COURSE OUTLINE OF RECORD

Number: SOC G185  TITLE: Analysis of Social Problems

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Spring 2015
FORMERLY KNOWN AS: Formerly known as Soc G150, Social Trends and Problems
DATE OF OUTLINE/REVIEW: 04-13-2015
CROSS LISTED COURSE:

TOP NO: 2208.00  CID: SOCI 115

SEMESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
American social problems, value systems within which problems develop: industrialization, population, crime and delinquency, family, race relations, education, health care, drugs and alcohol and violence. C-ID SOCI 115

JUSTIFICATION FOR COURSE:

PREREQUISITES:
COREQUISITES:
ADVISORIES:

ASSIGNED DISCIPLINES:
Sociology

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00
CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]
GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]
OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]
TRANSFER STATUS: CSU Transferable [ ] UC/CSU Transferable [X] Not Transferable [ ]
BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development (Associate in Arts)
Associate in Arts: Liberal Arts: Emphasis in Social Sciences (Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences (Associate in Arts)
Psychology (Associate in Arts for Transfer)
Sociology (Associate in Arts for Transfer)

GE AND TRANSFER REQUIREMENTS MET:
IGETC Area 4: Social and Behavioral Sciences
4J: Sociology & Criminology
CSU GE Area D: Social, Political, and Economic Institutions
D10 - Sociology and Criminology
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Demonstrate understanding of major social problems concerning the U.S.
2. Place local, regional, and national social problems in global context.
3. Identify, and distinguish between, causes and consequences of social problems.
4. Analyze social problems using sociological approaches and concepts.
5. Analyze and interpret qualitative and quantitative information about social problems.
6. Identify and evaluate policies that address social problems and assess the policies’ impact on society.

COURSE OBJECTIVES:
1. be introduced to the sociological approach to the study of social problems by presenting an overview of forms of deviant behavior and social disorganization.
2. learn how sociologists identify, acquire and interpret data in order to understand and explain social problems.
3. define the major concepts used in the analysis of social problems and describe the major tools.
4. evaluate various proposed solutions to social problems with the use of factual data and theoretical frameworks.

COURSE CONTENT:

LECTURE CONTENT:

A. Foundations - Understanding Social Problems
   1. Personal vs. Social Problems
   2. The Sociological Approach
   3. Theoretical Explanations
   4. Myths and Facts: How Do We Know?
B. Problems of Deviance
   1. Sexual Deviance
      a. Homosexuality
      b. Prostitution
   2. Drugs and Alcohol
   3. Health Care - Illness; Physical and Mental
   4. Crime and Delinquency
      a. The varieties of crime
      b. The extent of crime and delinquency
      c. Crime, delinquency and the quality of life
      d. Contributing factors
      e. What is to be done?
   5. Violence
C. Problems of Inequality
   1. Health and Poverty
   2. Work
   3. The Aged
   4. Sex Inequality: The Problems of Women
   5. Racial Minorities
   6. Education
   7. Family Problems
      a. Broken-single-headed families
      b. Family violence
      c. Generation Gap
D. Global Social Problems
   1. War
      a. War and the quality of life
      b. Contributing factors
      c. What is to be done?
   2. Ecology and Population

METHODS OF INSTRUCTION:

   A. Lecture:
   B. Online:
   C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

   Reading Assignments


   Out-of-class Assignments

   Work required outside of the classroom includes the following: 1. Textbook assignments 2. Library research for term paper

   Writing Assignments

   Term Paper- each paper will include the following:
   1. Statement of the social problem
   2. Background information (library research)
   3. Proposed solution(s)
   4. Social consequences of the solution(s)

METHODS OF STUDENT EVALUATION:

   Midterm Exam
   Final Exam
   Short Quizzes
   Written Assignments
   Objective Examinations
   Report

   Demonstration of Critical Thinking:

   The material covered in this course will require the student to analyze social problems from a scientific frame of reference. They will also evaluate various solutions suggested to deal with such problems. In the process the students will be required to evaluate their own biases.

   Required Writing, Problem Solving, Skills Demonstration:

   Term Paper- each paper will include the following: 1. Statement of the social problem 2. Background information (library research) 3. Proposed solution(s) 4. Social consequences of the solution(s)

TEXTS, READINGS, AND RESOURCES:

   TextBooks:


   Other:

   1. Student Study Guide

LIBRARY:

   Adequate library resources include: Non-Print Materials