Number: ESL G063  TITLE: ESL Listening/Speaking & Study Skills I

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Summer 2010

FORMERLY KNOWN AS:  DATE OF OUTLINE/REVIEW: 01-07-2009

CROSS LISTED COURSE:  TOP NO: 4930.86

SEMESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
This course is the sixth in a series of seven courses. It is a low advanced discrete-skills course designed to give intensive practice in listening, speaking, and study skills. Students will continue to develop skills in guided note-taking from lectures and discussion. They will engage in conversations based on a variety of topics with an emphasis on appropriate vocabulary, syntax, and register. ADVISORY: ESL G051 and/or concurrent enrollment in ESL G061

JUSTIFICATION FOR COURSE:

PREREQUISITES:
- ESL G053: ESL Listening/Speaking, Level 5 with a minimum grade of C or better
- GWC Listening Placement Level of 50 or higher.
  or

COREQUISITES:

ADVISORIES:
- ESL G051: ESL Core Course, Level 5 and/or concurrent enrollment in
- ESL G061: ESL Core Course, Level 6

ASSIGNED DISCIPLINES:
ESL

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X]  Standard Letter [ ] Not Graded [ ]  Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ]  UC/CSU Transferable[ ]  Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ]  LEVELS BELOW TRANSFER: 3 levels below transfer level

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use and correctly pronounce learned level-appropriate vocabulary from class listening texts in new contexts and discussions on topics.
2. do basic research, such as finding information on the Internet, present their findings, and take simple notes on each other's presentations.
3. present an unscripted talk from notes for three to five minutes organized as description, narration or process.
4. recognize inferences on concrete, cultural, and abstract topics in a level-appropriate text.
5. identify and explain the supporting details for the main ideas of various parts of a level-appropriate listening text.

COURSE OBJECTIVES:

1. Demonstrate a consistent ability to take basic guided notes from formal lectures and documentaries
2. Demonstrate a fair to good ability to understand and articulate concrete topics on the radio and in stories on CD
3. Demonstrate a limited ability to recognize a speaker's tone and attitude
4. Demonstrate a limited ability to talk about hypothetical situations
5. Demonstrate a fair to good control of enumerating the main points of presentations

COURSE CONTENT:

LECTURE CONTENT:

A. Listening
   1. Review
      a. recognizing main ideas and specific information used in news, sit-coms, movies, and talk shows on radio and television
      b. guessing and understanding inferences
      c. understanding cultural information and differences
      d. recognizing and using grammatical structures helpful to listening
      e. recognizing and using appropriate stress and intonation patterns
      f. predicting the meanings of new words from context
      g. understanding the majority of conversations based on concrete topics
      h. ordering events
   2. Introduce
      a. listening techniques for lectures and note-taking
      b. listening techniques for group discussion

B. Speaking
   1. Review
      a. presenting information
      b. developing fluency in transitional devices in discussions
      c. recognizing and using rhetorical styles: cause and effect, comparison and contrast, example and enumeration
      d. recognizing and using intonation and stress patterns appropriate to the grammar and syntax patterns: conjunctive adverbs in simple and compound sentences
      e. recognizing and using subordinate clauses of concession, contrast and purpose
      f. using suprasegmental features to add emphasis to sentence structural elements
      g. restating the main ideas of college lectures and of news programs on the radio
      h. summarizing ideas
   2. Introduce
      a. formal interviews (by telephone and in person)
      b. small group discussions based on controversial ideas and topics that require expressions of opinion
      c. summaries of lectures
d. oral reports  
e. discussions based on hypothetical situations  
f. comparisons of concrete situations and items  

3. Demonstrate  
a. some understanding of formal lectures, documentaries, group discussion principles and cultural conventions  
b. fair understanding of formal and informal conversations and discussions  

C. In speaking  
1. Review and practice summarizing own and classmates’ ideas  
2. Be introduced to  
   a. formal interviewing (by telephone and in person)  
   b. discussing controversial ideas and expressing opinions in small groups  
   c. summarizing lectures  
   d. making oral reports  
3. Demonstrate  
   a. some ability to respond to lectures and make oral reports  
   b. fair ability to communicate in formal and informal conversations and discussions  

METHODS OF INSTRUCTION:  

A. Lecture:  
B. Video One Way – Audio Two Way:  
C. Audio – One Way:  
D. Independent Study:  

INSTRUCTIONAL TECHNIQUES:  

COURSE ASSIGNMENTS:  
  Reading Assignments  
    Text  
    Websites  
    CDs and cassettes  

Out-of-class Assignments  

Writing Assignments  

A. Making oral reports  
B. Expressing opinions related to group discussion  
C. Summarizing information  

METHODS OF STUDENT EVALUATION:  
Midterm Exam  
Final Exam  
Short Quizzes  
Written Assignments  
Objective Examinations  
Report  
Projects (ind/group)  
Problem Solving Exercises  
Oral Presentations  
Skills Demonstration  

Demonstration of Critical Thinking:  

A. Logical restatement of main ideas  
B. Presentation of logical summaries and/or reports  
C. Explanation of inferences from level appropriate listening material
Required Writing, Problem Solving, Skills Demonstration:

A. Making oral reports
B. Expressing opinions related to group discussion
C. Summarizing information

TEXTS, READINGS, AND RESOURCES:

TextBooks:

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

[Attached Files]