COURSE OUTLINE OF RECORD

COURSE TITLE: ASL for Health and Medical Personnel

ORIGINATOR: Ronald Wilkinson  
EFF TERM: Spring 2009

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 11-05-2010

CROSS LISTED COURSE:

SEMINAR UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:

A beginning course in American Sign Language (ASL) for medical and health personnel, stressing the acquisition of technical vocabulary and the basic structural concepts for communication in a bilingual environment.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

Sign language, American

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X]

LEVELS BELOW TRANSFER: 1 level below transfer level

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: D

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. demonstrate comprehension of medical terminology in American Sign Language as it relates to communicating patient symptoms.
2. demonstrate comprehension of medical terminology as it relates to patient intake information.
3. produce technical vocabulary related to the medical profession.

COURSE OBJECTIVES:

1. demonstrate the ability to use basic signs for communication.
2. demonstrate the ability to use technical signs to gather patient intake information.
3. demonstrate the ability to use technical signs to gather information about patient symptoms.

COURSE CONTENT:

LECTURE CONTENT:

A. Cultural awareness
   1. Degrees of deafness
   2. Medical vs. cultural perspectives (“deaf” vs. “deaf”)
   3. ASL vs. English
   4. Lip-reading and oralism
   5. Specialized communication services
      a. Interpreters
      b. Teletypewriters (TTYs)/
      c. Telephone relay services (voice/video)
B. Signs for basic communication
   1. Finger-spelling
   2. Numbers
      a. Numbers for dates
      b. Numbers for times
   3. Numbers for ages
   4. Greetings and introductions
   5. Leave-taking
C. Signs for patient intake information
   1. Family history
   2. Personal history
      a. Childhood disease history
      b. Immunization history
      c. Childhood immunizations
      d. Tetanus immunization (most recent update)
   3. Surgical history
   4. Chronic disease history
      a. Hypertension
      b. Cardiovascular disease
      c. Diabetes
      d. Other
      e. Non-chronic disease history
      f. Sexual history
      g. Drug history
      h. Medication and allergy history
         i. Injury and accident history
            1. Accident details
            2. Falls
            3. Back injuries
            4. Eye injuries
            5. Ear injuries
            6. Rashes
            7. Burns
            8. Bites
            9. Poisons
         j. Signs for patient symptoms
            i. Coughs
            ii. Breathing discomfort
            iii. Pain
            iv. Fever/chills
METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments

Text

Out-of-class Assignments

none

Writing Assignments

Students will demonstrate the ability to communicate in ASL and fill out medical intake forms, make appointments for doctors visits, lab work, etc. from patient responses.

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Report

Skills Demonstration

Demonstration of Critical Thinking:

Students will analyze signs in context to derive meaning and produce appropriate responses.

Required Writing, Problem Solving, Skills Demonstration:

Students will demonstrate the ability to communicate in ASL and fill out medical intake forms, make appointments for doctors visits, lab work, etc. from patient responses.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files