COURSE OUTLINE OF RECORD

Number: PE G137
TITLE: Golf

ORIGINATOR: Instructor Placeholder AAA

EFF TERM: Spring 2008

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 03-05-2013

CROSS LISTED COURSE:

TOP NO: 0835.00
CID:

SEMESTER UNITS: 0.5

HRS LEC: 0.0 HRS LAB: 18.0 HRS OTHER: 0.0
CONTACT HRS TOTAL: 18.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:

Instruction and practice in the basic skills fundamental to successful performance in golf. Included, with participation, will be instruction in the rules and etiquette of the sport. UC credit limitations: ATHL G235, ATHL G236, ATHL G263 and all PE activity courses combined – maximum credit, 4 units.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Physical education

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. assess the hazards of golf and practice subsequent safety measures.
2. perform basic golf skills
3. appraise the value of golf as a lifetime activity
4. evaluate strategy in golf
5. interpret the terminology of golf.
6. practice proper golf etiquette.

**COURSE OBJECTIVES:**
1. describe basic golf skills
2. demonstrate basic golf skills
3. appraise the value of golf as a lifetime activity
4. evaluate the strategy in golf
5. interpret the terminology of golf
6. assess the hazards of golf and practice subsequent safety measures
7. practice golf etiquette
8. perform basic golf strokes

**COURSE CONTENT:**

**LECTURE CONTENT:**

**LABORATORY CONTENT:**
1. Orient students to class procedures
2. Safety factors and rules
3. Equipment
   a. purchase
   b. use and care
4. Basic golf swing mechanics
   a. grips
   b. stances
   c. ball positioning (lie, etc.)
   d. club swing positions and function of body mechanics
5. Basic golf strokes
   a. full swing
   b. pitching
   c. chipping
   d. sand
   e. putting
6. Class participation in competition on campus course

**METHODS OF INSTRUCTION:**

A. Lab:
B. Independent Study:

**INSTRUCTIONAL TECHNIQUES:**

**COURSE ASSIGNMENTS:**

**Out-of-class Assignments**

Individual practice at driving ranges and golf courses; apply gained knowledge and skill in actual play on course.

**Writing Assignments**

1. The following are assignments where the learner will:
   a. Analyze another student's movements that are based on the kinesiological principles relating to specific skills taught.
   b. Develop a self analysis of his/her own skills based on principles taught during class/video.
C. Be involved in cooperative learning in preparation for the final exam.

2. The following are skill demonstration requirements:
   a. Skills tests at mid-term and final.
   b. Self analysis of his/her own skills based on principles taught during class.

3. Students will prepare a written analysis of course specific skills observed from TV or an outside of class competition.

Reading Assignments

1. The following are assignments where the learner will:
   a. Analyze another student's movements that are based on the kinesiological principles relating to specific skills taught.
   b. Develop a self analysis of his/her own skills based on principles taught during class/video.
   c. Be involved in cooperative learning in preparation for the final exam.

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METHODS OF STUDENT EVALUATION:

Midterm Exam
Written Assignments
Objective Examinations
Report
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:

The student will:
- explain appropriate rules, stroke and etiquette for a given situation during a round of golf.
- assess individual ability and design a program for further proficiency.
- justify need for rules, safety and etiquette in the sport.
- compare needs and wants in choosing equipment
- analyze a shot and select an appropriate club

Required Writing, Problem Solving, Skills Demonstration:

1. The following are assignments where the learner will:
   a. Analyze another student's movements that are based on the kinesiological principles relating to specific skills taught.
   b. Develop a self analysis of his/her own skills based on principles taught during class/video.
   c. Be involved in cooperative learning in preparation for the final exam.

2. The following are skill demonstration requirements:
   a. Skills tests at mid-term and final.
   b. Self analysis of his/her own skills based on principles taught during class.

3. Students will prepare a written analysis of course specific skills observed from TV or an outside of class competition.

TEXTS, READINGS, AND RESOURCES:

Other:
1. Golf clubs: Iron (7, 8 or 9), Wood, Putter
LIBRARY:
    Adequate library resources include:
    Comments:
Attachments:
    Attached Files