This course focuses on the correct usage of Modals. Students will learn what Modals are, how to form them, and how they are used. Open entry/open exit.

**COURSE OUTLINE OF RECORD**

**Number:** ESLW G044  **TITLE:** Modal Auxiliaries, The formation and use of

**ORIGINATOR:** Jean Drum  **EFF TERM:** Spring 2011

**FORMERLY KNOWN AS:**

**DATE OF OUTLINE/REVIEW:** 04-02-2008

**CROSS LISTED COURSE:**

**TOP NO:** 4930.84

**SEMESTER UNITS:** 0.5

**HRS LEC:** 0.0  **HRS LAB:** 18.0  **HRS OTHER:** 0.0

**CONTACT HRS TOTAL:** 18.0

**STUDY NON-CONTACT HRS RECOMMENDED:** 0.0

**CATALOG DESCRIPTION:**

This course focuses on the correct usage of Modals. Students will learn what Modals are, how to form them, and how they are used. Open entry/open exit.

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**

ESL

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

**GRADING POLICY:** Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [X] No [ ]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

**BASIC SKILLS STATUS:** Yes [X] No [ ]

**LEVELS BELOW TRANSFER:**

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** E

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [X] Yes [ ]

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**

1. demonstrate comprehension of the modal forms in reading assignments with 70% accuracy or better.
2. use the appropriate form in a given time frame in written exercises and in his / her writing assignments with 70% accuracy or better.
3. form the modal auxiliaries in the simple and perfect forms with 70% accuracy or better.

**COURSE OBJECTIVES:**

1. Form the Modal Auxiliaries.
2. Demonstrate an understanding of where and why these forms are used.
3. Use these forms in all appropriate tenses.
4. Use these forms in their writing assignments.
5. Demonstrate comprehension of the meaning of these forms in reading assignments.

COURSE CONTENT:

LECTURE CONTENT:

Lab content:
A. Modals used to make polite requests.
B. Modals used to show ability.
C. Modals used to show necessity, prohibition and lack of necessity.
D. Modals used to show preference
E. Modals used to make suggestions and give advice.
F. Modals used to show future possibility.
G. Modals used to show permission
H. Modals used to make logical conclusions.
J. Modals used to talk about missed opportunity.

LABORATORY CONTENT:

Lab content:
A. Modals used to make polite requests.
B. Modals used to show ability.
C. Modals used to show necessity, prohibition and lack of necessity.
D. Modals used to show preference
E. Modals used to make suggestions and give advice.
F. Modals used to show future possibility.
G. Modals used to show permission
H. Modals used to make logical conclusions.
J. Modals used to talk about missed opportunity.

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Worksheets
Out-of-class Assignments

Writing Assignments
Demonstrating and using correct grammatical forms in sentence and paragraph writing.

METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Projects (ind/group)
Problem Solving Exercises
Skills Demonstration
Demonstration of Critical Thinking:

Students will be better able to express their personal viewpoints using appropriate grammatical forms.

Required Writing, Problem Solving, Skills Demonstration:

Demonstrating and using correct grammatical forms in sentence and paragraph writing.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files