This course involves an analysis of the interconnections between psychological experiences and the structure and function of the human sexual body. Topics include growth and development, reproduction and contraception, disabilities, dysfunction and therapy, as well as differing social values attached to each of these processes. C-ID PSY 130

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
   Psychology

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

**LEVELS BELOW TRANSFER:** Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** E

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [ ] Yes [X]
   Anthropology(Associate in Arts)
   Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)
   Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)
   Psychology(Associate in Arts for Transfer)

**GE AND TRANSFER REQUIREMENTS MET:**
   IGETC Area 4: Social and Behavioral Sciences
      4I: Psychology
   CSU GE Area D: Social, Political, and Economic Institutions
      D9 - Psychology
   CSU GE Area E: Lifelong Understanding and Self-Development
E1 - Lifelong Understanding and Self-Development

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. explain the transmission and treatment of sexually transmitted infections.
2. describe the nature and treatment of sexual difficulties.
3. identify key sexual issues pertinent to childhood, adolescence, adult, and aged.
4. evaluate the issues involved in choice of birth control methods and pregnancy outcome.
5. explain important communication skills in sexual relationships.
6. identify and understand male and female sexual anatomy and reproductive systems.
7. identify, compare, and evaluate basic research methodologies used to obtain the current body of knowledge on human sexual behavior.
8. compare societal influences of various cultures on human sexuality, gender-identity formation, sexual orientation, and human sexual behavior.

COURSE OBJECTIVES:

1. compare societal influences of various cultures on human sexuality, gender-identity formation, sexual orientation, and human sexual behavior.
2. identify, compare, and evaluate basic research methodologies used to obtain the current body of knowledge on human sexual behavior.
3. identify and understand male and female sexual anatomy and reproductive systems.
4. explain important communication skills in sexual relationships.
5. evaluate the issues involved in choice of birth control methods and pregnancy outcome.
6. identify key sexual issues pertinent to childhood, adolescence, adult, and aged.
7. describe the nature and treatment of sexual difficulties.
8. explain the transmission and treatment of sexually transmitted infections.

COURSE CONTENT:

LECTURE CONTENT:

A. Perspectives on Human Sexuality
   1. Data sources
   2. Contrast of societal perspectives
   3. Cross-Cultural Influences
B. Sex Research
   1. Research methods
   2. Well-known studies
C. Female and Male Sexual Anatomy and Physiology
   1. External structures
   2. Internal structures
   3. Sexual Arousal and Response
   4. Hormones and arousal
   5. Sexual response models
D. Sexual Orientation
   1. Determination
   2. Societal attitudes
E. Sexual Behaviors
   1. Self-pleasuring
   2. Interactive sexuality
F. Contraception and Pregnancy
   1. Birth control
   2. Healthy pregnancy
   3. Adoption and abortion
G. Sexuality During Childhood, Adolescence, Adult Years, and Aging
1. Sexual behavior in childhood
2. Physical changes
3. Single living, cohabitation, marriage, divorce, widowhood

H. Sexual Difficulties
1. Origins
2. Cultural versus physiological
3. Therapeutic interventions

I. Sexually Transmitted Infections
1. Common diseases
2. Transmission and treatment
3. High risk behaviors
4. Preventative health measures

METHODS OF INSTRUCTION:

A. Lecture:
B. Online:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

A. Required Readings and Projects and projects such as: 1. Textbook 2. Site visits/Community Services 3. Class Project

Out-of-class Assignments

none

Writing Assignments

1. Written papers.
2. Essay and objective quizzes.
3. Class projects/presentations

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:

Students will be required to identify and explain the social, psychological, and biological factors that shape the human sexual experience.

Required Writing, Problem Solving, Skills Demonstration:

1. Written papers. 2. Essay and objective quizzes. 3. Class projects/presentations

TEXTS, READINGS, AND RESOURCES:

TextBooks:
Adequate library resources include: Non-Print Materials

Attachments:

Attached Files