This course teaches the basic knowledge, skills and ethical standards to satisfy the minimum required qualifications established by the California Commission of Peace Officers Standards and Training (POST) for employees serving as Specialized Investigators in the State of California. The course includes academic, physical, psychomotor and affective (ethical behavior) student learning objectives. Letter grade does not guarantee receiving a POST certificate. Students must achieve success in all domains established by POST standards to be awarded a POST certificate of completion.

This course is mandatory for all persons employed in the State of California as a Specialized Investigator.

- Current employment as a Specialized Investigator or Specialized Investigator Trainee in a California law enforcement agency.
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Identify the fundamental criminal elements in investigative reports.
2. Organize information within an investigative report for clarity and proper emphasis.
3. Describe the direct and indirect victims of a crime.
4. Describe emotional and physical reactions or behaviors that may be exhibited by victims in crisis.
5. Describe potentially negative attitudes that peace officers may exhibit toward victims of crime.
6. Demonstrate principles of defensive tactics, to include awareness, balance, and control.

COURSE OBJECTIVES:

1. Learn to identify potentially negative attitudes that peace officers may exhibit toward victims of crime.
2. Safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton.
3. Legally, safely and morally use handguns and shotguns commonly deployed for use by law enforcement agencies under supervision approved by the Law Enforcement Advisory Committee.
4. Write effective police reports based on word pictures or scenarios.
5. Complete certification in administering first aid and cardio pulmonary resuscitation.

COURSE CONTENT:

LECTURE CONTENT:

POST Learning Domains and Descriptions

01 Leadership, Professionalism, and Ethics
   Universal components
   The officer as a leader
   The leader as a follower
   Relationship between public trust and ability to perform job
   Law Enforcement Code of Ethics
   Ethical decision making strategies

02 Criminal Justice System
   Constitutional rights
   Components and primary goals of the criminal justice system

03 Policing in the Community
   Philosophy
   Peace officer responsibilities
   Community expectations
   Resources
   Communication skills
   Facilitation techniques
   Problem solving model

04 Victimology/Crisis Intervention
   Phases of victim contact
   Communication skills
   Guidelines for interviews
   Victims of Crime Compensation Program
   Required information to provide to victims
   Resources
05 Introduction to Criminal Law
   Types of law
   Spirit v. letter of the law
   Criminal intent
   Classification of crimes
   Parties to crimes

06 Property Crimes
   Larceny
   Arson
   Trespass
   Vandalism

07 Crimes Against Persons
   Assault
   Battery
   Elder and dependent adult abuse
   Kidnapping
   Robbery
   Murder
   Manslaughter

08 General Criminal Statutes
   Crimes against public morality
   Crimes against public peace

09 Crimes Against Children
   Child abuse
   Child neglect
   Mandated reporters

10 Sex Crimes
   Rape
   Sodomy
   Oral copulation
   Sexual battery
   Sex offender registration

11 Juvenile Law and Procedure
   Juvenile v. adult laws and procedures
   Dependent v. delinquent minor
   Contributing to the delinquency of a minor

12 Controlled Substances
   Categories and common names
   Physical properties
   Objective symptoms of influence
   Methods of packaging
   Methods of ingestion

15 Laws of Arrest
   State and federal laws
   Use of force
   Arrest warrants and exceptions
   Duties of peace officers related to arrests
   Miranda advisement

16 Search and Seizure
Consensual encounter v. detention v. arrest
Reasonable suspicion v. probable cause
Search warrants and exceptions
Exclusionary rule
In-field, photographic, and custodial lineups

17 Presentation of Evidence
Types
Admissibility
Chain of custody
Credibility of witnesses
Testimonial privileges
Hearsay evidence
Courtroom testimony
Expert v. lay opinion

18 Investigative Report Writing
Notes and sketches
Required information for reports
Interview techniques
Opinions v. facts v. conclusions
Grammar

19 Vehicle Operations
Reaction times
Collision prevention techniques
Occupant restraint devices
Physiological and psychological factors
Road hazards
Vehicle inspection
Dynamic forces of vehicle
Emergency response driving
Pursuit intervention techniques

20 Use of Force
Reasonable force
Effective communication
Deadly force
Psychological and physical factors
Legal consequences
Officer safety

23 Crimes in Progress
Officer safety v. officer survival
Tactical procedures
Crime scene perimeter
Off-duty considerations

25 Domestic Violence
Related crimes
Response to initial call
Characteristics of victim and batterer
Determination of primary aggressor
Court protective orders
Resources
Required report information

26 Unusual Occurrences
Responsibilities of first responder
Incident Command System (ICS)
Appropriate officer responses

30 Preliminary Investigation
Preliminary procedures
Preservation of crime scene
Crime scene searches
Collection and preservation of evidence

32 Lifetime Fitness
Personal fitness program
Physical conditioning
Nutrition
Risk management
Stress management

33 Arrest Methods/Defensive Tactics
Awareness, balance, and control
Position of advantage
Use of force
Application of restraint devices
Firearm and weapon retention
Disarming another person
Impact weapons
Prisoner transportation

34 First Aid/CPR
Primary responsibilities of peace officers
Safety considerations
Legal liability
Initial assessment of victim
First aid and CPR techniques

35 Firearms/Chemical Agents
Safety procedures
Types of firearms and ammunition
Shot placement considerations
Fundamental skills for use of firearms
Types of chemical agents
Use of chemical agents

36 Information Systems
Legal access and use of law enforcement information systems
State and national information systems and databases
Information queries

37 People with Disabilities
Americans with Disabilities Act
Lanterman-Petris-Short Developmental Disabilities Service Act
Developmental and physical disabilities
Mental illness
Intervention strategies

38 Gang Awareness
Legal definition of a criminal street gang
Indicators of gang involvement
Indicators of gang territory and communication
Types of gangs
Crime trends of gangs

39 Crimes Against the Justice System
Crimes against the judicial process
Obstruction of law enforcement
False information crimes
Public disturbance crimes

40 Weapons Violations
Prohibited weapons
Concealment of weapons
Use of weapons
Restricted persons
Restricted areas

41 Hazardous Materials Awareness
Risks of hazardous materials
Role of peace officers as first responders
Indicators and warning systems
Safety, isolation, and notification procedures

42 Cultural Diversity/Discrimination
Definition, history, value, and types of diversity
State and federal discrimination laws
Stereotypes
Criminal v. racial profiling
Strategies for successful contacts with diverse people
Hate crimes
Sexual harassment

43 Emergency Management
Terrorist threats
Counter-terrorism
Department of Homeland Security threat levels
Threat and vulnerability assessment
Intelligence cycle and resources
Weapons of mass destruction incidents
Safety considerations
State and federal command systems

60 Surveillance
Operational plan
Fixed point and mobile surveillance
Counter-surveillance

61 Administrative Procedures
Inspection warrant
Administrative subpoena
Administrative hearing
Standard of proof

62 Case Management/Sources of Information
Case evaluation
Investigational work plan
Time management skills
Inter-agency relations
Case disposition
Sources of information
Informants

63 Computers and Computer Crimes
   Terminology for hardware, software, and computer processes
   State and federal computer crime laws
   Common uses of computers in criminal activity
   Collection, preservation, and identification of computer crime evidence
   Expert consultation

For more details of the course content, please refer to the POST expanded course outline that contains: detailed course content, hourly distribution, learning objectives, required course activities, and testing specifications. On file with the GWC CJTC office.

LABORATORY CONTENT:

   A. Leadership, Professionalism and Ethics.
   B. Scenarios: Crimes against property / persons, controlled substances.
   D. Scenarios: Use of force.
   E. Scenarios: Crimes in progress.
   F. Scenarios: Cultural diversity, people with disabilities, emergency management.
   G. Scenarios: Case management and surveillance.
   H. Firearms and Chemical Agents (Range).
   I. First Aid and Cardio Pulmonary Resuscitation (CPR).
   J. Lifetime Fitness (Physical Training).
   K. Arrest Methods and Defensive Tactics (application).

METHODS OF INSTRUCTION:

   A. Lecture:
   B. Lab:
   C. Field Experience:
   D. Independent Study:

INSTRUCTIONAL TECHNIQUES:

This course is divided into 42 Learning Domains (LD's) that are developed by the California Commission on Peace Officer Standards and Training (POST). Most LD's will have a lecture and laboratory component. Instructional techniques will utilize adult learning theory as well as various tactile activities. Other techniques may include field trips, agency visitation, role playing and campus activity participation. Each LD will be measured with a formal examination, either in a traditional written format or a skills demonstration. Success is determined using individual LD rubrics developed by POST.

COURSE ASSIGNMENTS:

   Reading Assignments
   Text
   Websites
   Handouts

   Out-of-class Assignments

   Writing Assignments
   Required POST tests.
   Required POST learning activities, such as:
Learning Domain 4 (Victimology/Crisis Intervention): An learning activity that requires the student to
demonstrate proficiency in Victimology and Crisis Intervention that addresses behaviors exhibited
by persons in crisis, and the use of effective interview techniques.

Learning Domain 18 (Investigative Report Writing): Given a depiction of an arrest situation in a
video re-enactment or scenario, the student will write an acceptable report in class.

Learning Domain 19 (Vehicle Operations): The student will demonstrate the ability to safely drive
and control a law enforcement vehicle while operating under emergency conditions.

Learning Domain 20 (Use of Force): An exercise that requires movement on the part of the student
and an instructor who is dressed in a protective suit. The student will be required to deliver strikes
with an impact weapon or facsimile as directed so that the test simulates physical and mental stress
that would reasonably be imposed during an incident requiring the use of a baton.

Learning Domain 33 (Arrest Methods/Defensive Tactics): The student will participate in learning
activity that will reinforce the student's ability to demonstrate the role of a cover-officer during a field
contact.

METHODS OF STUDENT EVALUATION:
Midterm Exam
Final Exam
Written Assignments
Objective Examinations
Report
Projects (ind/group)
Problem Solving Exercises
Skills Demonstration

Demonstration of Critical Thinking:
Required POST tests.
Required POST learning activities, such as:

Learning Domain 4 (Victimology/Crisis Intervention): The student will participate in a role-playing learnin
activity that simulates a public problem-solving meeting with conflicting positions about a local issue.
The activity shall focus on and generate discussion, during and after the activity, based upon the
following: 1) community policing philosophy, 2) community mobilization, 3) partnerships, 4) leadership, 5
facilitation techniques, and 6) communication skills.

Learning Domain 7 (Crimes Against Persons): The student will participate in a learning activity
regarding the actions which should be taken during a preliminary investigation of any crimes against
persons. The activity shall address: 1) initial actions, 2) sources of information, 3) establishing the
elements of the crime, and 4) physical evidence considerations.

Learning Domain 17 (Presentation of Evidence): The student will participate in a simulated criminal trial
by either providing testimony or critiquing testimony provided by another person. The simulation shall
incorporate a variety of questioning styles that officers are likely to encounter on the witness stand.

Learning Domain 23 (Crimes in Progress): The student will participate in a learning activity that present:
a series of drawings, sketches, photographs or other visual depictions of locations where a crime is
allegedly in progress. The student will indicate, either verbally or in writing: 1) a suggested approach to
the location, 2) an effective placement of perimeter units, and 3) an acceptable scene search pattern.

Required Writing, Problem Solving, Skills Demonstration:
Required POST tests.
Required POST learning activities, such as:

Learning Domain 4 (Victimology/Crisis Intervention): Participate in a learning activity that requires the
student to demonstrate proficiency in Victimology and Crisis Intervention that addresses behaviors exhibited by persons in crisis, and the use of effective interview techniques.

Learning Domain 18 (Investigative Report Writing): Given a depiction of an arrest situation in a video re-enactment or scenario, the student will write an acceptable report in class.

Learning Domain 19 (Vehicle Operations): The student will demonstrate the ability to safely drive and control a law enforcement vehicle while operating under emergency conditions.

Learning Domain 20 (Use of Force): Participate in an exercise that requires movement on the part of the student and an instructor who is dressed in a protective suit. The student will be required to deliver strikes with an impact weapon or facsimile as directed so that the test simulates physical and mental stress that would reasonably be imposed during an incident requiring the use of a baton.

Learning Domain 33 (Arrest Methods/Defensive Tactics): The student will participate in learning activity that will reinforce the student’s ability to demonstrate the role of a cover-officer during a field contact.

TEXTS, READINGS, AND RESOURCES:

TextBooks:

Other:
1. Selected instructor handouts
2. Three ring binder
3. Dividers
4. Papers

LIBRARY:

Adequate library resources include:

Comments:

Attachments:
Attached Files