COURSE OUTLINE OF RECORD

Number: SOC G134  TITLE: Introduction To Chicano Studies

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Fall 2010
FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 02-01-2016
CROSS LISTED COURSE:  TOP NO: 2201.00

SEMESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
An overview of the Chicano historical experience and of social development in the U.S. The course will survey the Chicano culture, customs, politics, labor conflict, immigration patterns, achievements and contributions to the American Southwest.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Social science
Sociology

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

LEVELS BELOW TRANSFER:

ASSOCIATE OF ARTS: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
IGETC Area 4: Social and Behavioral Sciences
   4G: Interdisciplinary, Social & Behavioral Sciences
CSU GE Area D: Social, Political, and Economic Institutions
   D3 - Ethnic Studies

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. describe how minorities historically have been dealt with in American society.
2. describe the problems the Chicano encounters in a society whose cultural values are different and in some cases in conflict with his own.
3. identify specific contributions of Chicanos to the development of American society in the Southwest.
4. describe the major phases of Chicano history.
5. describe the largest ethnic minority group in the Southwest.

COURSE OBJECTIVES:
1. develop an appreciation and awareness of native civilization in the Southwest and Mexico.
2. develop a greater understanding of the characteristics of the largest ethnic minority group in the Southwest.
3. become familiar with the major phases of Chicano history.
4. learn about specific contributions of Chicanos to the development of American society in the Southwest.
5. explore the problems the Chicano encounters in a society whose cultural values are different and in some cases in conflict with his own.
6. develop insights about how minorities historically have been dealt with in American society.

COURSE CONTENT:

LECTURE CONTENT:
I. In Spanish Saddlebags
II. The Fantasy Heritage
III. The Fan of Settlement
IV. Heart of The Borderlands
V. The Broken Border
VI. "Not Counting Mexicans"
VII. Gringos and Greasers
VIII. The Heritage of the Southwest
IX. The Borderlands are Invaded
X. The Second Defeat
XI. "The Mexican Problem"
XII. The Pattern of Violence
XIII. Blood on the Pavements
XIV. The War Years
XV. After a Hundred Years
XVI. "One and Together"

METHODS OF INSTRUCTION:
A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Textbook: North from Mexico; Carey McWilliams

Out-of-class Assignments

Writing Assignments
Students will have an understanding of the historical struggle of the Chicano in the U.S.
Students will do at least one outside reading, write a book report, and present it orally to the class.
METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:
Students will be able to analyze and compare the differences between the Chicano people and other minorities in America. Students will be able to analyze, compare and contrast additional readings. Students will be able to explain the history of the Chicano in this country.

Required Writing, Problem Solving, Skills Demonstration:
Students will have an understanding of the historical struggle of the Chicano in the U.S. Students will do at least one outside reading, write a book report, and present it orally to the class.

TEXTS, READINGS, AND RESOURCES:
TextBooks:
1. Carey McWilliams. North from Mexico, ed. Greenwood Press,

LIBRARY:
Adequate library resources include: Non-Print Materials
Comments:

Attachments:
Attached Files