COURSE OUTLINE OF RECORD

Number: CJ G137  TITLE: Community Relations And Special Issues In Criminal Justice

ORIGINATOR: Derrick Watkins  EFF TERM: Fall 2019
FORMERLY KNOWN AS:  DATE OF OUTLINE/REVIEW: 02-19-2019
CROSS LISTED COURSE:

TOP NO: 2105.00  CID: AJ 160

SEMIESTER UNITS: 3.0
HRS LEC: 54.0  HRS LAB: 0.0  HRS OTHER: 0.0
CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 108.0

CATALOG DESCRIPTION:
This course addresses multiple social issues challenging law enforcement today. It explores the vital aspects of Community Oriented Policing (COP) and Problem-Solving, Proactive/Reactive Policing (ROP/POP), cultural diversity, prejudice/discrimination/hate/stereo-typing/victim selection/victimization, and other social forces that shape human values and attitudes. The course examines current demographic trends, dynamics, and interactions of California’s minority groups and multi-faceted sub-cultures as they relate to the criminal justice system in a free society. C-ID AJ 160

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Administration of justice (police science, corrections, law enforcement)

MATERIAL FEE:  Yes [ ] No [X] Amount: $0.00

CREDIT STATUS:  Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY:  Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT:  Yes [ ] No [X]

TRANSFER STATUS:  CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS:  Yes [ ] No [X]  LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES:  Y - Not Applicable
NON CREDIT COURSE CATEGORY:  Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE:  D

REPEATABLE ACCORDING TO STATE GUIDELINES:  No [X]  Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE:  No [ ]  Yes [X]
Administration of Justice(Associate in Science for Transfer)
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)
Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)
Law Enforcement Option(Certificate of Achievement)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. Explore tactical communication/verbal persuasion concepts as they relate to: effective listening skills, techniques and strategies helpful in de-escalating crisis situations, diffusing conflict, and obtaining voluntary compliance in situations involving violent/combative/uncooperative persons.

2. List the difference between society’s cultural stereotyping and law enforcement profiling.

3. Evaluate the benefits of cultural diversity within a law enforcement organization and how it benefits the community it serves.

4. Explain how to recognize persons with a mental disorder, physical disability or developmental issue and how to respond appropriately and effectively.

COURSE OBJECTIVES:
1. Demonstrate skills for dealing with persons suffering from a mental disorder / illness; including physical assistance and resource referral.
2. Demonstrate skills learned to recognize persons with physical disabilities.
3. Identify the core principles of fair and impartial policing.
4. Define and understand the difference between racism, bias and hate.

COURSE CONTENT:

LECTURE CONTENT:

A. General concepts
   1. Community Oriented Policing (COP)
   2. Community Relations
   3. Community Based Policing
   4. Problem Oriented Policing (POP)

B. Law Enforcement and the Community
   1. Role of law enforcement in the community
   2. Special relationship between police and the community
   3. Partnership with the community
   4. Role of the community in regards to police accountability

C. General concept of Communications Skills
   1. Effective communication
   2. Sensitivity awareness
   3. Active listening skills
   4. Diffusing conflict
      a. Tactical verbal communication
      b. Verbal persuasion
      c. Verbal persuasive rhetoric

D. Crisis Intervention
   1. Types of crisis intervention
   2. Levels of crisis intervention

E. De-escalation Skills
   1. Types and levels of de-escalation skills
   2. Use of de-escalating skills in crisis situations
   3. Obtaining voluntary compliance in situations dealing with a.violent persons
      b. combative persons
      c. uncooperative persons

F. Impact of stress
   1. Psycho-dynamics of stress
   2. Management of stress
   3. Management of fear
   4. Management of victimization

G. Basic Concepts of Multi-culturalism
1. Terminology associated with diversity
   2. Ethnicity
   3. Human relations
H. Attitudes and Values
   1. Origin, nature and evolution of prejudice
I. Human Rights in the United States of America
   1. History
   2. Threats to human rights
J. California and its Culture
   1. Variegated culture structure
   2. Change of cultural composition
   3. Benefits of a diversely populated society
   4. Perceptions as they are affected by culture
   5. Cultural stereotyping
   6. Race and ethnic relations
   7. Fair and Impartial Policing
K. Future demographic trends in California
K. California Culture and Law Enforcement
   1. Impact on delivery of law enforcement services
   2. Past and present relationships between diverse population groups and public agencies
   3. Making diversity work
L. Crime Prevention Concepts and Techniques in a variety of law enforcement situations
   1. Problem-solving strategies and their application
   2. Problem-solving techniques and their application
   3. Residential security surveys
   4. Commercial security surveys
M. Law Enforcement Information Systems
   1. Types of information available
   2. Local information systems
   3. State information systems
   4. National information systems
   5. Laws relating to access of information
   6. Laws relating to dissemination of information
   7. Releasing information to the press
N. Persons with disabilities
   1. State and Federal Laws relating to persons with disabilities
   2. Behaviors associated with persons with disabilities
   3. Evaluating and recognizing a person's behavior and responding appropriately and effectively
      a. Mental disorder
      b. Developmental disability
      c. Psychosis and postpartum psychosis
      d. Other types of physical disabilities
   4. Strategies and communication techniques for dealing with person with disabilities
   5. Safety considerations related to contacts with persons with disabilities
      a. Detentions
      b. Arrest

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:
COURSE ASSIGNMENTS:

Reading Assignments
Textbook Selected instructor handouts Article Reviews

Out-of-class Assignments
Viewing of crime docudramas and writing a synopsis. Various law enforcement video viewing through the learning portal. Optional site visitations, such as a field trip to Simon Wiesenthal Center and Museum of Tolerance in Los Angeles.

Writing Assignments
Various essays and assigned reading assignments as directed, including journal articles, current events, and research papers.

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Short Quizzes
Written Assignments
Essay Examinations
Report
Problem Solving Exercises
Oral Presentations

Demonstration of Critical Thinking:
Students will demonstrate effective listening skills/techniques/strategies relating to crisis situations and will participate in small-group learning activities which will include but not be limited to discussions, scenarios, role-play, and/or problem solving.

Required Writing, Problem Solving, Skills Demonstration:
In addition to a research paper, students will analyze and present article reviews dealing with special issues in law enforcement and their effects on the community. Students will also participate in discussions, small group learning activities, and role playing and writing brief reports on those activities.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

Other:
1. Course Syllabus
2. Selected instructor handouts

LIBRARY:
Adequate library resources include: Print Materials
Comments:

Attachments:
Attached Files