COURSE OUTLINE OF RECORD

Number: LIBR G120            TITLE: Libraries And The Internet

ORIGINATOR: Cathy Le          EFF TERM: Fall 2010

FORMERLY KNOWN AS:           DATE OF

CROSS LISTED COURSE:         OUTLINE/REVIEW: 03-05-2013

SEMESTER UNITS: 1.0

HRS LEC: 18.0             HRS LAB: 0.0             HRS OTHER: 0.0

CONTACT HRS TOTAL: 18.0

STUDY NON-CONTACT HRS RECOMMENDED: 36.0

CATALOG DESCRIPTION:
This course introduces students to college level, online research, including how to locate, use, and evaluate information from the Internet. This course provides librarian guided study with student skills demonstration using library college research resources such as the GWC Library online databases and Internet resources such as online directories, virtual libraries, and search engines.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Library science

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

AA Degree: Information Literacy Requirement

Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Business and Technology(Associate in Arts)
Basic Associate Degree Program(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
GWC AA GRAD REQ - Information Literacy
Library Science
Online research and evaluation.
Req. Competency in research methods/writing
Students work through information literacy assignments and show competence on a final
exam/project.

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. determine the scope of information needs; locate and retrieve relevant information; organize, analyze,
   and evaluate information; and understand the ethical and legal issues surrounding information and
   information technology.
2. identify and demonstrate the use of online research tools, including online databases, search engines,
   online directories, and virtual libraries.
3. evaluate online information for authority and accuracy.
4. formulate search strategies in the online environment.
5. conduct academic and scholarly research in the online environment.

COURSE OBJECTIVES:
1. identify and demonstrate the use of online research tools, including online databases, search engines,
   online directories, and virtual libraries.
2. evaluate online information for authority and accuracy.
3. formulate search strategies in the online environment.
4. conduct academic and scholarly research in the online environment.

COURSE CONTENT:

LECTURE CONTENT:

A. Internet
   1. History of the Internet.
   3. Online class environment.
B. Internet Communication Tools
   1. Email
   2. Other social networking sites such as:
      a. Internet chat (Allows users to "talk" to one another in virtual real time.)
      b. Social networking interfaces (Internet sites for online communication through an
         interactive network.)
      c. Blogs (Web logs or blogs are a Web content created by independent writers.)
      d. Wikis (A website that allows users to add and edit content collectively.)
   3. Privacy considerations
   4. Netiquette (proper online interaction with others)
C. Online Research Strategies & Topics
   1. Internet content overviews.
   2. Internet searching techniques.
   3. Internet navigation and commands.
   4. Broad and narrow topics.
D. World Wide Web Tools
   1. Search Engines
      a. Content overviews
      b. Searching techniques
      c. Navigation commands
   2. Online Directories
      a. Content overviews
      b. Searching techniques
      c. Navigation commands
   3. Virtual Libraries
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a. Content overviews
b. Search techniques
c. Navigation commands

e. Google
   1. Content overviews
   2. Search techniques
   3. Navigation commands
   4. Privacy

f. Evaluating Websites
   1. Authority and reliability
   2. Objectivity
   3. Structure and content

g. Library Online Databases
   1. Content overviews
   2. Search techniques
   3. Navigation commands

METHODS OF INSTRUCTION:

A. Lecture:
B. Online:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments
   
   Text
   Websites
   Instructor prepared materials and library online electronic databases

   Out-of-class Assignments
   
   Writing Assignments
   
   Students complete weekly written research assignments, participate in discussion, and demonstrate their ability to locate, evaluate and document online library and Internet resources for college level research.

METHODS OF STUDENT EVALUATION:

Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Projects (ind/group)
Skills Demonstration

Demonstration of Critical Thinking:

Students will read, understand, and interpret the authority, content and format of online resources for college research. Students will demonstrate and apply principles learned to locate, analyze, compare, and evaluate online information.

Required Writing, Problem Solving, Skills Demonstration:

Students complete weekly written research assignments, participate in discussion, and demonstrate the ability to locate, evaluate and document online library and Internet resources for college level research.

TEXTS, READINGS, AND RESOURCES:
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TextBooks:

LIBRARY:

Adequate library resources include: Print Materials
Non-Print Materials
Online Materials
Services

Comments:

Attachments:

Attached Files