This course provides an introduction to the principles of law and federal and state judicial systems that influence and reflect the ethical, social, and political environments in which business operates. Areas of constitutional law, administrative law, agency law, employment law, antitrust law, environmental law, and international law will be explored. Additional topics include contracts, torts, crimes, forms of business organization, ethics, product liability, government regulations, and securities regulation.

UC credit limitations: Maximum credit of one course for Business G108 and Business G110.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Business
Law

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: C

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate of Arts: Liberal Arts: Emphasis in Business and Technology( Associate in Arts)
Business Administration (Certificate of Achievement)
Business Administration (Associate in Science for Transfer)
Business Administration (Associate in Arts)
CERTIFIED BUSINESS PROFESSIONAL: CPS/CAP CERTIFICATE HOLDERS OPTION (Associate in Arts)
CERTIFIED BUSINESS PROFESSIONAL: PROFESSIONAL LEGAL SECRETARY CERTIFICATE HOLDERS OPTION (Associate in Arts)
Human Resources Management Option (Certificate of Achievement)
Small Business Management Option (Certificate of Achievement)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Summarize the Constitutional authority of federal and state governments to regulate business.
2. Demonstrate the process for litigating criminal and civil cases, with emphasis on how cases progress through the court system from problem, to filing, to trial, and appeal.
3. Perform legal research using the internet and other sources to evaluate and interpret a court citation, locate a court case on an assigned topic, etc.
4. Categorize the types of government agencies, powers and functions, controls through Congressional action, executive action, and the courts.
5. Evaluate the enforceability of a promise, the performance elements of a contract, and remedies available in the event of breach. Analyze the facts of various business and personal transactions, anticipate potential legal problems involved, and determine whether professional legal services should be sought.
6. Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.
7. Define the various types of business formations such as sole proprietorships, partnerships, and corporations.
8. Explain various agency relationships and the duties and liabilities of agents and principals as they relate to partnerships and corporations. Describe a corporation’s legal structure and how it differentiates from other forms of business organization.
9. Describe the major federal acts that pertain to antitrust legislation, securities regulation, employment law, and environmental law.
10. Compare and contrast state and federal regulation.
11. Differentiate between the application of domestic and international legal principles.
12. Outline the philosophical foundations, sources, and trends of American law.
13. Evaluate the relationship between law and ethics. Summarize the legal, ethical, political, and social implications of the law.
14. Conduct legal analysis using the IRAC (Issue, Rule, Application, Conclusion) structure. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.
15. Compare and contrast the theories of jurisprudence and the classifications of law.
16. Differentiate between state and federal systems, jurisdiction of courts, the interaction between business managers and lawyers, and the importance of alternate dispute resolution methods.
17. Distinguish between torts and crimes and describe the purpose of criminal and tort law.

COURSE OBJECTIVES:

1. Conduct legal analysis using the IRAC (Issue, Rule, Application, Conclusion) structure. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.
2. Perform legal research using the internet and other sources to evaluate and interpret a court citation, locate a court case on an assigned topic, etc.
3. Compare and contrast the theories of jurisprudence and the classifications of law.
4. Categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts.
5. Differentiate the relationship between state and federal systems, jurisdiction of courts, the interaction between business managers and lawyers, and the importance of alternate dispute resolution methods.
6. Demonstrate the process for litigating criminal and civil cases, with emphasis on how cases progress through the court system from problem, to filing, to trial, and appeal.
7. Describe the Constitutional authority of federal and state government to regulate business, including the limits on government power.
8. Evaluate the relationship between law and ethics. Summarize the legal, ethical, political, and social implications of the law.
9. Distinguish between torts and crimes and describe the purpose of criminal and tort law.
10. Evaluate when a promise is enforceable, the elements of a contract, performance, and remedies available in the event of breach.

11. Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.

12. Define the various types of business formations such as sole proprietorships, partnerships, and corporations.

13. Explain various agency relationships and the duties and liabilities of agents and principals as they relate to partnerships and corporations. Describe a corporation’s legal structure and how it differentiates from other forms of business organization.

14. Describe the major federal acts that pertain to antitrust, securities regulation, employment law, and environmental law.

15. Compare and contrast state and federal regulation.

16. Differentiate between the application of domestic and international legal principles.

17. Outline the philosophical foundations, sources, and trends of American law.

**COURSE CONTENT:**

**LECTURE CONTENT:**

A. The Legal Environment
   1. Introduction to law
   2. Role of law in society
   3. Origins of American law
   4. Classifications of law
   5. Jurisprudence

B. Nature and Sources of Law
   1. American Judicial System
   2. Administrative law
   3. Common law
   4. Statutory law

C. Constitutional law
   1. Constitutional powers and limitations of government
   2. Business and the Bill of Rights
   3. Due Process
   4. Limits on government power

D. State and federal court systems

E. Business ethics
   1. Ethics in business decision making
   2. Social responsibility

F. Torts and crimes
   1. Business torts
   2. Defenses against torts
   3. Product liability
      1. Criminal procedure
      2. Crimes that hurt business
      3. Crimes committed by business
      4. Different between civil and criminal cases

G. Contracts
   1. Nature and classification
      1. Agreement and acceptance
      2. Consideration
      3. Enforceability
      4. Breach and remedies

H. Business organizations
   1. Sole proprietorships
   2. Partnerships
   3. Corporations
   4. Corporate rights and duties
   5. Limited liability companies (LLCs) and other business forms

I. Agency and employment
   1. The agency relationship
   2. Duties of agents to principals
   3. Duties of principals to agents

J. Uniform Commercial Code (UCC)
   1. Development and scope
   2. Sales versus leases
   3. Title transfer
   4. Risk
5. Secured transactions

K. Government regulation
   1. Antitrust laws
   2. Monopolies
   3. Restraints of trade
   4. Securities regulations

L. International law
   1. International business transactions - sales agreements, contracts, payment methods, protection, etc.
   2. Trade issues and regulation

M. Special law topics
   1. Cyber law
   2. Intellectual property
   3. Employment law
   4. Environment law

METHODS OF INSTRUCTION:

A. Lecture:
B. Tutoring – noncredit:
C. Work Experience:
D. Direct Study/IS:
E. Dist. Ed – Delayed Interaction:
F. A/V Two Way Interactive:
G. Video One Way – Audio Two Way:
H. Two-way interactive audio only:
   I. Audio – One Way:
   J. WWW – Simultaneous Interaction:
   K. Online:
   L. Field Experience:
   M. Independent Study:

INSTRUCTIONAL TECHNIQUES:

Instructional techniques can consist of any of a combination of the following:

- In-class techniques: lecture, discussion, direct study,
- Out-of-class techniques: field research, work experience, non-credit tutoring,
- Distance and online education protocols: audio/visual two-way interactive media, one-way non-interactive media, web-based simultaneous interaction.

COURSE ASSIGNMENTS:

Reading Assignments

A. textbook
   B. powerPoint presentations
   C. cases and case studies
   D. periodicals, journals, articles, and other readings

Out-of-class Assignments

audio lectures
video lectures
projects
presentations

Writing Assignments

case briefs
essays, papers
objective question-and-answer responses
discussion board assignments
quizzes
exams
METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:
Through case briefs and in-class discussions, students will apply abstract principles and rules to various situations. Students will also analyze conflicting legal principles and interpret fact patterns.

Required Writing, Problem Solving, Skills Demonstration:
Students will (a) demonstrate how American courts resolve legal disputes, and (b) evaluate the manner in which the law creates, maintains, and restores order, stability, and justice in society.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include: Print Materials
Non-Print Materials
Online Materials
Services

Comments:

Attachments:
Attached Files