COURSE OUTLINE OF RECORD

Number: THEA G192                              TITLE: Stage Movement 4

ORIGINATOR: Martha Ramm Engle                EFF TERM: Fall 2013
FORMERLY KNOWN AS:                           DATE OF
CROSS LISTED COURSE:                         OUTLINE/REVIEW: 03-19-2013

SEMESTER UNITS: 3.0
HRS LEC: 36.0                                  TOP NO: 1007.00
HRS LAB: 54.0                                  CID:
CONTACT HRS TOTAL: 90.0                      HRS OTHER: 0.0
STUDY NON-CONTACT HRS RECOMMENDED: 72.0

CATALOG DESCRIPTION:
This course will instruct actors in the use of the body as an expressive instrument in performance focusing on movement skills, physical awareness, movement improvisation and stage combat at an advanced level.

JUSTIFICATION FOR COURSE:
To allow students the opportunity to develop their craft in advanced stage movement.

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
  Dance
  Drama/theater Arts
  Theater arts

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

GE AND TRANSFER REQUIREMENTS MET:
  GWC AA - Area E Lifelong Understanding and Self-Development
    Area E Lifelong Understanding and Self-Development

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

Page 1 of 4
1. Through skills assessment and examinations, the successful student will be able to demonstrate body control, visual fluidity and purpose in movement for dramatic plays and musicals through the use and understanding of movement theories at an advanced level.

COURSE OBJECTIVES:
1. Explain knowledge of several movement theories and visual movement arts at an advanced level
2. Exhibit advanced exercise experience as well as knowledge learned from other learning areas to improve the actors movement on stage.
3. Demonstrate knowledge gained by applying movement theories and class exercises to written drama at an advanced level.
4. At an advanced level, achieve the fullest range and clarity of physical and emotional expression of the body as it moves in relation to the surrounding space.

COURSE CONTENT:

LECTURE CONTENT:

A. Advanced Movement Theory
   1. Movement theories, their purpose and aesthetic value
      a. Movement improvisations
      b. Relaxation
      c. Breathing techniques
      d. Alignment
      e. Locomotor movements
      f. Dynamics
      g. Alexander Technique
      h. Other movement/performance techniques

B. Advanced Classical Dance and Movement Forms
   1. Reading and lecture
      a. Ballet
      b. Modern
      c. Tap
      d. Historical Classical Ballroom
      e. Contemporary Ballroom
      f. Folk
      g. Musical theater
      h. Jazz
      i. Pantomime

C. Specific advanced Movement Challenges for the Actor in the Performing Arts
   1. Reading and lecture
      a. Acrobatics
      b. Music
      c. Movement improvisation
      d. Stage combat and swordplay
      e. Choreography
      f. Story theater

LABORATORY CONTENT:

A. Advanced Exercises in movement theories
   1. Movement Improvisations
   2. Relaxation
   3. Breathing techniques
   4. Alignment (Alexander Technique)
   5. Locomotor movements
6. Dynamics
   B. Advanced Classical Dance and Movement Forms
      1. Exercises
         a. Ballet
         b. Modern
         c. Tap
         d. Historical Classical Ballroom
         e. Contemporary Ballroom
         f. Folk
         g. Musical theater
         h. Jazz
         i. Pantomime

   C. Specific advanced Movement Challenges for the Actor in the Performing Arts
      1. Exercises
         a. Acrobatics
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         c. Movement improvisation
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         e. Choreography
         f. Story theater

METHODS OF INSTRUCTION:
A. Lecture:
B. Lab:

INSTRUCTIONAL TECHNIQUES:
Lecture/Lab

COURSE ASSIGNMENTS:
   Reading Assignments
   Text, Websites

   Out-of-class Assignments
   Literary and historical research

   Writing Assignments
   A. Skill demonstration of proficiency in all movement forms explored including stage combat, dance and movement improvisations at an advanced level
   B. Written critique of theatrical productions analyzing all movement aspects of the live theater production
   C. Homework assignments and discussions
   D. Reports

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration
Demonstration of Critical Thinking:
1. Written evaluations of homework assignments and discussion topics that define and provide examples of specific movement terminology and techniques.
2. Written critique format to compare and evaluate the physical staging and choreographic choices utilized in performances viewed, comparing and evaluating how movement replaced dialogue and, in doing so, furthered plot and character development.

Required Writing, Problem Solving, Skills Demonstration:
1. Written reviews of plays and musicals analyzing all movement aspects of the live theater production
2. Homework assignments and discussions
3. Essay questions on examinations
4. Reports
5. Skills demonstration of proficiency in all movement forms explored including stage combat, dance, and movement improvisations at an advanced level

TEXTS, READINGS, AND RESOURCES:
TextBooks:

Other:
1. Play scripts

LIBRARY:
Adequate library resources include: Non-Print Materials

Comments:

Attachments:
Attached Files