### COURSE OUTLINE OF RECORD

**Number:** CJ G123  
**TITLE:** Juvenile Law

<table>
<thead>
<tr>
<th>ORIGINATOR: Victor Quiros</th>
<th>EFF TERM: Fall 2010</th>
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<tbody>
<tr>
<td>FORMERLY KNOWN AS:</td>
<td>DATE OF REVIEW: 04-17-2007</td>
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<tr>
<td>CROSS LISTED COURSE:</td>
<td>TOP NO: 2105.00</td>
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<tr>
<th>SEMESTER UNITS:</th>
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<tr>
<td>HRS LEC:</td>
<td>54.0</td>
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<tr>
<td>HRS LAB:</td>
<td>0.0</td>
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<tr>
<td>HRS OTHER:</td>
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**CONTACT HRS TOTAL:** 54.0  
**STUDY NON-CONTACT HRS RECOMMENDED:** 108.0

**CATALOG DESCRIPTION:**
This course provides a study of the juvenile justice system including the roles of the three components of the criminal justice system: law enforcement, courts, and corrections. It examines patterns of criminal delinquent behavior and the historical and modern theories that explain this behavior and how to control it. This course also examines dependent children as a result of abuse and neglect.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
- Administration of justice (police science, corrections, law enforcement)

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable [ ] UC/CSU Transferable [X] Not Transferable [ ]

**BASIC SKILLS STATUS:** Yes [ ] No [X]  
**LEVELS BELOW TRANSFER:** Not Applicable

**CALIFORNIA CLASSIFICATION CODES:**  
Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** C

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [ ] Yes [X]
- Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development (Associate in Arts)
- Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences (Associate in Arts)
- Criminal Justice – Administration of Justice (Associate in Arts)
- Criminal Justice--Corrections (27 total units): (Associate in Arts)
- Law Enforcement Option (Certificate of Achievement)

**GE AND TRANSFER REQUIREMENTS MET:**
- IGETC Area 4: Social and Behavioral Sciences
  - 4J: Sociology & Criminology
- CSU GE Area D: Social, Political, and Economic Institutions
  - D10 - Sociology and Criminology
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. The student will distinguish a dependent from a delinquent juvenile.

2. The student will distinguish the constitutional rights of a juvenile and an adult within the criminal justice system.

COURSE OBJECTIVES:
1. Explain the origins and development of America's juvenile justice system.
2. Compare and contrast the roles of law enforcement, courts, and corrections components within the juvenile justice system.
3. Distinguish a dependent juvenile from a delinquent juvenile.
4. Describe the differences between the adult and juvenile justice systems.
5. Analyze the theories of criminal delinquency and how to control this behavior.
6. Evaluate the significance of court decisions affecting juveniles.

COURSE CONTENT:

LECTURE CONTENT:

A. Juvenile Justice throughout History
   1. Juveniles in early America
   2. The Institutional Era
   3. The Juvenile Court Era
   4. The Post Juvenile Court Era
B. Significant Court Decisions Affecting Juveniles
   1. United States Supreme Court
   2. State court decisions
C. A Comparison of Adult and Juvenile Justice Systems in the United States
   1. Overview of the juvenile justice system
   2. Differences between in the adult and juvenile justice systems
   3. Legal rights of juveniles
D. Types of Offenders
   1. Dependent (California Welfare and Institutions Code, section 300)
   2. Pre-delinquent (California Welfare and Institutions Code, section 301)
   3. Delinquent (California Welfare and Institutions Code, section 602)
   4. Theories of delinquency
   5. Theories of dependency
E. Child Abuse and Neglect
   1. Mandated reporters
   2. Physical
   3. Emotional
   4. Sexual

F. Criminal Justice Concepts
   1. Criminal justice system
   2. Juvenile justice system
   3. Components of the criminal justice system (law enforcement, courts, corrections)
   4. Search and seizure (arrest, detention, consensual encounter)
   5. Interview and interrogation (custodial and noncustodial)
   6. Theories of delinquency
   7. Theories of punishment

G. Juvenile Court Terminology
   1. Dependent
   2. Pre-delinquent
3. Delinquent
4. Child
5. Emancipated minor
6. Juvenile
7. Minor
8. Ward of the court

H. Juvenile Court Concepts
   1. Parens patriae
   2. In loco parentis
   3. Burden of proof (California Penal Code, section 26)

I. Juvenile Court Procedures
   1. Jurisdiction
   2. Law enforcement options
   3. Probation department options
   4. Prosecutorial options
   5. Filing of petition
   6. Detention hearing
   7. Jurisdictional hearing
   8. Dispositional Hearing
   9. Fitness Hearing / Direct filing
   10. Findings and transfer
   11. Probation
   12. Corrections
   13. Sealing of records
   14. Three Strikes laws

J. Street Gangs
   1. History and overview
   2. Southern California
   3. Orange County
   4. Future trends

METHODS OF INSTRUCTION:

   A. Lecture:
   B. Online:
   C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments

   Text Websites

   Out-of-class Assignments

   Field trip to California Youth Authority facility

   Writing Assignments

   In-class and take-home written assignments, and small-group learning activities requiring application of material from the textbook and lecture.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Demonstration of Critical Thinking:

Exploration of thoughts, development of perspectives, and evaluation of theories through problem-based instruction including small-group learning activities and student-centered instruction.

Required Writing, Problem Solving, Skills Demonstration:

In-class and take-home written assignments, and small-group learning activities requiring application of material from the textbook and lecture.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

Other:
1. Course outline supplied by instructor
2. Course support material supplied by instructor

LIBRARY:

Adequate library resources include: Non-Print Materials

Comments:

Attachments:

[Attached Files]