**COURSE OUTLINE OF RECORD**

**Number:** PE G186  
**TITLE:** Activities - Basketball  

**ORIGINATOR:** Instructor Placeholder AAA  
**EFF TERM:** Spring 2008  
**DATE OF OUTLINE/REVIEW:** 06-22-2012  
**TOP NO:** 0835.00

**CROSS LISTED COURSE:**

**SEMESTER UNITS:** 0.5 – 1.0  
**HRS LEC:** 0.0  
**HRS LAB:** 18.0 – 36.0  
**HRS OTHER:** 0.0  
**CONTACT HRS TOTAL:** 18.0 - 0.0  
**STUDY NON-CONTACT HRS RECOMMENDED:** 0.0 - 0.0

**CATALOG DESCRIPTION:**

Instruction and practice in the fundamental skills basic to successful performance in this activity. UC credit limitations. See counselor.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**  
Physical education

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [X]  Standard Letter [X]  Not Graded [ ]  Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

**BASIC SKILLS STATUS:** Yes [ ] No [X]  
**LEVELS BELOW TRANSFER:** Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** E

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X]  Yes [ ]  
**NUMBER REPEATS:**

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [ ]  Yes [X]

Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)  
Kinesiology(Associate in Arts for Transfer)  
Physical Education and Health(Associate in Arts)

**GE AND TRANSFER REQUIREMENTS MET:**

CSU GE Area E: Lifelong Understanding and Self-Development  
  E2 - Activity Course

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**
1. demonstrate, given a game situation, the skills and techniques in passing, shooting, dribbling, and basic defensive fundamentals.
2. demonstrate in game situations the ability to play within the rules.
3. combine an understanding of the values, terminology, and strategy of critical thinking in playing this activity.
4. identify, analyze, and demonstrate the basic fundamental skills used or applied in playing basketball.

COURSE OBJECTIVES:
1. identify, analyze, and demonstrate the basic fundamental skills used or applied in playing basketball.
2. acquire an understanding of the values, terminology, strategy of critical thinking and safety of playing this activity.
3. demonstrate in game situations the ability to play within the rules.
4. demonstrate the skills and techniques in passing, shooting, dribbling and basic defensive fundamentals in a game situation.
5. shoot lay-ups and dribble with either hand.
6. score a minimum of twenty one points on a shooting lay-up drill within a two minute time limit.

COURSE CONTENT:

LECTURE CONTENT:

LABORATORY CONTENT:

1. Lectures concerning history of the game, rules, values, care of equipment and terms of the activities.
2. Individual and team skill practice in basketball:
   a. Dribbling
   b. Shooting
   c. Passing
   d. Defense
   e. Pivot
   f. Screens
   g. Patterns
3. Intra-class competition
4. Skills testing and evaluation

METHODS OF INSTRUCTION:

A. Lab:
B. Tutoring – noncredit:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Out-of-class Assignments

Lab only course.

Writing Assignments

1. The student must be able to participate in the activity and show proficiency in fundamental skills, techniques, and demonstrate appropriate and proper etiquette while playing within the rules.
2. The student must demonstrate on written examination and individual skills tests a complete understanding of the rules and skills of the activities.
METHODS OF STUDENT EVALUATION:
Final Exam
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
The student will learn to recognize and identify various offenses and defenses. They will evaluate their strengths and weaknesses and apply the principles covered in class to effectively attack them.

Required Writing, Problem Solving, Skills Demonstration:

1. The student must be able to participate in the activity and show proficiency in fundamental skills, techniques, and demonstrate appropriate and proper etiquette while playing within the rules.

2. The student must demonstrate on written examination and individual skills tests a complete understanding of the rules and skills of the activities.

TEXTS, READINGS, AND RESOURCES:

Other:

1. The student must wear an appropriate physical education uniform at all class meetings. Only court shoes are allowed (basketball/volleyball.) No running shoes or other types that have a tendency to mark or scuff the gym floor.

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files