COURSE OUTLINE OF RECORD

Number: ESLW G026  TITLE: Introduction to Spelling and Prepositions

ORIGINATOR: Amy Gettinger  EFF TERM: Spring 2011
FORMERLY KNOWN AS: ESLW G027  DATE OF OUTLINE/REVIEW: 04-02-2008
CROSS LISTED COURSE:  TOP NO: 4930.84

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use prepositions of time accurately after taking this course.
2. use prepositions of place accurately after taking this course.
3. predict where to look up a word in the dictionary for correct spelling after taking this course.
4. use the one-vowel rule to guess the correct spelling of a word with a short vowel sound (such as BACK) after taking this course.
5. use the two-vowel rule to guess the correct spelling of a word with a long vowel sound (such as BAKE) after taking this course.
COURSE OBJECTIVES:
1. Use the one- and two-vowel rules to recognize and spell words.
2. Guess where to look up a word in a dictionary.
3. Use prepositions of place and time.

COURSE CONTENT:

LECTURE CONTENT:

Lab content:

I. Spelling
A. Two-Vowel Rule applied to spelling long vowel sounds
   1. Consecutive vowels
   2. Final silent "e"
   3. Vowel combinations for which this works, and those for which it doesn't
   4. Exceptions to the two-vowel rule
B. One-Vowel Rule applied to spelling short vowel sounds
C. Intro to Consonants
   1. With one spelling
   2. With more than one spelling
D. Guessing spelling and where to look up a word in the dictionary

II. Prepositions
A. Prepositions of place--in, on, at
B. Other prepositions of place
C. Prepositions of time--in, on, at
D. Other prepositions of time
E. Use of prepositions in written English

LABORATORY CONTENT:

Lab content:

I. Spelling
A. Two-Vowel Rule applied to spelling long vowel sounds
   1. Consecutive vowels
   2. Final silent "e"
   3. Vowel combinations for which this works, and those for which it doesn't
   4. Exceptions to the two-vowel rule
B. One-Vowel Rule applied to spelling short vowel sounds
C. Intro to Consonants
   1. With one spelling
   2. With more than one spelling
D. Guessing spelling and where to look up a word in the dictionary

II. Prepositions
A. Prepositions of place--in, on, at
B. Other prepositions of place
C. Prepositions of time--in, on, at
D. Other prepositions of time
E. Use of prepositions in written English

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
   Reading Assignments
   Worksheets

Out-of-class Assignments

Writing Assignments

Students will write paragraphs in English showing ability to use their new spelling skills and prepositions of place and time well.

METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Skills Demonstration

Demonstration of Critical Thinking:
Students will analyze prepared text and their own writing for correct usage of prepositions.

Required Writing, Problem Solving, Skills Demonstration:
Students will write paragraphs in English showing ability to use their new spelling skills and prepositions of place and time well.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
   Adequate library resources include:
   Comments:

Attachments:
   Attached Files