COURSE OUTLINE OF RECORD

Number: ET G100        TITLE: Electrical Fundamentals: AC-DC Circuits

ORIGINATOR: Instructor Placeholder AAA          EFF TERM: Summer 2010
FORMERLY KNOWN AS:        DATE OF
CROSS LISTED COURSE:          OUTLINE/REVIEW: 05-01-2005

SEMESTER UNITS: 4.0
HRS LEC: 54.0      HRS LAB: 54.0      HRS OTHER: 0.0
CONTACT HRS TOTAL: 108.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
A first course in a series of courses designed to fit the needs of an electronic engineering technician. Behavior of resistive, inductive, and capacitive devices, passive electrical networks, and a study of circuit theorems is covered. A supporting lab experience with use of basic test equipment is included.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Electronic technology (radio, television, computer repair, avionics)
Electronics

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: C

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS: 

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Energy Auditor(Certificate of Achievement)
Energy Auditor(Certificate of Achievement)
Energy Efficiency and Renewable Energy Degree(Associate in Arts)
Energy Efficiency and Renewable Energy Degree(Associate in Arts)
Solar Energy(Certificate of Achievement)
Solar Energy(Certificate of Achievement)

GE AND TRANSFER REQUIREMENTS MET: 

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. solve passive AC and DC electrical circuits by using basic circuit theory and related mathematics.

2. identify electronic component parts, check tolerances, and correctly connect these parts into typical AC-DC circuits.

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4. calibrate and operate volt-Ohm-milliammeter, digital voltmeter, laboratory power supply, dual trace oscilloscope, laboratory oscillators and signal generators, and component checking devices.

COURSE OBJECTIVES:
1. Solve passive AC and DC electrical circuits by using basic circuit theory and related mathematics.
2. Identify electronic component parts, check tolerances, and correctly connect these parts into typical AC-DC circuits.
3. Understand the function, calibration, and operation of: a. Volt-Ohm-milliammeter b. Digital voltmeter c. Laboratory power supply d. Dual trace oscilloscope e. Laboratory oscillators and signal generators f. Component checking devices

COURSE CONTENT:

LECTURE CONTENT:

A. Overview of the Electronic Industry
   1. Radio/Audio
   2. Information Processing
   3. Industrial Control
   4. Tele-communications
   5. Commercial/Industrial/Aero-Space/Medical
   6. Development/Manufacturing/Service/Sales

B. Fundamentals of Electricity
   1. Atomic theory
   2. Current flow (conventional vs. electron)
   3. Voltage/Resistance/Conduction/Power
   4. Ohms Law
   5. Resistor color code
   6. Tolerances
   7. Energy sources (Battery, Solar, etc.)

C. Direct Current Circuits
   1. Series
   2. Parallel
   3. Kirchhoff's Laws
   4. Complex
   5. Use of Voltmeter, Ammeter, and DC Power Supplies
   6. Schematic symbols (to be covered throughout the course)

D. Circuit Analysis
   1. Loop analysis
   2. Thevenin's Theorem
   3. Norton's Theorem
   4. Multi source circuits
      a. Superposition Theorem
      b. Millman's Theorem

E. Energy storage devices
   1. Capacitance and the capacitor
2. RC Time constant  
3. Fundamentals of magnetism  
4. Electromagnetism  
5. Inductance  
6. Relays  

F. Alternating Voltage  
1. AC generators  
2. The sine wave  
3. RMS (peak to peak)  
4. Frequency  
5. Use of the Oscilloscope and Signal Generator  

G. AC devices and circuits  
1. Capacitance and capacitive reactance  
2. Right-triangle trigonometry  
3. Impedance and phase shift (RC circuits)  
4. Inductance and inductive reactance  
5. Transformers  

H. Filter Circuits  
1. High pass, low pass, and band pass RC and RL  
2. Decibels and Bode plots  
3. Semi-Log and Log-Log graphs  
4. Resonances  
5. Series and parallel RLC circuits  

I. AC and DC combined circuits  
1. Combined AC and DC circuit analysis  
2. Coupling capacitors  
3. Bypass capacitors  
4. Frequency response  

LABORATORY CONTENT:  

A. Overview of the Electronic Industry  
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2. Information Processing  
3. Industrial Control  
4. Tele-communications  
5. Commercial/Industrial/Aero-Space/Medical  
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2. Current flow (conventional vs. electron)  
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METHODS OF INSTRUCTION:
   A. Lecture:
   B. Lab:
   C. Tutoring – noncredit:
   D. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

   Reading Assignments
   A. Required Reading such as:
      Text book assignments
Out-of-class Assignments

Writing Assignments

Writing:
Weekly lab reports of class experiments using a standard format of objective, procedure, results for analysis and technical discussion.
Author an electronics terms dictionary from lecture vocabulary and lab experiments.

Problem Solving:
Solve electronic circuit problems using applied mathematics, physics, and chemistry in classroom, laboratory and homework.

Skills Demonstration:
Two (2) exams with problem solving using applied sciences and proper technology vocabulary. Demonstrate proper use of test equipment in a lab environment.

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Report
Projects (ind/group)
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Experiments are done from brief written or verbal instructions which simulate problems encountered in the electronic field. The student will:

1. Analyze the project
2. Determine solution criteria
   Define measurable outcomes
   Calculate expected results
3. Select appropriate solution procedures
4. Apply solution
   Construct a working circuit
   Measure critical values
5. Analyze resulting project data
   Compare measured results with calculated values
   Use deductive reasoning to troubleshoot the circuit
6. Report outcome
   Discuss theory
   Measurement techniques

Required Writing, Problem Solving, Skills Demonstration:

Writing:
Weekly lab reports of class experiments using a standard format of objective, procedure, results for analysis and technical discussion.
Author an electronics terms dictionary from lecture vocabulary and lab experiments.

Problem Solving:
Solve electronic circuit problems using applied mathematics, physics, and chemistry in classroom, laboratory and homework.

Skills Demonstration:
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TEXTS, READINGS, AND RESOURCES:

Other:
1. Hand-held calculator (optional)
2. Test equipment and lab materials supplied by program

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files