A beginning course in American Sign Language (ASL) for medical and health personnel, stressing the acquisition of technical vocabulary and the basic structural concepts for communication in a bilingual environment.

COURSE OBJECTIVES:
1. demonstrate the ability to use basic signs for communication.
2. demonstrate the ability to use technical signs to gather patient intake information.
3. demonstrate the ability to use technical signs to gather information about patient symptoms.

COURSE CONTENT:

LECTURE CONTENT:

A. Cultural awareness
   1. Degrees of deafness
   2. Medical vs. cultural perspectives ("deaf" vs. "deaf")
   3. ASL vs. English
   4. Lip-reading and oralism
   5. Specialized communication services
      a. Interpreters
      b. Teletypewriters (TTYs)/
      c. Telephone relay services (voice/video)

B. Signs for basic communication
   1. Finger-spelling
   2. Numbers
      a. Numbers for dates
      b. Numbers for times
   3. Numbers for ages
   4. Greetings and introductions
   5. Leave-taking

C. Signs for patient intake information
   1. Family history
   2. Personal history
      a. Childhood disease history
      b. Immunization history
      c. Childhood immunizations
      d. Tetanus immunization (most recent update)
   3. Surgical history
   4. Chronic disease history
      a. Hypertension
      b. Cardiovascular disease
      c. Diabetes
      d. Other
      e. Non-chronic disease history
      f. Sexual history
      g. Drug history
      h. Medication and allergy history
         i. Injury and accident history
            1. Accident details
            2. Falls
            3. Back injuries
            4. Eye injuries
            5. Ear injuries
            6. Rashes
            7. Burns
            8. Bites
            9. Poisons
         j. Signs for patient symptoms
            i. Coughs
            ii. Breathing discomfort
            iii. Pain
            iv. Fever/chills
Gastrointestinal symptoms

Cardiovascular symptoms

Bleeding

Swelling

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

Text

Out-of-class Assignments

none

Writing Assignments

Students will demonstrate the ability to communicate in ASL and fill out medical intake forms, make appointments for doctors visits, lab work, etc. from patient responses.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Report
Skills Demonstration

Demonstration of Critical Thinking:

Students will analyze signs in context to derive meaning and produce appropriate responses.

Required Writing, Problem Solving, Skills Demonstration:

Students will demonstrate the ability to communicate in ASL and fill out medical intake forms, make appointments for doctors visits, lab work, etc. from patient responses.

TEXTS, READINGS, AND RESOURCES:

TextBooks:


LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files