COURSE OUTLINE OF RECORD

Number: PE G186  
TITLE: Activities - Basketball

ORIGINATOR: Instructor Placeholder AAA  
EFF TERM: Spring 2008

FORMERLY KNOWN AS:  
DATE OF OUTLINE/REVIEW: 06-22-2012

CROSS LISTED COURSE:

TOP NO: 0835.00  
CID:

SEMESTER UNITS: 0.5 – 1.0  
HRS LEC: 0.0  
HRS LAB: 18.0 – 36.0  
HRS OTHER: 0.0  
CONTACT HRS TOTAL: 18.0 – 36.0  
STUDY NON-CONTACT HRS RECOMMENDED: 0.0 - 0.0

CATALOG DESCRIPTION:
Instruction and practice in the fundamental skills basic to successful performance in this activity. UC credit limitations: ATHL G235, ATHL G236, ATHL G263 and all PE activity courses combined – maximum credit, 4 units.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
  Physical education

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X]  
LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)
Kinesiology(Associate in Arts for Transfer)
Physical Education and Health(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
CSU GE Area E: Lifelong Understanding and Self-Development
  E2 - Activity Course

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. demonstrate, given a game situation, the skills and techniques in passing, shooting, dribbling, and basic defensive fundamentals.
2. demonstrate in game situations the ability to play within the rules.
3. combine an understanding of the values, terminology, and strategy of critical thinking in playing this activity.
4. identify, analyze, and demonstrate the basic fundamental skills used or applied in playing basketball.

**COURSE OBJECTIVES:**
1. identify, analyze, and demonstrate the basic fundamental skills used or applied in playing basketball.
2. acquire an understanding of the values, terminology, strategy of critical thinking and safety of playing this activity.
3. demonstrate in game situations the ability to play within the rules.
4. demonstrate the skills and techniques in passing, shooting, dribbling and basic defensive fundamentals in a game situation.
5. shoot lay-ups and dribble with either hand.
6. score a minimum of twenty one points on a shooting lay-up drill within a two minute time limit.

**COURSE CONTENT:**

**LECTURE CONTENT:**

**LABORATORY CONTENT:**

1. Lectures concerning history of the game, rules, values, care of equipment and terms of the activities.
2. Individual and team skill practice in basketball:
   a. Dribbling
   b. Shooting
   c. Passing
   d. Defense
   e. Pivot
   f. Screens
   g. Patterns
3. Intra-class competition
4. Skills testing and evaluation

**METHODS OF INSTRUCTION:**

A. Lab:
B. Tutoring – noncredit:
C. Independent Study:

**INSTRUCTIONAL TECHNIQUES:**

**COURSE ASSIGNMENTS:**

Out-of-class Assignments

Lab only course.

**Writing Assignments**

1. The student must be able to participate in the activity and show proficiency in fundamental skills, techniques, and demonstrate appropriate and proper etiquette while playing within the rules.
2. The student must demonstrate on written examination and individual skills tests a complete understanding of the rules and skills of the activities.
METHODS OF STUDENT EVALUATION:
Final Exam
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
The student will learn to recognize and identify various offenses and defenses. They will evaluate their strengths and weaknesses and apply the principles covered in class to effectively attack them.

Required Writing, Problem Solving, Skills Demonstration:
1. The student must be able to participate in the activity and show proficiency in fundamental skills, techniques, and demonstrate appropriate and proper etiquette while playing within the rules.

2. The student must demonstrate on written examination and individual skills tests a complete understanding of the rules and skills of the activities.

TEXTS, READINGS, AND RESOURCES:

Other:
1. The student must wear an appropriate physical education uniform at all class meetings. Only court shoes are allowed (basketball/volleyball.) No running shoes or other types that have a tendency to mark or scuff the gym floor.

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files