COURSE OUTLINE OF RECORD

COURSE: ESLW G054

TITLE: The Formation and Use of Passive Voice, and Participial Adjectives

ORIGINATOR: Jean Drum

EFF TERM: Spring 2011

DATE OF OUTLINE/REVIEW: 04-02-2008

CROSS LISTED COURSE:

TOP NO: 4930.84

SEMINAR UNITS: 0.5

HRS LEC: 0.0  HRS LAB: 18.0  HRS OTHER: 0.0

CONTACT HRS TOTAL: 18.0

STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:

This course focuses on the correct usage of passive voice and participial adjectives. Students will learn what they are, how to form them, and where they are used. Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:

ESL

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ] LEVELS BELOW TRANSFER:

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use the –ed and –ing participial adjective in exercises and reading and writing assignments with 70% accuracy or better.
2. generate correct answers to reading comprehension questions with 70% accuracy or better.
3. use and form the passive in reading and writing assignments with 70% accuracy or better.

COURSE OBJECTIVES:

1. Form the passive and explain why used.
2. Use the passive voice in various tenses and writing assignments.
3. Answer reading comprehensive questions that require passive.
4. Identify adjectives as a distinct part of speech in English.
5. Tell the difference between noun and adjective forms of words.
6. Use -ed and -ing forms of participial adjectives correctly.
7. Use -ed and -ing adj correctly in their writing assignments.
8. Demonstrate comprehension of participial adjectives in reading assignments.

COURSE CONTENT:

LECTURE CONTENT:

A. Forming the Passive.
B. Identifying the object of the verb.
C. Using different tenses in the Passive.
D. Using the "by-phrase" in the Passive.
E. Using the Passive in the progressive tenses.
F. Using the Passive with Modals.
G. Modifying nouns in English.
H. Identifying the difference between the noun and adjective forms of a word.
I. Forming Participial Adjectives formed with -ed.
J. Forming Participial Adjectives formed with -ing.

LABORATORY CONTENT:

A. Forming the Passive.
B. Identifying the object of the verb.
C. Using different tenses in the Passive.
D. Using the "by-phrase" in the Passive.
E. Using the Passive in the progressive tenses.
F. Using the Passive with Modals.
G. Modifying nouns in English.
H. Identifying the difference between the noun and adjective forms of a word.
I. Forming Participial Adjectives formed with -ed.
J. Forming Participial Adjectives formed with -ing.

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments
Worksheets

Out-of-class Assignments

Writing Assignments
Demonstrating and using correct grammatical forms in sentence and paragraph writing.
METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Students will be better able to express their personal viewpoints in writing using appropriate grammatical forms.

Required Writing, Problem Solving, Skills Demonstration:
Demonstrating and using correct grammatical forms in sentence and paragraph writing.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files