COURSE OUTLINE OF RECORD

Number: MUS G141  
TITLE: Piano 1

ORIGINATOR: Ellen Kim
FORMERLY KNOWN AS: Beginning Piano 1

EFF TERM: Fall 2011
DATE OF OUTLINE/REVIEW: 01-12-2011
TOP NO: 1004.00
CID:

SEMESTER UNITS: 1.0
HRS LEC: 18.0  
HRS LAB: 0.0  
HRS OTHER: 0.0
CONTACT HRS TOTAL: 18.0
STUDY NON-CONTACT HRS RECOMMENDED: 36.0

CATALOG DESCRIPTION:

Piano instruction for those with no previous keyboard experience or no previous formal music instruction of any sort. Sight reading, playing by ear, keyboard harmony, scales and keyboard technique. One hour of practice daily is assumed.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

Music

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASE LEVELS BELOW TRANSFER:

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: D

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  
NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

ASSOCIATE OF ARTS: Liberal Arts: Emphasis in Arts and Humanities(Associate in Arts)
Music(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages
C1 - Arts, Dance, Music, Theater

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. use their playing mechanism--fingers, hands, wrists, and forearms efficiently at the keyboard.
2. read elementary piano music at the keyboard efficiently and fluently.
3. perform a prepared piece in two keys consisting of a diatonic melody with uncomplicated rhythms and minimal hand-position. Shifts and an accompaniment of simple chord patterns with facility;
4. play comfortably the conventional cadence formula, I IV V7 I, in block chord and broken chord forms in either hand in major keys of C and G.

COURSE OBJECTIVES:
1. play comfortably the conventional cadence formula, I IV V7 I, in block chord and broken chord forms in either hand in major keys of C and G.
2. perform a prepared piece in two keys consisting of a diatonic melody with uncomplicated rhythms and minimal hand-position shifts and an accompaniment of simple chord patterns with facility.
3. read elementary piano music at the keyboard efficiently and fluently.
4. use their playing mechanism--fingers, hands, wrists, and forearms efficiently at the keyboard so that they are ready for further technical development in their piano study.

COURSE CONTENT:
LECTURE CONTENT:
A. Five-finger positional hand placement and transfer of placement by kinesthetic muscular sense in correlation with notation.
B. Duple rhythmic groupings—their sound, notation, and keyboard technique.
C. Interval recognition in notation and keyboard “feel,” not watching hands.
D. Cadential patterns using I, IV, and V7 chords in both hands using principles of voice leading and keyboard geography.
E. Derivation of accompaniment figures from chord cadential patterns.
F. Literature: Folk song arrangements, easy classics, and modern works.

METHODS OF INSTRUCTION:
A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Basic text

Out-of-class Assignments
Concert attendance (for extra credit): A written critique along with program and ticket stub are to be submitted.

Writing Assignments
Keyboard skills (note reading, scales, chords, etc.) as outlined in course objectives, scope and content.

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Problem Solving Exercises
Skills Demonstration

**Demonstration of Critical Thinking:**
Reading music by analyzing note patterns and musical structures.

**Required Writing, Problem Solving, Skills Demonstration:**
Keyboard skills (note reading, scales, chords, etc.) as outlined in course objectives, scope and content.

**TEXTS, READINGS, AND RESOURCES:**

**LIBRARY:**
Adequate library resources include:

**Comments:**

**Attachments:**
[Attached Files](#)