This course is the sixth in a series of seven courses. It is a low advanced discrete-skills course designed to give intensive practice in listening, speaking, and study skills. Students will continue to develop skills in guided note-taking from lectures and discussion. They will engage in conversations based on a variety of topics with an emphasis on appropriate vocabulary, syntax, and register. ADVISORY: ESL G051 and/or concurrent enrollment in ESL G061
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use and correctly pronounce learned level-appropriate vocabulary from class listening texts in new contexts and discussions on topics.
2. do basic research, such as finding information on the Internet, present their findings, and take simple notes on each other's presentations.
3. present an unscripted talk from notes for three to five minutes organized as description, narration or process.
4. recognize inferences on concrete, cultural, and abstract topics in a level-appropriate text.
5. identify and explain the supporting details for the main ideas of various parts of a level-appropriate listening text.

COURSE OBJECTIVES:

1. Demonstrate a consistent ability to take basic guided notes from formal lectures and documentaries
2. Demonstrate a fair to good ability to understand and articulate concrete topics on the radio and in stories on CD
3. Demonstrate a limited ability to recognize a speaker's tone and attitude
4. Demonstrate a limited ability to talk about hypothetical situations
5. Demonstrate a fair to good control of enumerating the main points of presentations

COURSE CONTENT:

LECTURE CONTENT:

A. Listening
   1. Review
      a. recognizing main ideas and specific information used in news, sit-coms, movies, and talk shows on radio and television
      b. guessing and understanding inferences
      c. understanding cultural information and differences
      d. recognizing and using grammatical structures helpful to listening
      e. recognizing and using appropriate stress and intonation patterns
      f. predicting the meanings of new words from context
      g. understanding the majority of conversations based on concrete topics
      h. ordering events
   2. Introduce
      a. listening techniques for lectures and note-taking
      b. listening techniques for group discussion

B. Speaking
   1. Review
      a. presenting information
      b. developing fluency in transitional devices in discussions
      c. recognizing and using rhetorical styles: cause and effect, comparison and contrast, example and enumeration
      d. recognizing and using intonation and stress patterns appropriate to the grammar and syntax patterns: conjunctive adverbs in simple and compound sentences
      e. recognizing and using subordinate clauses of concession, contrast and purpose
      f. using suprasegmental features to add emphasis to sentence structural elements
      g. restating the main ideas of college lectures and of news programs on the radio
      h. summarizing ideas
   2. Introduce
      a. formal interviews (by telephone and in person)
      b. small group discussions based on controversial ideas and topics that require expressions of opinion
      c. summaries of lectures
d. oral reports

e. discussions based on hypothetical situations

f. comparisons of concrete situations and items

3. Demonstrate

a. some understanding of formal lectures, documentaries, group discussion principles and cultural conventions

b. fair understanding of formal and informal conversations and discussions

C. In speaking

1. Review and practice summarizing own and classmates’ ideas

2. Be introduced to

a. formal interviewing (by telephone and in person)

b. discussing controversial ideas and expressing opinions in small groups

c. summarizing lectures

d. making oral reports

3. Demonstrate

a. some ability to respond to lectures and make oral reports

b. fair ability to communicate in formal and informal conversations and discussions

METHODS OF INSTRUCTION:

A. Lecture:

B. Video One Way – Audio Two Way:

C. Audio – One Way:

D. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

Text

Websites

CDs and cassettes

Out-of-class Assignments

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Writing Assignments

A. Making oral reports

B. Expressing opinions related to group discussion

C. Summarizing information

METHODS OF STUDENT EVALUATION:

Midterm Exam

Final Exam

Short Quizzes

Written Assignments

Objective Examinations

Report

Projects (ind/group)

Problem Solving Exercises

Oral Presentations

Skills Demonstration

Demonstration of Critical Thinking:

A. Logical restatement of main ideas

B. Presentation of logical summaries and /or reports

C. Explanation of inferences from level appropriate listening material
**Required Writing, Problem Solving, Skills Demonstration:**

A. Making oral reports  
B. Expressing opinions related to group discussion  
C. Summarizing information

**TEXTS, READINGS, AND RESOURCES:**

**TextBooks:**


**LIBRARY:**

Adequate library resources include:

Comments:

Attachments:

Attached Files