COURSE OUTLINE OF RECORD

Number: ENGW G003  TITLE: Grammar 3: Building Sentences

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Summer 2010
FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 11-16-2006

CROSS LISTED COURSE:

TOP NO: 1501.00  CID:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. generate properly structured sentences and paragraphs effectively.
2. identify errors in paragraphs.
3. identify errors in sentences.

COURSE OBJECTIVES:

1. Build and use a variety of types of sentences.
2. Follow basic rules for word usage in writing.
3. Apply guidelines of diction and style in writing.
4. Apply rules of sentence structure and grammar in writing.
5. Apply logic and structure to sentence and paragraph building.

COURSE CONTENT:

LECTURE CONTENT:

A. Sentence Building
   1. parts of a sentence
   2. kinds of sentences: declarative, interrogative, and imperative
   3. phrases
   4. clauses
   5. coordinating conjunctions
   6. subject/verb agreement

B. Word Usage
   1. plurals
   2. negative words
   3. synonyms
   4. antonyms
   5. homophones
   6. possessives

C. Diction and Style
   1. confusing words (ie: principal/principle, affect/effect, accept/except, etc.)
   2. inappropriate language
   3. proper word choice
   4. figures of speech

D. Sentence Structure
   1. fragments
   2. run-ons
   3. misplaced modifiers
   4. parallel structure
   5. awkward sentence structure

E. Logic and Organization
   1. topic sentences
   2. unnecessary sentences
   3. sentence order within paragraphs
   4. transitions
   5. paragraph structure, development, and organization

LABORATORY CONTENT:

A. Sentence Building
   1. parts of a sentence
   2. kinds of sentences: declarative, interrogative, and imperative
   3. phrases
   4. clauses
   5. coordinating conjunctions
   6. subject/verb agreement

B. Word Usage
   1. plurals
   2. negative words
   3. synonyms
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E. Logic and Organization
   1. topic sentences
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   4. transitions
   5. paragraph structure, development, and organization

METHODS OF INSTRUCTION:

A. Lab:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments
   PLATO Learning Program (2006): service agreement and program upgrades purchased annually
   Out-of-class Assignments

   Writing Assignments
   Completing a series of computerized tutorials and quizzes, and applying new knowledge to practical written assignments.

METHODS OF STUDENT EVALUATION:

Short Quizzes
Written Assignments
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
   The ability to identify and correct common structural errors within writing, and write sentences that adhere to tenants of diction, style and tone.

Required Writing, Problem Solving, Skills Demonstration:
   Completing a series of computerized tutorials and quizzes, and applying new knowledge to practical written assignments.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
   Adequate library resources include:

   Comments:

Attachments: