COURSE OUTLINE OF RECORD

Number: ESLW G026       TITLE: Introduction to Spelling and Prepositions

ORIGINATOR: Amy Gettinger               EFF TERM: Spring 2011
FORMERLY KNOWN AS: ESLW G027

DATE OF OUTLINE/REVIEW: 04-02-2008
TOP NO: 4930.84
CROSS LISTED COURSE:

SEMESTER UNITS: 0.5
HRS LEC: 0.0            HRS LAB: 18.0            HRS OTHER: 0.0
CONTACT HRS TOTAL: 18.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:
This course focuses on basic spelling rules which help students to use sounds to spell correctly. This course also provides an introductory study of prepositions used in written English, focusing on prepositions of place and time. Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
ESL

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X]   Standard Letter [ ]   Not Graded [ ]   Satisfactory Progress [ ]

OPEN ENTRY/Open Exit: Yes [X]  No [ ]

TRANSFER STATUS: CSU Transferable[ ]  UC/CSU Transferable[ ]  Not Transferable[X]

BASIC SKILLS STATUS: Yes [X] No [ ]

LEVELS BELOW TRANSFER:
CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable
NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

UNIVERSITY CODE: [X]

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X]  Yes [ ]

NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use prepositions of time accurately after taking this course.
2. use prepositions of place accurately after taking this course.
3. predict where to look up a word in the dictionary for correct spelling after taking this course.
4. use the one-vowel rule to guess the correct spelling of a word with a short vowel sound (such as BACK) after taking this course.
5. use the two-vowel rule to guess the correct spelling of a word with a long vowel sound (such as BAKE) after taking this course.
COURSE OBJECTIVES:
1. Use the one- and two-vowel rules to recognize and spell words.
2. Guess where to look up a word in a dictionary.
3. Use prepositions of place and time.

COURSE CONTENT:

LECTURE CONTENT:

I. Spelling
   A. Two-Vowel Rule applied to spelling long vowel sounds
      1. Consecutive vowels
      2. Final silent "e"
      3. Vowel combinations for which this works, and those for which it doesn't
      4. Exceptions to the two-vowel rule
   B. One-Vowel Rule applied to spelling short vowel sounds
   C. Intro to Consonants
      1. With one spelling
      2. With more than one spelling
   D. Guessing spelling and where to look up a word in the dictionary

II. Prepositions
   A. Prepositions of place--in, on, at
   B. Other prepositions of place
   C. Prepositions of time--in, on, at
   D. Other prepositions of time
   E. Use of prepositions in written English

LABORATORY CONTENT:

Lab content:

I. Spelling
   A. Two-Vowel Rule applied to spelling long vowel sounds
      1. Consecutive vowels
      2. Final silent "e"
      3. Vowel combinations for which this works, and those for which it doesn't
      4. Exceptions to the two-vowel rule
   B. One-Vowel Rule applied to spelling short vowel sounds
   C. Intro to Consonants
      1. With one spelling
      2. With more than one spelling
   D. Guessing spelling and where to look up a word in the dictionary

II. Prepositions
   A. Prepositions of place--in, on, at
   B. Other prepositions of place
   C. Prepositions of time--in, on, at
D. Other prepositions of time
E. Use of prepositions in written English

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments
Worksheets
Out-of-class Assignments

Writing Assignments
Students will write paragraphs in English showing ability to use their new spelling skills and prepositions of place and time well.

METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Objective Examinations
Skills Demonstration

Demonstration of Critical Thinking:
Students will analyze prepared text and their own writing for correct usage of prepositions.

Required Writing, Problem Solving, Skills Demonstration:
Students will write paragraphs in English showing ability to use their new spelling skills and prepositions of place and time well.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
Adequate library resources include:

Comments:

Attachments:
Attached Files