIC SKILLS STATUS: Yes [ ] No [X]  LEVELS BELOW TRANSFER: Not Applicable
CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course
OCCUPATIONAL (SAM) CODE: D
REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]
GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use medical terminology appropriately.
2. explain the steps in the nursing process.
3. utilize the Nursing Process as a framework for self-assessment.
4. compare nursing process to the scientific problem solving process.
5. describe legal and ethical aspects of professional nursing.
6. identify specific aids for developing increased skill in: reading textbooks, taking tests, using learning resources, and studying complex concepts.

7. recognize nursing as a profession requiring certain knowledge, skills, and attitudes to successfully integrate integrity, competency, compassion, effective communication, and integrity into patient care.

8. identify resources for student success within and beyond the GWC campus.

9. Compare and contrast various nursing career opportunities and the educational pathways to achieve them.

COURSE OBJECTIVES:
1. use medical terminology appropriately.
2. explain the steps of the nursing process.
3. utilize the nursing process as a framework for self-assessment.
4. compare nursing process to the scientific problem solving process.
5. describe legal and ethical aspects of nursing
6. identify specific aids for developing increased skill in: reading textbooks, taking tests successfully, using learning resources, and learning complex concepts.
7. recognize nursing as a profession requiring specific knowledge, skills, and attitudes.
8. identify and locate resources for student success within and beyond the GWC campus.
9. identify and compare the various nursing career opportunities and the educational pathways necessary to achieve them.

COURSE CONTENT:
LECTURE CONTENT:
A. Introduction to the Profession of Nursing
   1. Definitions
   2. Regulation
   3. History
B. Nursing Process as a Foundation for Nursing Practice
C. The competencies of patient-centered care, teamwork and collaboration, evidence-based practice quality improvement, safety, and informatics as the framework for the Nursing Curriculum and how these competencies contribute to the development of a professional nurse who is competent, compassionate, has integrity, and is an effective communicator
D. Requisite Skills
   1. Reading
   2. Listening
   3. Studying
   4. Writing
   5. Test taking strategies
   6. Application of theory to practice
   7. Learning styles
E. Professional Role of Nursing
   1. Personal
   2. Ethical
   3. Legal
   4. Decision-making
   5. Clinical reasoning
   6. Career opportunities
F. Medical Terminology
   1. Prefixes
   2. Suffixes
3. Roots
4. Combinations
5. Usages

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

1. Articles from current nursing literature
2. Internet
3. Textbooks

Out-of-class Assignments

1. Internet research for given topics that may include: career opportunities, educational pathways, professional resources, and/or communication techniques.
2. View assigned videos/read assigned articles regarding specialty areas of nursing/aspects of professional nursing.

Writing Assignments

May include but are not limited to:

1. Self-analysis of time management skills
2. Career opportunity research paper
3. Career opportunity oral presentation
4. Oral or written report on professional nursing

METHODS OF STUDENT EVALUATION:

Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Report
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:

Clinical reasoning and problem solving are integral to the successful use of the nursing process. All assignments in this course are designed to move the student toward analysis and problem-oriented goal-setting via the use of clinical reasoning within a nursing process framework.

Required Writing, Problem Solving, Skills Demonstration:

Assignments may include but are not limited to:

1. Time management analysis on self
2. Career opportunity research paper
3. Career opportunity oral presentation

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
[Attached Files]