COURSE OUTLINE OF RECORD

Number: ESLW G025  TITLE: Sentence Combining and Past Habit-

ORIGINATOR: Amy Gettinger  EFF TERM: Spring 2011
FORMERLY KNOWN AS: ESLW G015

DATE OF
OUTLINE/REVIEW: 04-02-2008

CROSS LISTED COURSE:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. use “used to” in his / her written exercises and narratives.
2. use before and after correctly in combining sentences in his / her writing by the end of this course.
3. use commas correctly in combining sentences in his / her writing by the end of this course.
4. use and, but so, and or correctly in combining sentences in his/her writing by the end of this course.
COURSE OBJECTIVES:
1. Do basic sentence combination with coordinating conjunctions and before and after and punctuate them correctly.
2. Use “used to” in their written exercises and narratives.

COURSE CONTENT:

LECTURE CONTENT:

Lab content:

A. Sentence Combining
B. Coordinating conjunctions: and, but, so, for, yet
C. Adverb clauses of time: before, after, when, while, as soon as, as, until, whenever  
   1. Adverb clauses: the beginning and middle of sentences 
   2. Adverb clauses: correct punctuation
D. Adverb clauses of cause and effect: because, since, now that
E. Adverb clauses of contrast: though, even though, although
F. Simple transitions: however, therefore, moreover 
   1. Transitions: frequency of use
   2. Transitions: punctuation
G. Used to
H. Form and meaning: "Used to" + base form of all verbs to talk or write about past habits and events that no longer exist in the present.
I. Contrast of the past and the present. Emphasis of this contrast using "used to" + time expressions such as "now"; "no longer"; and "not anymore."
J. Questions for all persons with "did"+ "use to"
K. Negative sentences with "didn't" + "use to"
L. Affirmative statements vs. negative statements or questons.
M. The difference between "be used to" (be accustomed to) or "get used to" get accustomed to) and "used to" to express past habits or situations that no longer exist.

LABORATORY CONTENT:

Lab content:

A. Sentence Combining
B. Coordinating conjunctions: and, but, so, for, yet
C. Adverb clauses of time: before, after, when, while, as soon as, as, until, whenever  
   1. Adverb clauses: the beginning and middle of sentences 
   2. Adverb clauses: correct punctuation
D. Adverb clauses of cause and effect: because, since, now that
E. Adverb clauses of contrast: though, even though, although
F. Simple transitions: however, therefore, moreover 
   1. Transitions: frequency of use
   2. Transitions: punctuation
G. Used to
H. Form and meaning: "Used to" + base form of all verbs to talk or write about past habits and events that no longer exist in the present.
I. Contrast of the past and the present. Emphasis of this contrast using "used to" + time expressions such as "now"; "no longer"; and "not anymore."
J. Questions for all persons with "did" + "use to"
K. Negative sentences with "didn't" + "use to"
L. Affirmative statements vs. negative statements or questions.
M. The difference between "be used to" (be accustomed to) or "get used to" (get accustomed to) and "used to" to express past habits or situations that no longer exist.

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
- Reading Assignments
- Other - Worksheets
- Out-of-class Assignments
- Writing Assignments

Students will write paragraphs in English showing ability to combine simple sentences well and use "used to."

METHODS OF STUDENT EVALUATION:

- Final Exam
- Short Quizzes
- Written Assignments
- Objective Examinations
- Projects (ind/group)
- Problem Solving Exercises
- Skills Demonstration

Demonstration of Critical Thinking:

Students will analyze prepared texts and their own writing for correct sentence combining. Students will be able to express their ideas writing sentences and paragraphs using appropriate grammatical forms.

Required Writing, Problem Solving, Skills Demonstration:

Students will write paragraphs in English showing ability to combine simple sentences well and use "used to."

TEXTS, READINGS, AND RESOURCES:

LIBRARY:

Adequate library resources include:

Comments:

Attachments:

Attached Files