COURSE OUTLINE OF RECORD

Number: CJ G092  TITLE: SWAT, Special Weapons And Tactics, Basic

ORIGINATOR: Instructor Placeholder AAA  EFF TERM: Summer 2010
FORMERLY KNOWN AS:  DATE OF OUTLINE/REVIEW: 12-01-2006
CROSS LISTED COURSE:  TOP NO: 2105.10

SEMESTER UNITS: 4.0  CONTACT HRS TOTAL: 80.0
HRS LEC: 80.0  HRS LAB: 0.0  STUDY NON-CONTACT HRS RECOMMENDED: 160.0
HRS OTHER: 0.0

CATALOG DESCRIPTION:

Concepts, planning, tactical operations, approach/entry/search techniques; use of chemical agents, weapons, rappelling and task-related physical activities. A two-week course.

JUSTIFICATION FOR COURSE:

PREREQUISITES:
  • CJ G064: Police Academy - Regular Basic Course and permission of Criminal Justice Training Center

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
  Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE: Yes [X] No [  ] Amount: $165.00

CREDIT STATUS: Noncredit [  ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [  ]

GRADING POLICY: Pass/No Pass [X]  Standard Letter [ ]  Not Graded [ ]  Satisfactory Progress [  ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[  ] UC/CSU Transferable[ ] Not Transferable[X]

BASIC SKILLS STATUS: Yes [ ] No [X]  LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: B

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [  ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. explain the concepts and philosophy of special tactics.
2. explain the command post role and function.
3. communicate in team and crises role simulations.
4. describe officer safety, scouting, and entry techniques.
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5. simulate hostage negotiations.
6. demonstrate warrant service, chemical agents use, barricaded suspects, and rappelling.
7. demonstrate tactical and physical training.
8. demonstrate special weapons and tactics intelligence.

COURSE OBJECTIVES:
1. Explain the concepts and philosophy of special tactics.
2. Explain the command post role and function.
3. Demonstrate special weapons and tactics intelligence.
4. Communicate in team and crises role simulations.
5. Describe officer safety, scouting, and entry techniques.
7. Demonstrate warrant service, chemical agents use, barricaded suspects, and rappelling.
8. Demonstrate tactical and physical training.

COURSE CONTENT:
LECTURE CONTENT:
A. Introduction
B. Legal aspects of special weapons and tactics
C. Special weapons and tactics philosophy and tactics
D. Weapons familiarization and orientation shoot
   1. Taser
   2. Net
   3. Flashbangs
E. Advanced officer survival tactics
F. Command post role and function
G. Special weapons and tactics intelligence
H. Psychological aspects of special weapons and tactics
I. Team communications
   1. Hand signals
   2. Crisis first aid
J. Officer safety -paranoia vs. tactics
K. Scouting techniques
L. Entry techniques
M. Hostage negotiations and tactics
N. Warrant service
O. Introduction to chemical agents
P. Barricaded suspect situations
Q. Rappelling
   1. Huntington Beach Fire Tower
R. Run shoot obstacle course
   1. South Coast Gun Club

S. Team and individual movement
   1. Camp Pendleton

T. Practical application entries
   1. Camp Pendleton

U. Night shoot
   1. Camp Pendleton

V. Chemical agents - use and tactics with entries

W. Night problems entry and scouting
   1. Camp Pendleton

X. Full scale problems
   1. Camp Pendleton

Y. Debriefing/certificates

**METHODS OF INSTRUCTION:**

A. Lecture:
B. Independent Study:

**INSTRUCTIONAL TECHNIQUES:**

**COURSE ASSIGNMENTS:**

**Writing Assignments**

Proficiency demonstration of class taught skills

**Out-of-class Assignments**

as assigned

**METHODS OF STUDENT EVALUATION:**

Final Exam
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

**Demonstration of Critical Thinking:**

Individual and group scenario participation using class taught skills

**Required Writing, Problem Solving, Skills Demonstration:**

Proficiency demonstration of class taught skills

**TEXTS, READINGS, AND RESOURCES:**

**Other:**

1. as assigned

**LIBRARY:**

Adequate library resources include:

**Comments:**

**Attachments:**

[Attached Files]