**COURSE OUTLINE OF RECORD**

**Number:** CJ G092  
**TITLE:** SWAT, Special Weapons And Tactics, Basic

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<tr>
<th><strong>ORIGINATOR:</strong> Instructor Placeholder AAA</th>
<th><strong>EFF TERM:</strong> Summer 2010</th>
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<td><strong>FORMERLY KNOWN AS:</strong></td>
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<td><strong>OUTLINE/REVIEW:</strong> 12-01-2006</td>
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<td><strong>CROSS LISTED COURSE:</strong></td>
<td><strong>TOP NO:</strong> 2105.10</td>
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**SEMESTER UNITS:** 4.0  
**HRS LEC:** 80.0  
**HRS LAB:** 0.0  
**HRS OTHER:** 0.0  
**CONTACT HRS TOTAL:** 80.0  
**STUDY NON-CONTACT HRS RECOMMENDED:** 160.0

**CATALOG DESCRIPTION:**

Concepts, planning, tactical operations, approach/entry/search techniques; use of chemical agents, weapons, rappelling and task-related physical activities. A two-week course.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**
- CJ G064: Police Academy - Regular Basic Course and permission of Criminal Justice Training Center

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
- Administration of justice (police science, corrections, law enforcement)

**MATERIAL FEE:** Yes [X] No [ ] Amount: $165.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable [ ] UC/CSU Transferable [X] Not Transferable [X]

**BASIC SKILLS STATUS:** Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** B

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [X] Yes [ ]

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. explain the concepts and philosophy of special tactics.
2. explain the command post role and function.
3. communicate in team and crises role simulations.
4. describe officer safety, scouting, and entry techniques.
COURSE OBJECTIVES:
1. Explain the concepts and philosophy of special tactics.
2. Explain the command post role and function.
3. Demonstrate special weapons and tactics intelligence.
4. Communicate in team and crises role simulations.
5. Describe officer safety, scouting, and entry techniques.
7. Demonstrate warrant service, chemical agents use, barricaded suspects, and rappelling.
8. Demonstrate tactical and physical training.

COURSE CONTENT:
LECTURE CONTENT:

A. Introduction
B. Legal aspects of special weapons and tactics
C. Special weapons and tactics philosophy and tactics
D. Weapons familiarization and orientation shoot
   1. Taser
   2. Net
   3. Flashbangs
E. Advanced officer survival tactics
F. Command post role and function
G. Special weapons and tactics intelligence
H. Psychological aspects of special weapons and tactics
I. Team communications
   1. Hand signals
   2. Crisis first aid
J. Officer safety -paranoia vs. tactics
K. Scouting techniques
L. Entry techniques
M. Hostage negotiations and tactics
N. Warrant service
O. Introduction to chemical agents
P. Barricaded suspect situations
Q. Rappelling
   1. Huntington Beach Fire Tower
R. Run shoot obstacle course
   1. South Coast Gun Club

S. Team and individual movement
   1. Camp Pendleton

T. Practical application entries
   1. Camp Pendleton

U. Night shoot
   1. Camp Pendleton

V. Chemical agents - use and tactics with entries

W. Night problems entry and scouting
   1. Camp Pendleton

X. Full scale problems
   1. Camp Pendleton

Y. Debriefing/certificates

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Writing Assignments

   Proficiency demonstration of class taught skills

   Out-of-class Assignments

   as assigned

METHODS OF STUDENT EVALUATION:

Final Exam
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:

   Individual and group scenario participation using class taught skills

Required Writing, Problem Solving, Skills Demonstration:

   Proficiency demonstration of class taught skills

TEXTS, READINGS, AND RESOURCES:

Other:
   1. as assigned

LIBRARY:

   Adequate library resources include:

Comments:

Attachments:
   Attached Files