COURSE OUTLINE OF RECORD

Number: CJ G107  TITLE: Drugs, Health, and Society

ORIGINATOR: Derrick Watkins  EFF TERM: Fall 2012
FORMERLY KNOWN AS:  DATE OF OUTLINE/REVIEW: 12-08-2016

CROSS LISTED COURSE: HLED G107  TOP NO: 2104.00

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. describe objective symptoms of influence or intoxication.
2. describe the physiological and psychological effects of selected drugs.
3. describe the accountability of using legal drugs.
4. describe the different categories of drugs.
5. describe the difference between abuse of and addiction to drugs.

**COURSE OBJECTIVES:**
1. Describe the accountability of using legal drugs.
2. Describe the physiological and psychological effects of selected drugs.
3. Describe objective symptoms of influence or intoxication.
4. Describe the difference between abuse of and addiction to drugs.
5. Describe the different categories of drugs.

**COURSE CONTENT:**

**LECTURE CONTENT:**

A. Drugs and their uses.
   1. Therapeutic and medically necessary uses.
      a. Analgesics.
      b. Antibiotics.
      c. Vaccines.
      d. Prophylactics.
      e. Anesthetics.
      f. Psychotropics.
   2. Naturally derived.
   3. Synthetic.
   4. Over-the-Counte r drugs.
   5. Prescription drugs.
   6. Controlled substances (legal).
   7. Recreational drugs (illegal).

B. Alcohol.
   1. Pathophysiological effects of alcohol ingestion.
   2. Addiction and withdrawal.
   3. Alcohol problems related to anti-social and/or criminal behavior.
   4. Overt signs of ingestion / influence.

C. Central Nervous System (CNS) Stimulants.
   1. Methamphetamine.
   2. Caffeine.
   3. Cocaine.
   5. Overt signs of ingestion / influence.

D. Central Nervous System (CNS) Depressants.
   1. Alcohol.
   2. Ritalin.
   3. Valium.
   4. Overt signs of ingestion / influence.

E. Opiates (Narcotics).
   1. Heroin.
   2. Morphine.
   3. Vicodin.
   4. Oxycontin.
5. Overt signs of ingestion / influence.

F. Psychotropic Drugs.
   1. Phencyclidine.
   2. LSD.
   3. Halucinogens.
   4. Lithium.
   5. Marijuana.
   6. Overt signs of ingestion / influence.

G. Drug addiction.
   1. Neuro-adaptation (tolerance).
   2. Abuse.
   3. Dependence.
   5. Intervention.
   6. Rehabilitation.
      a. Court ordered.
      b. Voluntary.
   7. Sobriety.
      a. Alcoholics Anonymous.
      c. Twelve step programs versus self-help.

H. Drug enforcement.
   2. Drug courts and drug diversion.
   3. Crimes related to drug use and abuse.
   5. Drug Enforcement Agency and the schedule of drugs.

I. Drugs and Sports.
   1. Anabolic steroids, human growth hormone, and precursors.
   2. Amphetamines.
   3. Analgesics.
   4. Societal attitudes toward drug use and / or abuse by athletes.

METHODS OF INSTRUCTION:

A. Lecture:
B. Online:
C. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments
   Text Websites Journal articles as assigned

   Out-of-class Assignments

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   Writing Assignments

   Essays are required on personal experience with drugs and / or alcohol, or knowledge of others' use. Students will also write essays on selected drugs and their effects.
METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Oral Presentations
Skills Demonstration

Demonstration of Critical Thinking:
Role playing by individual groups regarding the intervention of an addicted person.

Required Writing, Problem Solving, Skills Demonstration:

Essays are required on personal experience with drugs and/or alcohol, or knowledge of others' use. Students will also write essays on selected drugs and their effects.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

LIBRARY:
Adequate library resources include: Non-Print Materials

Comments:

Attachments:
Attached Files