### COURSE OUTLINE OF RECORD

**Number:** CJ G064  
**TITLE:** Police Academy - Regular Basic Course

**ORIGINATOR:** Derrick Watkins  
**EFF TERM:** Summer 2018

**FORMERLY KNOWN AS:**

**DATE OF OUTLINE/REVIEW:** 03-20-2018

**CROSS LISTED COURSE:**

**TOP NO:** 2105.00

**CID:**

**SEMESTER UNITS:** 31.0

**HRS LEC:** 384.0  
**HRS LAB:** 546.0  
**HRS OTHER:** 0.0

**CONTACT HRS TOTAL:** 930.0

**STUDY NON-CONTACT HRS RECOMMENDED:** 768.0

**CATALOG DESCRIPTION:**
This course provides Basic Police Academy training in compliance with the minimum standards established by the California Commission on Peace Officer Standards and Training (POST). POST certified training includes: criminal law, search and seizure, laws of evidence, traffic laws and procedures, investigative techniques, patrol procedures, firearms, vehicle operations, defensive tactics, report writing and first aid / cardio pulmonary resuscitation. Students must pass a criminal history check as outlined in California Penal code 13511.5 and possess a valid driver's license.

**JUSTIFICATION FOR COURSE:**
The Regular Basic Course provides instruction and evaluation of all academic, physical and behavioral traits required by the State of California to meet the minimum standards to be employed as a peace officer in California, as required by the California Commission on Peace Officer Standards and Training (POST).

This course satisfies the requirements required by the California Commission on Peace Officer Standards and Training (POST) for the issuance of the POST Basic Police Officer Certificate.

**PREREQUISITES:**
- CJ G054: Police Academy, Regular Basic Course, Orientation with a minimum grade of C or better

**COREQUISITES:**
- CJ G065: Police Academy - Lifetime Health & Fitness

**ADVISORIES:**

**ASSIGNED DISCIPLINES:**
Administration of justice (police science, corrections, law enforcement)

**MATERIAL FEE:** Yes [X] No [ ] Amount: $350.00

**CREDIT STATUS:** Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

**GRADING POLICY:** Pass/No Pass [ ] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

**OPEN ENTRY/OPEN EXIT:** Yes [ ] No [X]

**TRANSFER STATUS:** CSU Transferable[ ] UC/CSU Transferable[ ] Not Transferable[X]

**BASIC SKILLS STATUS:** Yes [ ] No [X]  
**LEVELS BELOW TRANSFER:** Not Applicable

**CALIFORNIA CLASSIFICATION CODES:** Y - Not Applicable

**NON CREDIT COURSE CATEGORY:** Y - Not applicable, Credit Course

**OCCUPATIONAL (SAM) CODE:** B

**REPEATABLE ACCORDING TO STATE GUIDELINES:** No [X] Yes [ ] NUMBER REPEATS:
REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Law Enforcement Option(Certificate of Achievement)
Police Academy(Associate in Arts)
Police Academy(Associate in Arts)
Police Academy(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. Identify how the United States Constitution amendments apply to the actions and conduct of peace officers, including the Fourth Amendment.

2. Document complete preliminary investigations assigned to peace officers.

3. Define and demonstrate basic tasks of peace officers.

4. Apply appropriate provisions of federal and state law related to peace officers.

5. Apply the physical skills needed to perform the tasks of a peace officer in the areas of driving, shooting, defensive tactics and first aid / cardio pulmonary resuscitation.

COURSE OBJECTIVES:

1. For a complete listing, please see the publication: Training and Testing Specifications for the Peace Officer Basic Course (Learning Domains 1-43), issued by the California Commission on Peace Officer Standards and Training, on file with the Criminal Justice Division office as of January 1st, 2018.

2. Participate in learning activities and cognitive tests that demonstrate a working knowledge of the basic principles of the law enforcement profession which will minimally include: law enforcement history, ethics, career influence and State Court and Correctional systems.

3. Participate in learning activities, exercises, and scenarios that demonstrate knowledge of community relations, community oriented policing, tactical communication strategies, and cultural awareness and diversity issues.

4. Write effective police reports based on word pictures or scenarios.

5. Safely and effective learn to operate a law enforcement emergency vehicle, both in low and high speed situations, under variable road conditions.

6. Legally, safely and morally use handguns and shotguns commonly deployed for use by law enforcement agencies under supervision approved by the Law Enforcement Advisory Committee.

7. Participate and learn in exercises and scenario tests and activities that evaluate the ability to conduct specific criminal investigations, locate and process evidence at a crime scene, issue a citation for a traffic violation, complete all required tests for a Driving Under the Influence (DUI) violation, conduct an accident investigation and demonstrate the ability to conduct low and high risk vehicle stops employing proper officer safety procedures.

8. Safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton.

9. List the current civil and criminal liabilities and penalties for the improper use of force.


COURSE CONTENT:

  LECTURE CONTENT:

  LEARNING DOMAINS
  
  A. Leadership, professionalism & ethics
  B. Criminal justice system
  C. Policing in the Community
D. Victimology/Crisis intervention
E. Introduction to Criminal Law
F. Property crimes
G. Crimes against persons/Death Investigation
H. General crime statutes
  I. Crimes against children
J. Sex crimes
K. Juvenile law and procedure
L. Controlled substances
M. ABC (Alcohol and Beverage Control) law
N. Laws of arrest
O. Search and seizure
P. Presentation of evidence
Q. Investigative report writing
R. Vehicle operations
S. Use of force
T. Patrol techniques
U. Vehicle pullovers
V. Crimes in progress
W. Handling disputes/Crowd control
X. Domestic violence
Y. Unusual occurrences
A@. Missing persons
AA. Traffic enforcement
AB. Traffic collision investigation
AC. Crime Scenes, Evidence, and Forensics
AD. Custody
AE. Arrest methods/Defensive tactics
AF. First Aid and CPR
AG. Firearms/Chemical agents
AH. Information systems
AI. Persons with disabilities
AJ. Gang awareness
AK. Crimes against the justice system
AL. Weapons violations
AM. Hazardous materials awareness
AN. Cultural Diversity/Discrimination
AO. Emergency Management

GOLDEN WEST COLLEGE SPECIFIC INSTRUCTION

A. Community Oriented Policing
B. Conductive Electronic Weapon
C. Canine Use in Law Enforcement
D. Traffic Accident Investigation - California Vehicle Code VC 40600
E. Museum of Tolerance - Tools for Tolerance in Law Enforcement

LABORATORY CONTENT:

A. Emergency Vehicle Operations Skills
B. Scenario Testing
C. Arrest and Control Tactical Practicums
D. Firearms and Chemical Agent Skills Assessment
E. Community Oriented Policing Skills Demonstration
F. Conductive Electronic Weapons Simulation / Demonstration
G. Safety Equipment Care / Operation and Maintenance
H. Investigative Report Writing
I. Use of Force
J. Vehicle Pullovers
K. Crimes in Progress tactical village
L. Crowd Control scenarios
M. People with Disabilities/Mental Illness/Displaced Persons scenarios
N. Cultural Diversity/Discrimination scenarios

METHODS OF INSTRUCTION:

A. Lecture:
B. Lab:
C. Field Experience:
D. Independent Study:

INSTRUCTIONAL TECHNIQUES:

This course is divided into 42 Learning Domains (LD’s) that are developed by the California Commission on Peace Officer Standards and Training (POST) as well as 5 additional LD’s that are specific to Golden West College. Most LD’s will have a lecture and lab component. Instructional techniques will utilize adult learning theory as well as various tactile activities. Other techniques may include field trips, agency visitation and role playing. Each LD will be measured with a formal examination, either in a traditional format or a skills demonstration platform using a rubric developed by POST.

COURSE ASSIGNMENTS:

Reading Assignments
1. Recruit policy and procedure manual.
10. Selected instructor handouts.
11. POST Learning Domain student workbooks.
12. POST Enabling Objective Syllabus.

Out-of-class Assignments
1. Research memoranda including: Department policies, California Penal Codes, Vehicle Codes, Business and Professions Codes and Federal Laws.
2. Museum of Tolerance Field Trip.

Writing Assignments
1. Knowledge domain tests.
2. Radio code tests.
4. Arrest and control tests.
5. Lifetime fitness test.
6. Firearms qualifications.
7. Driver training evaluation.

METHODS OF STUDENT EVALUATION:
- Midterm Exam
- Final Exam
- Short Quizzes
- Written Assignments
- Essay Examinations
- Objective Examinations
- Report
- Projects (ind/group)
- Problem Solving Exercises
- Oral Presentations
- Skills Demonstration

Demonstration of Critical Thinking:
1. Field simulation problems/scenarios.
2. Inspections.

Required Writing, Problem Solving, Skills Demonstration:
1. Knowledge domain tests (multiple choice and true / false.
2. Radio code tests.
3. Written homework, written investigative reports.
4. Arrest and control demonstrations and tests.
5. Firearms qualifications.
6. Driver training evaluation.
7. Chemical agent training and exposure, including CS Gas and OC Spray.

TEXTS, READINGS, AND RESOURCES:
- Manuals:
  1. n/a. Peace Officer Standards and Training (POST) Student Workbooks, Learning Domains 1-13, 15-31, 33-43, n/a, 01-01-2018

- Other:
  1. 1. Range fee
     2. Blue uniforms, leather gear, weapon, sweat suit, running shoes, nametag, and uniform accessories
     3. Defensive driving course
     4. Ammunition

LIBRARY:
- Adequate library resources include:

Comments:

Attachments: