COURSE OUTLINE OF RECORD

Number: ESLW G011  
TITLE: Basic Present, Past, and Future Tense Skills Development

ORIGINATOR: Jean Drum  
EFF TERM: Spring 2011
FORMERLY KNOWN AS: ESLW G012, G013
DATE OF OUTLINE/REVIEW: 04-02-2008
CROSS LISTED COURSE: TOP NO: 4930.84

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. demonstrate an understanding of why one or the other tense is used and how this can drive the meaning of the passage.
2. use the forms correctly in his / her writing assignments.
3. differentiate and form these tenses correctly, with special emphasis on the 3rd person singular.
4. demonstrate an understanding of the correct usage of the present, past, and future tenses.

COURSE OBJECTIVES:
1. form questions and contractions using the basic past, present and future.
2. write sentences and paragraphs using the basic past, present and future.

COURSE CONTENT:

LECTURE CONTENT:

Lab content:

I. Present Tense
   A. Using the Simple Present for daily habits or usual activities.
   B. Using the Simple Present to state facts.
   C. Using the Simple Present with 3rd person singular verbs.
   D. Forming the negative of the Simple Present.
   E. Using contractions in the negative form.
   F. Asking questions in the Simple Present tense.
   G. Forming wh-questions in the Simple Present.
   H. Forming and using present tense of the irregular verb "be."
   I. Forming the negative of "be."
   J. Using "there is" and "there are."
   K. Forming wh-questions with "be."
   L. Forming wh-questions with "be."1.

II. Simple Past Tense - usage and applications.
   A. Forming Past Progressive Tense - usage and applications.
   B. Forming the negative of Regular and Irregular Past Tense Verbs.
   C. Forming the negative of Past Progressive Tense Verbs with emphasis on the auxiliary "be." and "ing" morphology of main verbs.
   D. Forming Yes/No and Wh-questions using Regular and Irregular past tense verbs.
   E. Completing Cloze exercises with the Past and Past Progressive Tenses.
   F. Asking questions with "be."

III. Future
   A. WILL + verb
      1. Using future time words
      2. Making statements
      3. Forming negatives
      4. Forming questions
      5. Forming and using contractions
      6. Forming short answers
   B. BE GOING TO + verb
      1. Forming statements
      2. Forming negatives
      3. Forming questions
      4. Forming and using contractions
      5. Forming short answers
   C. Present Continuous as Future
   D. Simple present to refer to future
      1. Using time clauses
      2. Using IF-clauses
LABORATORY CONTENT:

Lab content:

I. Present Tense
   A. Using the Simple Present for daily habits or usual activities.
   B. Using the Simple Present to state facts.
   C. Using the Simple Present with 3rd person singular verbs.
   D. Forming the negative of the Simple Present.
   E. Using contractions in the negative form.
   F. Asking questions in the Simple Present tense.
   G. Forming wh-questions in the Simple Present.
   H. Forming and using present tense of the irregular verb "be."
      I. Forming the negative of "be."
      J. Using "there is" and "there are."
      K. Forming wh-questions with "be."
      L. Forming wh-questions with "be."

II. Simple Past Tense - usage and applications.
   A. Forming Past Progressive Tense - usage and applications.
   B. Forming the negative of Regular and Irregular Past Tense Verbs.
   C. Forming the negative of Past Progressive Tense Verbs with emphasis on the auxiliary "be."
      and "ing" morphology of main verbs.
   D. Forming Yes/No and Wh-questions using Regular and Irregular past tense verbs.
   E. Completing Cloze exercises with the Past and Past Progressive Tenses.
   F. Asking questions with "be."

III. Future
   A. WILL + verb
      1. Using future time words
      2. Making statements
      3. Forming negatives
      4. Forming questions
      5. Forming and using contractions
      6. Forming short answers
   B. BE GOING TO + verb
      1. Forming statements
      2. Forming negatives
      3. Forming questions
      4. Forming and using contractions
      5. Forming short answers
   C. Present Continuous as Future
   D. Simple present to refer to future
      1. Using time clauses
      2. Using IF-clauses

METHODS OF INSTRUCTION:

A. Lab:

INSTRUCTIONAL TECHNIQUES:
COURSE ASSIGNMENTS:
   Reading Assignments
   Worksheets
   Out-of-class Assignments

Writing Assignments
   Students will demonstrate and use correct grammatical forms in sentence and paragraph writing.

METHODS OF STUDENT EVALUATION:
Final Exam
Short Quizzes
Written Assignments
Skills Demonstration
   Demonstration of Critical Thinking:
   Students will analyze prepared texts and their own writing for correct usage of present tense and present progressive.
   Required Writing, Problem Solving, Skills Demonstration:
   Students will demonstrate and use correct grammatical forms in sentence and paragraph writing.

TEXTS, READINGS, AND RESOURCES:

LIBRARY:
   Adequate library resources include:
   Comments:

Attachments:
   Attached Files