This course is designed to introduce students to a successful college and transfer experience. The course introduces college survival skills including college expectations, college resources, and academic policies. Definitions and requirements for vocational certificates, Associate of Arts degrees, baccalaureate and higher degrees are covered. An overview of higher education in California and transfer policies and processes will be covered. Students develop a Student Educational Plan (SEP) based on individual educational goals and discuss strategies for selecting a major.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:
- ENGL G099: Preparation for College Writing and Reading
- ENGL G090: Accelerated Preparation for College Writing and Reading

ASSIGNED DISCIPLINES:
- Counseling

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
COUN G103-Educational Planning For Student Success

1. compare and contrast differences in certificate, degree, and transfer programs.
2. demonstrate an understanding of academic rules and regulations.
3. construct and outline goals through counselor assisted analysis of their educational, career and personal objectives.
4. demonstrate life-long learning strategies that are based on on-going self-assessment, education, and acceptance of personal responsibility.
5. demonstrate how theories and practices learned in academic settings can be applied and integrated into personal and professional pursuits.

COURSE OBJECTIVES:
1. Integrate new skills for facilitating academic success
2. Differentiate between various educational programs and requirements for completing various levels of education.
3. Outline educational requirements via the Student Educational Plan (SEP)

COURSE CONTENT:

LECTURE CONTENT:

1. College Expectations
   a. Matriculation Process
      i. Assessment Testing and Scoring
      ii. Orientation
   b. Student Rights and Responsibilities
   c. GWC Policies and Procedures
2. College Success Strategies
   a. Attendance and class interaction
   b. Online / Distance learning course success
3. College Policies
   a. Student Progress and Academic Probation/Disqualification
   b. Units and Grading
      i. Semester vs. Quarter grades
      ii. Types of grades (A,B,C,D,F,P/NP, I, W)
      iii. Computing GPA
4. College Programs and Services
   a. Student Success: Academic Areas
      i. Tutoring, LRC, Writing Center, etc.
   b. Financial Aid, Health Center
   c. Counseling, Transfer Center, and Career Center
5. Educational Planning
   a. Course Selection and Mode of Instruction
      i. Format, Length
      ii. Distinctions between On-Campus and Distance Learning coursework
         1. Time Commitment
         2. Competencies required
         3. Success Rates
   b. Higher Educational structures in California
   c. Distinctions between institutions
      i. Community College
      ii. California State University
      iii. University of California
      iv. Private/Independent Colleges and Universities
   d. Requirements for Vocational Certificates
   e. Requirements for Associate of Arts Degree (AA), and Associate of Arts/Science for Transfer AA-T/AS-T)
      i. General Education
ii. Major Requirements for AA
iii. Transfer Requirements
   1. Units
   2. Preparation in Major
iv. Impaction Policies

METHODS OF INSTRUCTION:

A. Lecture:
B. Online:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

Required readings:

Textbook
Websites
College Catalogs

Out-of-class Assignments

Group interaction requiring analysis and interpretation of content, persuasion, and consensus building among group members.

Writing Assignments

Short quizzes related to study skills techniques
Evaluation of requirements for individual educational goals
Development and submission of Student Educational Plan (SEP)

METHODS OF STUDENT EVALUATION:

Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:

Identify techniques to increase student success
Evaluate degree requirements for individual goals
Prepare a Student Educational Plan (SEP) outlining degree requirements.
Select appropriate coursework for completing educational requirements

Required Writing, Problem Solving, Skills Demonstration:

Short quizzes related to study skills techniques
Evaluation of requirements for individual educational goals
Development and submission of Student Educational Plan (SEP)

TEXTS, READINGS, AND RESOURCES:

Other:

1. College Catalog, academic transcripts from prior institutions (when appropriate).
LIBRARY:
   Adequate library resources include:
   Comments:

Attachments:
   Attached Files