Number: PE G192

TITLE: Soccer

ORIGINATOR: Instructor Placeholder AAA

EFF TERM: Spring 2008

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 06-22-2012

CROSS LISTED COURSE:

TOP NO: 0835.00

CID:

SEMESTER UNITS: 1.0

HRS LEC: 0.0     HRS LAB: 36.0     HRS OTHER: 0.0

CONTACT HRS TOTAL: 36.0

STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:

Instruction and practice in the fundamental skills basic to successful performance in this activity. UC credit limitations: ATHL G235, ATHL G236, ATHL G263 and all PE activity courses combined – maximum credit, 4 units.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

Physical education

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)

Kinesiology(Associate in Arts for Transfer)

Physical Education and Health(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

CSU GE Area E: Lifelong Understanding and Self-Development

E2 - Activity Course

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. distinguish and judge the basic rules of the game, international.
2. distinguish and judge the basic rules of the game, national.
3. identify and employ the basic skills for successful participation in organized soccer activities.

COURSE OBJECTIVES:
1. identify and employ the basic skills for successful participation in organized soccer activities.
2. distinguish and judge the basic rules of the game, national and international.
3. organize and manage a recreational soccer program.

COURSE CONTENT:

LECTURE CONTENT:

LABORATORY CONTENT:

I. Introduction to the basic skills of participating in a soccer activity:
A. Passing
B. Trapping
C. Controlling
D. Tackling
E. Heading
F. Faking
G. Goalkeeping

II. The basic rules of the game:
A. NCAA rules (National Collegiate)
B. AYSO rules (American Youth)
C. FIFA rules (International)

III. Organization and administration of a recreational soccer program:
A. Promotion
B. Forms of tournaments
C. Equipment
D. Community involvement

METHODS OF INSTRUCTION:

A. Lab:
B. Tutoring – noncredit:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Out-of-class Assignments
1. Write an analysis of another students’ skills based on kinesiological principles of movement.
2. Develop a self analysis of his/her own skills based on principles taught during class.
3. Be involved in a work group environment in preparation for the final exam.

Writing Assignments
1. The following are assignments where the learner will:
   A. Analyze another student's movements that are based on the kinesiological principles relating to specific skills taught.
   B. Develop a self analysis of his/her own skills based on principles taught during class.
   C. Be involved in a work group environment in preparation for the final exam.
   D. Analyze films of international and regional matches.
2. The following are skill demonstration requirements.
   A. Skills tests at mid-term and final as well as skills and strategies demonstrated during field play.
B. Self analysis of his/her own skills based on principles taught during class.

**Reading Assignments**

Soccer Fundamentals for Players  
Soccer Team Management  
NCAA, AYSO, and FIFA rules

**METHODS OF STUDENT EVALUATION:**

Midterm Exam  
Final Exam  
Written Assignments  
Objective Examinations  
Report  
Skills Demonstration

**Demonstration of Critical Thinking:**

1. Analyze another student’s movements that are based on the kinesiological principles relating to specific skills and strategies taught.  
2. Develop a self analysis of his/her own skills based on principles taught during class.  
3. Apply kinesiological and mechanical principles during "field play".  
4. Apply kinesiological and mechanical principles of movement when answering questions on the final exam.

**Required Writing, Problem Solving, Skills Demonstration:**

1. The following are assignments where the learner will:  
   A. Analyze another student’s movements that are based on the kinesiological principles relating to specific skills taught.  
   B. Develop a self analysis of his/her own skills based on principles taught during class.  
   C. Be involved in a work group environment in preparation for the final exam.  
   D. Analyze films of international and regional matches.  

2. The following are skill demonstration requirements.  
   A. Skills tests at mid-term and final as well as skills and strategies demonstrated during field play.  
   B. Self analysis of his/her own skills based on principles taught during class.

**TEXTS, READINGS, AND RESOURCES:**

**Other:**

1. Appropriate athletic wear

**LIBRARY:**

Adequate library resources include:

**Comments:**

**Attachments:**

[Attached Files]