COURSE OUTLINE OF RECORD

Number: CJ G152 TITLE: Probation and Corrections: Case Planning and Supervision

ORIGINATOR: Victor Quiros

EFF TERM: Fall 2008

FORMERLY KNOWN AS:

DATE OF OUTLINE/REVIEW: 03-04-2008

CROSS LISTED COURSE:

TOP NO: 2105.20

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

demonstrate effective use of objective-based case planning for adult and juvenile criminal offenders.

SEMESTER UNITS: 3.0

HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0

CONTACT HRS TOTAL: 54.0

STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:

This course provides a comprehensive introduction to effective case planning, supervision, and intervention techniques for probation and corrections officers working with adult and juvenile criminal offenders. This course offers the student a practical introduction to a career as a probation, parole, or corrections officer.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: C

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS: 

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development( Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences( Associate in Arts)
Criminal Justice – Administration of Justice( Associate in Arts)
Criminal Justice--Corrections (27 total units):( Associate in Arts)
Law Enforcement Option(Certificate of Achievement)

GE AND TRANSFER REQUIREMENTS MET:
1. demonstrate effective use of objective-based case planning for adult and juvenile criminal offenders.

2. identify the components of an integrated and strategic supervision model for community corrections that reduces offender recidivism.

3. describe the principles of evidence-based practice used by human service professionals to achieve effective interventions.

4. perform appropriate interviewing techniques.

COURSE OBJECTIVES:
1. Demonstrate effective use of objective-based case planning for adult and juvenile criminal offenders.
2. Identify the components of an integrated and strategic supervision model for community corrections that reduces offender recidivism.
3. Describe the principles of evidence-based practice used by human service professionals to achieve effective interventions.
4. Perform appropriate interviewing techniques.

COURSE CONTENT:

LECTURE CONTENT:

A. Need and Risk Assessments
   1. Primary crimogenic need areas and risk factors
      a. Dysfunctional family relations
      b. Antisocial attitudes, values, and beliefs
      c. Substance abuse
      d. Low self-control
      e. Criminal peers
      f. Criminal personality
   2. Offender risk assessment
      a. Crimogenic factors
      b. Recent behavior
      c. Offense history
   3. Offender need assessment
      a. Crimogenic factors
      b. Recent behavior
      c. Deficiencies

B. Case Planning
   1. Case plan components
      a. Assessment profile of offender
      b. Programmatic interventions to address offender needs
      c. Long-term behavioral goals for offender
      d. Offender responsibilities to achieve goals
      e. Case worker responsibilities for effective case supervision
      f. Administrator responsibilities for quality assurance of case plan
   2. Objective-based case plans
      a. Specific behavior
      b. Measurable outcomes
   3. Behavioral objectives for offender
      a. Future occurrence
      b. Target conduct
      c. Criteria
   4. Considerations for case plan
      a. Court orders
      b. Offender concerns: offender needs and risks, and motivation
c. Operational concerns: program availability, integrity, and quality assurance

C. Evidence-Based Practice for Supervision of Offender

1. Goals of evidence-based practice
   a. Reduce recidivism
   b. Reduce prison overcrowding
   c. Enhance public safety

2. Community corrections
   a. History of methods used to reduce offender recidivism
   b. Current research related to offender recidivism
   c. Value of evidence-based practice
   d. "Evidence-based practice" v. "best practices"

3. Integrated model of evidence-based practice
   a. Evidence-based principles for the offender case plan
   b. Organizational development of the human services agency
   c. Collaboration with community and criminal justice system

4. Principles for effective offender intervention
   a. Assessment of risks and needs
   b. Enhancement of intrinsic motivation
   c. Target interventions
   d. Training and practice
   e. Positive reinforcement
   f. Ongoing support in natural communities
   g. Scientific measurement of outcomes related to offender change
   h. Feedback to offender about progress

METHODS OF INSTRUCTION:

A. Lecture:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

   Reading Assignments
   Text Handouts
   Out-of-class Assignments

   Writing Assignments

   Instructor facilitated exercises, written assignments, and examinations requiring analysis of the course materials and lecture.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Written Assignments
Essay Examinations
Objective Examinations
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:

Student-centered and problem-based instruction facilitated by instructor that requires critical thinking based on the course content.
Required Writing, Problem Solving, Skills Demonstration:
Instructor facilitated exercises, written assignments, and examinations requiring analysis of the course materials and lecture.

TEXTS, READINGS, AND RESOURCES:
TextBooks:

LIBRARY:
Adequate library resources include: Non-Print Materials

Comments:

Attachments:
[Attached Files]