This course is designed to address contemporary training needs of law enforcement reserve coordinators by providing new techniques for managing reserve peace officer organizations. Emphasis on new training standards for designated and non-designated level 1 reserve officers, new trends and legislation concerning reserve officers.

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. describe, orally, updated or new trends and legislation concerning reserve officers.

2. demonstrate in group studies knowledge of relevant and contemporary training needs of law enforcement reserve coordinators.

3. demonstrate new techniques, skills and abilities for managing reserve peace officers.

4. demonstrate the methods of recruitment, selection, retention, training and assignment of volunteers.
within a law enforcement agency.

**COURSE OBJECTIVES:**
1. describe, orally, updated or new trends and legislation concerning reserve officers.
2. demonstrate in group studies knowledge of relevant and contemporary training needs of law enforcement reserve coordinators.
3. demonstrate new techniques, skills and abilities for managing reserve peace officers.
4. demonstrate the methods of recruitment, selection, retention, training and assignment of volunteers within a law enforcement agency.

**COURSE CONTENT:**

**LECTURE CONTENT:**

**A. Introduction and Orientation**
1) Instructor introduction and course goals
2) College registration
3) Student expectations and reserve unit problems

**B. Origin and Peace Officer Standards and Training (POST) Regulations**
1) History of Reserve Police Officers in California
   a) Roles of reserve staff
   b) Formalization of reserve units
2) Requirements
   a) Reserve Officer Selection Standards
   b) Background Investigation
   c) Medical and Psychological
   d) Officers Working For Multiple Agencies
   e) Assignments and Required Training for Reserve Officers
3) Legal Authority/levels
   a) Designated level 1- PC 830.6(a)(2), CP H-1-2(a)(2)
      1. Duties
      2. Training Requirements
   b) Non-Designated level 1- PC 830.6(a)(1), CP H-1-2(a)(1)
      1. Duties
      2. Training Requirements
   c) Limited Non-Designated level 1 -PC 832.6(a)(1)(A)
      1. Duties
      2. Training Requirements
   d) Level II -PC 832.6(a)(2)
      1. Duties
      2. Training Requirements
   e) Level III -PC 832.6(a)(3)
      1. Duties
      2. Training Requirements

**C. Program Management**
1) Brief overview and philosophy
2) Reserve vs. Regular
3) Rank Structure/Association
4) Coordinator/liaison
5) Group Discussion
   a) Motivation, Paid and Volunteer
   b) Coordination
c) Recruitment/Selection/Retention
d) Funding
e) Training

D. Legal Issues
1) Fair labor Standards Act
2) Internal Affairs
3) American with Disabilities Act

E. Contemporary Problems/Issues
1) Carry Concealed Weapons Permits
2) Designated Level 1
3) Pay vs. Volunteer Programs
4) Labor Relations
5) Discussion of Class' problems
6) "Grandfathering Authority" - exemption from new training requirements

F. Resources
1) Video Presentations
   a) Coordinator Panel

G. Future Trends

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Selected instructor handouts

Out-of-class Assignments
as assigned

Writing Assignments
Demonstration of management techniques through small group discussion and subsequent class presentations.

METHODS OF STUDENT EVALUATION:

Final Exam
Written Assignments
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:
Students will participate in classroom discussions to determine plausible solutions to hypothetical problems.

Required Writing, Problem Solving, Skills Demonstration:
Demonstration of management techniques through small group discussion and subsequent class presentations.
TEXTS, READINGS, AND RESOURCES:

Other:
1. as assigned

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files