COURSE OUTLINE OF RECORD

Number: CJ G151
TITLE: Practical Aspects Of Corrections

ORIGINATOR: Instructor Placeholder AAA

EFF TERM: Summer 2010

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 04-30-2002

TOP NO: 2105.00

CROSS LISTED COURSE:

SEMESTER UNITS: 3.0
HRS LEC: 54.0
HRS LAB: 0.0
HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
This course is a follow-up course to Criminal Justice G150 (Introduction to Corrections) and explores practical aspects of the modern correctional environment. It includes concepts of correctional ideology including professionalism, victimology, restorative justice, sentencing, diversion, juveniles in the adult system, and issues related to inmates with special needs. This course also studies the characteristics and needs of male, female, and juvenile inmates, and explores constitutional issues related to these inmate classifications. ADVISORY: Criminal Justice G150

JUSTIFICATION FOR COURSE:

PREREQUISITES:
- CJ G150: Introduction To Corrections

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X]

LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: C

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Criminal Justice – Administration of Justice( Associate in Arts)
Criminal Justice--Corrections (27 total units): (Associate in Arts)
Law Enforcement Option(Certificate of Achievement)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. explain the needs of special inmates (e.g., substance abuse, HIV/AIDS, mental health, older inmates, mothers).
2. understand the administrative and criminal reporting procedures within the corrections system.
3. explain the importance of professionalism in corrections.
4. recognize the differences in staff and inmate hierarchies within the correctional environment.
5. examine the victim’s role in corrections.
6. understand the impact of restorative justice, technology, and privatization upon the corrections system.
7. identify differences in the adult and juvenile corrections systems.
8. understand the significance of "three strikes" laws within the correctional system.
9. examine the impact of diversion upon the corrections system (e.g. California Proposition 36).
10. identify the legal foundations of, and mechanisms for, obtaining prisoners' rights.

COURSE OBJECTIVES:
1. explain the importance of professionalism in corrections.
2. recognize the differences in staff and inmate hierarchies within the correctional environment.
3. examine the victim’s role in corrections.
4. understand the impact of restorative justice, technology, and privatization upon the corrections system.
5. identify differences in the adult and juvenile corrections systems.
6. understand the significance of "three strikes" laws within the correctional system.
7. examine the impact of diversion upon the corrections system (e.g. California Proposition 36).
8. explain the needs of special inmates (e.g., substance abuse, HIV/AIDS, mental health, older inmates, mothers).
9. identify the legal foundations of, and mechanisms for, obtaining prisoners’ rights.
10. understand the administrative and criminal reporting procedures within the corrections system.

COURSE CONTENT:

LECTURE CONTENT:

A. Professionalism in Corrections
   1. Standards and training
   2. Basic skills and knowledge
   3. Standard-setting organizations
   4. Education
B. Employment Opportunities in Corrections
   1. Career planning
   2. Seeking and securing employment in corrections
C. Sentencing: "Three Strikes" Laws
   1. Impact on local courts and jails
   2. Impact on the state prison systems
   3. Spirit vs. letter of the law
   4. Current issues
D. Diversion
   1. Rationales for diversion
   2. Diversion procedures
   3. Diversion policy Issues
      a. Legal and ethical issues
b. Law enforcement issues
c. Economic issues
4. Drug diversion - California Proposition 36

E. Jails
1. Staff hierarchy
2. Characteristics of jail inmates
3. Selected Jail issues
   a. Privatization
   b. Overcrowding
   c. Education and vocational programs
   d. Religious programs

F. Prisons
1. Staff hierarchy
2. Characteristics of prison inmates
3. The legal foundation of prisoners’ rights
   a. United States Constitution
   b. Federal statutes
   c. State constitutions
   d. State statutes
4. Mechanisms of obtaining prisoners’ rights
   a. Writ of habeas corpus
   b. Tort action in state court
   c. Federal civil rights action
   d. Request for an injunction to obtain relief
   e. The criminal court system
5. Selected constitutional issues
   a. The First Amendment
      i. Freedom of speech
      ii. Freedom of religion
   b. The Fourth Amendment
   c. The Eighth Amendment
      i. Medical care
      ii. Prison conditions
   d. The Fourteenth Amendment
      i. Equal protection
6. Inmate grievance procedures

G. Juvenile Corrections
1. History of the juvenile system
2. The United States Supreme Court
3. The contemporary juvenile system
4. The juvenile justice process
5. Juveniles in the adult criminal justice system

H. The Victim’s Role in the Correctional Process
1. History of America’s victims’ rights movements
2. The role of corrections
3. Victim compensation
4. Victim impact statement
5. The future of victims’ rights

I. Selected Issues in Corrections
1. Reporting procedures within the corrections system
   a. Administrative
   b. Criminal

J. Co-correctional Facilities
K. Inmates with Special Needs
1. Substance abuse inmates
2. Inmates with HIV/AIDS
3. Mentally ill inmates
4. Older inmates
5. Mothers in prison

METHODS OF INSTRUCTION:
A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
1. Textbook 2. Handouts 3. Internet resources 4. Article reviews from various media sources

Out-of-class Assignments

Writing Assignments
1. Semester project.
2. Research paper based on internet resources; and class presentation of the paper.
3. Class discussion, small group activities, and role playing to address correctional dilemmas.

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:
1. Students will participate in class discussions of the lecture and reading material. 2. Students will research and prepare a project based on information derived from the course. 3. Students will apply textbook and lecture material to corrections issues in a video presentation. 4. Students will participate in weekly activities and will be required to report this in a weekly journal.

Required Writing, Problem Solving, Skills Demonstration:
1. Semester project. 2. Research paper based on internet resources; and class presentation of the paper.
3. Class discussion, small group activities, and role playing to address correctional dilemmas.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

Other:
1. Course syllabus
2. Selected instructor handouts

LIBRARY:
Adequate library resources include: Print Materials

Comments:
Attachments:

Attached Files