COURSE OUTLINE OF RECORD

Number: CJ G091
TITLE: Reserve Coordinator

ORIGINATOR: Instructor Placeholder AAA

EFF TERM: Spring 2008

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 07-18-1984

CROSS LISTED COURSE:

TOP NO: 2105.00

CID:

SEMESTER UNITS: 1.0
HRS LEC: 24.0
HRS LAB: 0.0
HRS OTHER: 0.0
CONTACT HRS TOTAL: 24.0
STUDY NON-CONTACT HRS RECOMMENDED: 48.0

CATALOG DESCRIPTION:
This course is designed to address contemporary training needs of law enforcement reserve coordinators by providing new techniques for managing reserve peace officer organizations. Emphasis on new training standards for designated and non-designated level 1 reserve officers, new trends and legislation concerning reserve officers.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE: Yes [X] No [ ] Amount: $9.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

BASIC SKILLS STATUS: Yes [ ] No [X]
LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: D

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. describe, orally, updated or new trends and legislation concerning reserve officers.
2. demonstrate in group studies knowledge of relevant and contemporary training needs of law enforcement reserve coordinators.
3. demonstrate new techniques, skills and abilities for managing reserve peace officers.
4. demonstrate the methods of recruitment, selection, retention, training and assignment of volunteers.
within a law enforcement agency.

COURSE OBJECTIVES:
1. describe, orally, updated or new trends and legislation concerning reserve officers.
2. demonstrate in group studies knowledge of relevant and contemporary training needs of law enforcement reserve coordinators.
3. demonstrate new techniques, skills and abilities for managing reserve peace officers.
4. demonstrate the methods of recruitment, selection, retention, training and assignment of volunteers within a law enforcement agency.

COURSE CONTENT:

LECTURE CONTENT:

A. Introduction and Orientation
   1) Instructor introduction and course goals
   2) College registration
   3) Student expectations and reserve unit problems

B. Origin and Peace Officer Standards and Training (POST) Regulations
   1) History of Reserve Police Officers in California
      a) Roles of reserve staff
      b) Formalization of reserve units
   2) Requirements
      a) Reserve Officer Selection Standards
      b) Background Investigation
      c) Medical and Psychological
      d) Officers Working For Multiple Agencies
      e) Assignments and Required Training for Reserve Officers
   3) legal Authority/levels
      a) Designated level 1- PC 830.6(a)(2), CP H-1-2(a)(2)
         1. Duties
         2. Training Requirements
      b) Non-Designated level 1- PC 830.6(a)(1), CP H-1-2(a)(1)
         1. Duties
         2. Training Requirements
      c) limited Non-Designated level 1 -PC 832.6(a)(1)(A)
         1. Duties
         2. Training Requirements
      d) Level II -PC 832.6(a)(2)
         1. Duties
         2. Training Requirements
      e) Level III -PC 832.6(a)(3)
         1. Duties
         2. Training Requirements

C. Program Management
   1) Brief overview and philosophy
   2) Reserve vs. Regular
   3) Rank Structure/Association
   4) Coordinator/liaison
   5) Group Discussion
      a) Motivation, Paid and Volunteer
      b) Coordination
c) Recruitment/Selection/Retention  
d) Funding  
e) Training  

D. Legal Issues  
1) Fair labor Standards Act  
2) Internal Affairs  
3) American with Disabilities Act  

E. Contemporary Problems/Issues  
1) Carry Concealed Weapons Permits  
2) Designated Level 1  
3) Pay vs. Volunteer Programs  
4) Labor Relations  
5) Discussion of Class' problems  
6) "Grandfathering Authority" - exemption from new training requirements  

F. Resources  
1) Video Presentations  
   a) Coordinator Panel  

G. Future Trends  

METHODS OF INSTRUCTION:  
A. Lecture:  
B. Independent Study:  

INSTRUCTIONAL TECHNIQUES:  

COURSE ASSIGNMENTS:  
Reading Assignments  
Selected instructor handouts  

Out-of-class Assignments  
as assigned  

Writing Assignments  
Demonstration of management techniques through small group discussion and subsequent class presentations.  

METHODS OF STUDENT EVALUATION:  
Final Exam  
Written Assignments  
Objective Examinations  
Projects (ind/group)  
Problem Solving Exercises  
Oral Presentations  
Skills Demonstration  

Demonstration of Critical Thinking:  
Students will participate in classroom discussions to determine plausible solutions to hypothetical problems.  

Required Writing, Problem Solving, Skills Demonstration:  
Demonstration of management techniques through small group discussion and subsequent class presentations.
TEXTS, READINGS, AND RESOURCES:

Other:
1. as assigned

LIBRARY:
Adequate library resources include:

Comments:

Attachments:

Attached Files