This course is designed to further develop the fundamental skills of spoken and written Vietnamese. Students will learn correct pronunciation, basic structural patterns, and necessary vocabulary in order to write and understand basic sentences and carry on simple conversations. Lab assignments will enhance the students’ pronunciation and understanding. A minimum of one-hour laboratory attendance will be arranged by the student with the instructor. Fundamental aspects of Vietnamese culture will be addressed.

JUSTIFICATION FOR COURSE:

PREREQUISITES:
- VIET G180: Elementary Vietnamese 1 with a minimum grade of C or better
- VIET A180: Elementary Vietnamese 1 with a minimum grade of C or better
- VIET C180: Elementary Vietnamese 1 with a minimum grade of C or better

OR
- Completed 2 years of High School Vietnamese.

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
- Foreign languages

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate of Arts: Liberal Arts: Emphasis in Arts and Humanities(Associate in Arts)
Energy Efficiency and Renewable Energy Degree(Associate in Arts)
Vietnamese Language(Associate in Arts)
World Language(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
IGETC Area 3: Arts and Humanities
   3B: Humanities
IGETC Area 6: Language other than English (101 Level only)
   6A: Languages other than English (UC Requirement Only)
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages
   C2 - Humanities

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Vietnamese at the advanced-beginning level.
2. apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate, and derive meaning of implicit and explicit written material at the advanced-beginning level.
3. integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.
4. demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

COURSE OBJECTIVES:

COURSE CONTENT:

LECTURE CONTENT:

A. Readings
   1. Review of alphabet and diacritical marks.
   2. Family situations
   3. Educational settings
   4. People in Society
   5. Food
   6. Time
   7. Travel and transportation
   8. Holidays and celebrations

B. Vocabulary
   1. Review of alphabet and diacritical marks.
   2. Idioms
   3. Family situations
   4. Educational Settings
   5. People in Society
   6. Food
   7. Time
   8. Travel and transportation
   9. Holidays and celebrations

C. Spoken Vietnamese
   1. Review of alphabet and diacritical marks.
   2. Idioms
   3. Family situations
   4. Educational settings
5. People in Society
6. Food
7. Time
8. Travel and transportation
9. Holidays and celebrations

D. Written Vietnamese
   1. Review of alphabet and diacritical marks.
   2. Simple sentences
   3. Punctuation
   4. Terms to show respect

E. Culture
   1. Geographic setting
   2. Historical events
   3. Holidays and celebrations
   4. Religion
   5. Music
   6. Eating etiquette

LABORATORY CONTENT:
Laboratory components Aural and oral practice in the following areas:
1. Review of alphabet and diacritical marks.
2. Idioms
3. Family situations
4. Educational settings
5. People in Society
6. Food
7. Time
8. Travel and transportation
9. Holidays and celebrations
10. Responses to questions
11. Requesting information or assistance

METHODS OF INSTRUCTION:
A. Lecture:
B. Lab:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Reading handouts.

Out-of-class Assignments
Students will give an oral presentation using vocabulary presented in the course.

Writing Assignments
Students will:
1. Write simple sentences using basic vocabulary.
2. Be tested for aural and oral proficiencies.
3. Learn to function in real-life situations using Vietnamese.
4. Correctly answer questions regarding grammar and sentence structure.
5. Practice the use of some idiomatic expressions.
METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Projects (ind/group)
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:

Students will:

1. Compare and contrast Vietnamese and English grammatical structures.
2. Formulate simple ideas into simple Vietnamese.
3. Demonstrate appropriate responses to questions
4. Demonstrate the ability to request needed information

Required Writing, Problem Solving, Skills Demonstration:

Students will:

1. Write simple sentences using basic vocabulary.
2. Be tested for aural and oral proficiencies.
3. Learn to function in real-life situations using Vietnamese.
4. Correctly answer questions regarding grammar and sentence structure.
5. Practice the use of some idiomatic expressions.

TEXTS, READINGS, AND RESOURCES:

TextBooks:
3. Nguyen Van Khon. Vietnamese for You, ed. Tu Quynh Bookstore,

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files