ORIGINATOR: Fayruz Sabha

FORMERLY KNOWN AS: ESLW G057, G058, G059

DATE OF OUTLINE/REVIEW: 04-02-2008

CROSS LISTED COURSE:

TOP NO: 4930.84

CATALOG DESCRIPTION:
This class focuses on the usage of the present perfect, present perfect progressive, past perfect, and the past perfect progressive tense forms and their applications in writing. Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
ESL

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ]

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use the present perfect, the present perfect progressive, the past perfect, the past perfect progressive forms in paragraph writing.
2. use the past perfect and the past perfect progressive forms in his or her exercises.
3. use the present perfect and the present perfect progressive in his or her exercises.

COURSE OBJECTIVES:

1. use the simple and progressive forms of the present and past perfect in exercises and writing assignments.
COURSE CONTENT:

LECTURE CONTENT:

A. Forming Present Perfect Tense, Present Perfect Progressive, Past Perfect, Past Perfect Progressive
B. Forming Past Participle forms of regular and irregular verbs
C. Using "already", "just", and "yet" in present perfect sentences
D. Forming and using Yes/No questions and Wh-questions
E. Forming statements and questions in the negative
F. Using "since" and "for" in all perfect tense structures.
G. Identifying meaning changes between structures in the present perfect and simple past tense, the present perfect progressive and the present perfect, the past perfect and the past perfect progressive, and the past perfect and the present perfect.

LABORATORY CONTENT:

A. Forming Present Perfect Tense, Present Perfect Progressive, Past Perfect, Past Perfect Progressive
B. Forming Past Participle forms of regular and irregular verbs
C. Using "already", "just", and "yet" in present perfect sentences
D. Forming and using Yes/No questions and Wh-questions
E. Forming statements and questions in the negative
F. Using "since" and "for" in all perfect tense structures.
G. Identifying meaning changes between structures in the present perfect and simple past tense, the present perfect progressive and the present perfect, the past perfect and the past perfect progressive, and the past perfect and the present perfect.

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments

Worksheets

Out-of-class Assignments

Writing Assignments

Students will write paragraphs demonstrating good understanding of the meaning and forms of the present perfect, the present perfect progressive, the past perfect, and the past perfect progressive tenses.

METHODS OF STUDENT EVALUATION:

Short Quizzes
Essay Examinations
Objective Examinations
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:

Students will be able to analyze the use of present perfect, present perfect progressive, the past perfect and the past perfect progressive in prepared texts and to effectively express ideas using these tenses in writing paragraphs and essays.
**Required Writing, Problem Solving, Skills Demonstration:**

Students will write paragraphs demonstrating good understanding of the meaning and forms of the present perfect, the present perfect progressive, the past perfect, and the past perfect progressive tenses.

**TEXTS, READINGS, AND RESOURCES:**

**LIBRARY:**

Adequate library resources include:

Comments:

Attachments:

[Attached Files]