This Writing and Reading Center course is designed for beginning ESL students in courses such as ESL G011 and G021, who possess a vocabulary of approximately 600 words and need practice with basic English. Students will practice a variety of strategies for learning and retaining vocabulary used in everyday written communication. Open entry/open exit.

COURSE OUTLINE OF RECORD

Number: ENGW G011       TITLE: Building Vocabulary Skills I

ORIGINATOR: Keisha Cosand   EFF TERM: Summer 2010

FORMERLY KNOWN AS:  DATE OF OUTLINE/REVIEW: 11-16-2006

CROSS LISTED COURSE:  TOP NO: 4930.84

SEMESTER UNITS: 1.0
HRS LEC: 0.0   HRS LAB: 36.0   HRS OTHER: 0.0
CONTACT HRS TOTAL: 36.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:

This Writing and Reading Center course is designed for beginning ESL students in courses such as ESL G011 and G021, who possess a vocabulary of approximately 600 words and need practice with basic English. Students will practice a variety of strategies for learning and retaining vocabulary used in everyday written communication. Open entry/open exit.

Justification for Course:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

- English

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X]   Standard Letter [ ]   Not Graded [ ]   Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ]   UC/CSU Transferable[ ]   Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ]   LEVELS BELOW TRANSFER:

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. compose sentences that include new vocabulary words used correctly.
2. define a bank of words used in everyday speaking and writing.
3. evaluate context clues to define a series of words selected for the curriculum level of this course.

COURSE OBJECTIVES:

1. Infer the meaning of unfamiliar words through context clues.
2. Master a bank of basic vocabulary used in everyday speaking and writing.
3. Recognize and apply a basic understanding of word prefixes, roots, and suffixes.
4. Use the newly acquired vocabulary in conversation and in original writing.
5. Explain the meanings of new words.

**COURSE CONTENT:**

**LECTURE CONTENT:**

Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning level readings
   2. making inferences about the meanings of unfamiliar words
   3. using new words correctly

B. Writing activities that
   1. use new vocabulary words in original sentences
   2. reveal the student’s understanding of the word
   3. solidify a student’s retention of new words

C. Conversations with instructors that reveal understanding of word meanings

**LABORATORY CONTENT:**

Through independent study and direct contact with an instructor, students will complete:

A. Exercises in comprehension, which include
   1. understanding words in the context of beginning level readings
   2. making inferences about the meanings of unfamiliar words
   3. using new words correctly

B. Writing activities that
   1. use new vocabulary words in original sentences
   2. reveal the student’s understanding of the word
   3. solidify a student’s retention of new words

C. Conversations with instructors that reveal understanding of word meanings

**METHODS OF INSTRUCTION:**

A. Lab:
B. Independent Study:

**INSTRUCTIONAL TECHNIQUES:**

**COURSE ASSIGNMENTS:**

**Reading Assignments**

Vocabulary workbooks that include a variety of learning strategies beyond rote memorization and fill-in the blank exercises.

Examples:

Vocabulary exercises found in PLATO learning software

**Out-of-class Assignments**

**Writing Assignments**

Multiple choice and matching quizzes.
Story -format fill-in assignments
Cross word puzzles
Tests
Sentence writing assignments
METHODS OF STUDENT EVALUATION:
- Short Quizzes
- Written Assignments
- Problem Solving Exercises
- Skills Demonstration
  
  **Demonstration of Critical Thinking:**
  
  Discussion of new words used correctly in the context of speaking and writing.
  Application of new vocabulary in writing assignments.
  
  **Required Writing, Problem Solving, Skills Demonstration:**
  
  Multiple choice and matching quizzes.
  Story-format fill-in assignments
  Cross word puzzles
  Tests
  Sentence writing assignments

TEXTS, READINGS, AND RESOURCES:

**Other:**
1. Course syllabus
2. Writing Center handouts

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

[Attached Files]