ORIGINATOR: Jean Drum
EFF TERM: Spring 2011
FORMERLY KNOWN AS: ESLW G012, G013
DATE OF OUTLINE/REVIEW: 04-02-2008
CROSS LISTED COURSE:
TOP NO: 4930.84
CID:

SEMESTER UNITS: 1.0
HRS LEC: 0.0       HRS LAB: 36.0       HRS OTHER: 0.0
CONTACT HRS TOTAL: 36.0
STUDY NON-CONTACT HRS RECOMMENDED: 0.0

CATALOG DESCRIPTION:
This course focuses on the correct usage of present, past, and future tense verbs. Students will learn when to use these tenses, how to ask questions and give answers, how and when to use contractions, how to form wh-questions, how to form the negative, and how to use the verb "be." Open entry/open exit.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
ESL

MATERIAL FEE: Yes [X] No [ ] Amount: $3.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [ ] Credit - Not Degree Applicable [X]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [X] No [ ]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[ X]

BASIC SKILLS STATUS: Yes [X] No [ ]

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [X] Yes [ ]

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. demonstrate an understanding of why one or the other tense is used and how this can drive the meaning of the passage.
2. use the forms correctly in his / her writing assignments.
3. differentiate and form these tenses correctly, with special emphasis on the 3rd person singular.
4. demonstrate an understanding of the correct usage of the present, past, and future tenses.

COURSE OBJECTIVES:

1. form questions and contractions using the basic past, present and future.
2. write sentences and paragraphs using the basic past, present and future.

**COURSE CONTENT:**

**LECTURE CONTENT:**

Lab content:

I. Present Tense
A. Using the Simple Present for daily habits or usual activities.
B. Using the Simple Present to state facts.
C. Using the Simple Present with 3rd person singular verbs.
D. Forming the negative of the Simple Present.
E. Using contractions in the negative form.
F. Asking questions in the Simple Present tense.
G. Forming wh-questions in the Simple Present.
H. Forming and using present tense of the irregular verb "be."
I. Forming the negative of "be."
J. Using "there is" and "there are."
K. Forming wh-questions with "be."
L. Forming wh-questions with "be."

II. Simple Past Tense - usage and applications.
A. Forming Past Progressive Tense - usage and applications.
B. Forming the negative of Regular and Irregular Past Tense Verbs.
C. Forming the negative of Past Progressive Tense Verbs with emphasis on the auxiliary "be." and "ing" morphology of main verbs.
D. Forming Yes/No and Wh-questions using Regular and Irregular past tense verbs.
E. Completing Cloze exercises with the Past and Past Progressive Tenses.
F. Asking questions with "be."

III. Future
A. WILL + verb
   1. Using future time words
   2. Making statements
   3. Forming negatives
   4. Forming questions
   5. Forming and using contractions
   6. Forming short answers

B. BE GOING TO + verb
   1. Forming statements
   2. Forming negatives
   3. Forming questions
   4. Forming and using contractions
   5. Forming short answers

C. Present Continuous as Future

D. Simple present to refer to future
   1. Using time clauses
   2. Using IF-clauses
LABORATORY CONTENT:

Lab content:

I. Present Tense
   A. Using the Simple Present for daily habits or usual activities.
   B. Using the Simple Present to state facts.
   C. Using the Simple Present with 3rd person singular verbs.
   D. Forming the negative of the Simple Present.
   E. Using contractions in the negative form.
   F. Asking questions in the Simple Present tense.
   G. Forming wh-questions in the Simple Present.
   H. Forming and using present tense of the irregular verb "be."
   I. Forming the negative of "be."
   J. Using "there is" and "there are."
   K. Forming wh-questions with "be."
   L. Forming wh-questions with "be."1.

II. Simple Past Tense - usage and applications.
   A. Forming Past Progressive Tense - usage and applications.
   B. Forming the negative of Regular and Irregular Past Tense Verbs.
   C. Forming the negative of Past Progressive Tense Verbs with emphasis on the auxiliary "be." and "ing" morphology of main verbs.
   D. Forming Yes/No and Wh-questions using Regular and Irregular past tense verbs.
   E. Completing Cloze exercises with the Past and Past Progressive Tenses.
   F. Asking questions with "be."

III. Future
   A. WILL + verb
      1. Using future time words
      2. Making statements
      3. Forming negatives
      4. Forming questions
      5. Forming and using contractions
      6. Forming short answers
   B. BE GOING TO + verb
      1. Forming statements
      2. Forming negatives
      3. Forming questions
      4. Forming and using contractions
      5. Forming short answers
   C. Present Continuous as Future
   D. Simple present to refer to future
      1. Using time clauses
      2. Using IF-clauses

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:
COURSE ASSIGNMENTS:
   Reading Assignments
   Worksheets

   Out-of-class Assignments

Writing Assignments
   Students will demonstrate and use correct grammatical forms in sentence and paragraph writing.

METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Skills Demonstration

   Demonstration of Critical Thinking:
   Students will analyze prepared texts and their own writing for correct usage of present tense and present progressive.

   Required Writing, Problem Solving, Skills Demonstration:
   Students will demonstrate and use correct grammatical forms in sentence and paragraph writing.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
   Adequate library resources include:
   Comments:

Attachments:
   Attached Files