This course is a cross-cultural study of systems of magic, witchcraft and religion from the past and the present. Emphasis will be placed on the practical influences of social life, human biological and psychological needs, and the environment. Special topics include myth, religious healing, witchcraft and sorcery, Shamanic practice, magic, ritualism, symbolism, and their influences on contemporary religious practices.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**

Anthropology

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable [ ] UC/CSU Transferable [X] Not Transferable [ ]

**BASIC SKILLS STATUS:** Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** E

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [ ] Yes [X]

Anthropology(Associate in Arts for Transfer)
Associate of Arts: Liberal Arts: Emphasis in Arts and Humanities(Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)

**GE AND TRANSFER REQUIREMENTS MET:**

IGETC Area 4: Social and Behavioral Sciences
   4A: Anthropology and Archaeology

CSU GE Area D: Social, Political, and Economic Institutions
   D1 - Anthropology and Archaeology

CSU Transfer Course
ANTH G140-Magic, Witchcraft, and Religion

A. Transfers to CSU
GWC AA - Area D Social, Political, and Economic Institutions
Area D Social, Political, and Economic Institutions

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. demonstrate the ability to differentiate between magic, witchcraft, and religion.
2. identify the roles and functions of religious practitioners.
3. describe the cross cultural connections between economics, social organization and supernatural beliefs and practices.
4. recognize, analyze, and evaluate religious change.
5. describe the functions of ritualism and symbolism.

COURSE OBJECTIVES:
1. Demonstrate the ability to differentiate between magic, witchcraft, and religion.
2. Identify the roles and functions of religious practitioners.
3. Describe the functions of ritualism and symbolism.
4. Describe the cross cultural connections between economics, social organization and supernatural beliefs and practices.
5. Recognize, analyze, and evaluate religious change.

COURSE CONTENT:

LECTURE CONTENT:

Anthropological Study of Religion
The Definition of Religion
Mythology
The Nature of Myths
Understanding Myths
Religious Symbols
What is a Symbol?
Sacred Art, Space and Time
Symbolism of Music and Dance
Ritual
The Basics of Ritual Performance
Classification of Rituals
Religious Obligations
Altered States of Consciousness
Religious Practitioners
Shamans
Priests
Other Specialists
Magic and Divination
Magic in Society
Souls, Ghosts and Death
Souls and Ancestors
Bodies and Souls
Death Rituals
Days of Death
Gods and Spirits
Witchcraft
METHODS OF INSTRUCTION:
A. Lecture:
B. Online:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Out-of-class Assignments

Reading assignments

Writing Assignments

Several essay examinations are designed to test student recognition of terms and their application and synthesis in the explanation of magic, witchcraft and religion.

Reading Assignments

Text

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:
Assessment of theories used for studying religious beliefs. Examination of differences between individualistic, shamanistic, communal and ecclesiastical forms of religion.

Required Writing, Problem Solving, Skills Demonstration:
Several essay examinations are designed to test student recognition of terms and their application and synthesis in the explanation of magic, witchcraft and religion.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include: Non-Print Materials

Comments:

Attachments:
Attached Files