COURSE OUTLINE OF RECORD

Number: CJ G095  TITLE: Leadership Development Program For Law Enforcement

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Spring 2008
FORMERLY KNOWN AS:  DATE OF
OUTLINE/REVIEW: 11-17-1998
CROSS LISTED COURSE:  TOP NO: 2105.50

SEMESTER UNITS: 3.0
HRS LEC: 40.0  HRS LAB: 40.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 80.0
STUDY NON-CONTACT HRS RECOMMENDED: 80.0

CATALOG DESCRIPTION:
This course is designed to teach the necessary components for examining and learning the essentials of leadership and to recognize and distinguish issues which influence police integrity, public trust, and loyalty. It analyzes the evaluation policy of the law enforcement agency. It appraises the current system, and examines how assertive leadership influences the behavior and performance of subordinates. It also teaches preparation and formulation of employee performance appraisals. It compares and assesses the supervisor's role in the disciplinary process. In addition, it examines connection between leadership and effective communication. The difference between civil and criminal accountability will be explored and debated along with the concept and application of Community Oriented Policing and Problem Solving.

JUSTIFICATION FOR COURSE:

PREREQUISITES:
- CJ G064: Police Academy - Regular Basic Course
- CJ G070: Sergeant Supervisory, Law Enforcement

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE: Yes [X] No [  ] Amount: $5.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [  ]

GRADING POLICY: Pass/No Pass [X]  Standard Letter [ ]  Not Graded [ ]  Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ]  UC/CSU Transferable[ ]  Not Transferable[X]

BASIC SKILLS STATUS: Yes [ ] No [X]  LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: B

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. examine the first line supervisor's role from several perspectives.
2. examine issues which influence police integrity and public trust.
3. examine the concept of leadership as defined for this course.
4. discuss how assertive leadership influences the behavior and performance of subordinates.
5. analyze their department's evaluation policy and system.
6. judge the complex issues relative to employee performance appraisal.
7. assess the supervisor's role in the disciplinary process.
8. compare differences between civil and criminal accountability.
9. define Community Oriented Policing and Problem Solving.
10. evaluate the supervisory role in relation to personal goals to determine future study and/or action plan.

COURSE OBJECTIVES:

1. examine the first line supervisor's role from several perspectives.
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9. define Community Oriented Policing and Problem Solving.
10. evaluate the supervisory role in relation to personal goals to determine future study and/or action plan.

COURSE CONTENT:

LECTURE CONTENT:

A. Introduction and Overview of Course Objectives
   1. Assessment of leadership concepts

B. Expanding the Sergeant's Role
   1. Management's expectations of the Sergeant
   2. Subordinates' expectations of the Sergeant
   3. External expectations
   4. Role of Sergeant in a Community Oriented Policing Organization

C. Ethics and Integrity
   1. Public trust
   2. Ethics in public service
   3. Six Pillars of Characterization
   4. Ethical decision making
   5. Ethical leadership vs. Popular leadership
   6. Personal/Professional/Organizational Values
   7. Ethical dilemmas
   8. Organizational culture factors

D. Leadership Concepts
   1. Compare leadership to management
2. Attributes and qualities of effective leaders
3. Identification of leadership values
4. Task orientation of leadership
5. Situational leadership model
7. Theory X and Theory Y Model
8. Team building

E. Assertive Leadership
1. Motivation
2. Respect, Responsibility, and Accountability
3. Delegation vs. Abdication
4. Consistency and fairness

F. Performance Evaluation
1. Review of evaluation process
2. Define performance
3. Elements of a good appraisal system
4. Preparation of Evaluation
5. Pride - Professionalism - Productivity
6. Counseling

G. Disciplinary Processes
1. Defining disciplinary process
2. A management overview
3. Assessing work conditions that contribute to misconduct
4. Recognizing sub-standard, standard, and exceptional job performance
5. Supervisor's role in administrative investigations
6. Peace Officer's Bill of Rights and Constitutional protection
7. Due process
8. Files: Personnel/Disciplinary

H. Liability
1. Course and scope
2. Liability to third parties
3. Negligence
4. Fireman's rule
5. Reporting use of force

I. Community Oriented Policing and Problem Solving - COPPS
1. The three eras of policing
2. Community Oriented Policing defined
3. Problem Oriented Policing Defined
4. Characteristics of an Effective Community Oriented Policing and Problem Solving Supervisor

J. Communications Issues
1. Reinforcing verbal/non-verbal communications skills
2. Employing listening skills

LABORATORY CONTENT:
A. Introduction and Overview of Course Objectives
1. Assessment of leadership concepts

B. Expanding the Sergeant's Role
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2. Subordinates' expectations of the Sergeant
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METHODS OF INSTRUCTION:
A. Lecture:
B. Lab:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments

Seven Habits of Highly Effective People, 1990, Stephen R. Covey
Selected instructor handouts

Out-of-class Assignments

Writing Assignments

Students will prepare a specific staff report relating to his/her department.

METHODS OF STUDENT EVALUATION:
Final Exam
Written Assignments
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:
Students will participate in an active discussion of desirable leadership qualities in the law enforcement environment

Required Writing, Problem Solving, Skills Demonstration:
Students will prepare a specific staff report relating to his/her department.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files