### COURSE OUTLINE OF RECORD

**Number:** CJ G110  
**TITLE:** Criminal Investigation

<table>
<thead>
<tr>
<th>ORIGINATOR: Derrick Watkins</th>
<th>EFF TERM: Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORMERLY KNOWN AS:</td>
<td>DATE OF OUTLINE/REVIEW: 02-19-2019</td>
</tr>
<tr>
<td>CROSS LISTED COURSE:</td>
<td>TOP NO: 2105.00 CID: AJ 140</td>
</tr>
</tbody>
</table>

**SEMESTER UNITS:** 3.0  
**HRS LEC:** 54.0  
**HRS LAB:** 0.0  
**HRS OTHER:** 0.0  
**CONTACT HRS TOTAL:** 54.0  
**STUDY NON-CONTACT HRS RECOMMENDED:** 108.0

**CATALOG DESCRIPTION:**
This course addresses the fundamentals of criminal investigation including searches, interview and interrogation techniques, crime scene investigation, sources of information, and case preparation and management. C-ID AJ 140

**JUSTIFICATION FOR COURSE:**

**PREREQUISITES:**

**COREQUISITES:**

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
- Administration of justice (police science, corrections, law enforcement)

**MATERIAL FEE:** Yes [ ] No [X] Amount: $0.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

**BASIC SKILLS STATUS:** Yes [ ] No [X]  
**LEVELS BELOW TRANSFER:** Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** D

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ]  
**NUMBER REPEATS:**

**REQUIRED FOR DEGREE OR CERTIFICATE:** No [ ] Yes [X]
- Administration of Justice( Associate in Science for Transfer)
- Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development( Associate in Arts)
- Criminal Justice – Administration of Justice( Associate in Arts)
- Law Enforcement Option( Certificate of Achievement)

**GE AND TRANSFER REQUIREMENTS MET:**

**COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:**
1. Explain the desirable attributes and responsibilities of criminal and forensic investigators.

2. Use sources of information for criminal investigations to develop a crime scenario.

3. Perform follow-up activities including surveillance, interview, interrogation, crime scene investigation, prosecutorial and judicial review, and multi-agency coordination, after a crime scene practicum.

4. Understand the different criminal procedure requirements under the United States Constitution and exceptions to these requirements during a criminal investigation.

**COURSE OBJECTIVES:**

1. Write a scenario based investigative report using methods learned in class.
2. Explain how sources of information are used in different criminal investigations.
3. Understand how follow-up activities including surveillance, interview, interrogation, crime scene investigation, prosecutorial and judicial review, and multi-agency coordination apply to criminal investigations in an urban setting.
4. Demonstrate knowledge and application of the Fourth Amendment as it relates to search and seizure.

**COURSE CONTENT:**

**LECTURE CONTENT:**

A. Criminal Investigation Overview
   1. Responsibilities of the investigator
   2. History
   3. Contemporary trends

B. Physical Evidence
   1. Principles of forensic science
   2. Identification, preservation, and collection
   3. Analysis
   4. Interpretation

C. Sources of Information
   1. Informants
   2. Suspects
   3. Community members
   4. Public and private records
   5. Police reports
   6. Insurance investigations
   7. Databases
   8. Attorneys
   9. Law enforcement

D. Investigative Procedures
   1. Case review
   2. Interview and interrogation
   3. Report writing
   4. Crime scene investigation
   5. Multi-agency coordination
   6. Prosecutorial and judicial review
   7. Testimony and presentation of evidence

E. Investigative Techniques
   1. Crimes against persons
   2. Property crimes
   3. Crimes against the public peace and morality
   4. Computer crimes
   5. Terrorism
   6. Gangs
7. Hate crimes
8. Drug crimes
9. Organized crime

F. Legal Issues
1. Constitutional, statutory, and case law
2. Level of justification for arrests, detentions, and searches
3. Interrogations
4. Confidential information
5. Criminal and civil liability
6. Administrative investigations

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:

Reading Assignments
Text, Websites, Instructor Handouts, other activities as directed.

Out-of-class Assignments
Site visitations Students will participate in field trips to police crime labs and/or The County Corners Office in Orange and/or Los Angeles County. Students will work on crime scene scenarios.

Writing Assignments
Students will participate in small group learning activities, including discussions related to criminal investigations. Based on these discussions, students will write reports or essays as assigned.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Students will evaluate crime scene scenarios and discuss the applicable investigative procedures.

Required Writing, Problem Solving, Skills Demonstration:
Students will participate in small-group learning activities including discussions, role-playing, and problem solving related to the course objectives.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

Other:
1. Course Syllabus
2. Selected instructor handouts

LIBRARY:

Adequate library resources include: Non-Print Materials

Comments: