COURSE OUTLINE OF RECORD

Number: DANC G130  
TITLE: Dance For Musical Theater

ORIGINATOR: Martha Ramm Engle  
EFF TERM: Spring 2017

FORMERLY KNOWN AS:  
DATE OF OUTLINE/REVIEW: 04-10-2017

CROSS LISTED COURSE:  
TOP NO: 1008.00

TOP NO: 1008.00

SEMIESTER UNITS: 2.0
HRS LEC: 27.0  
HRS LAB: 27.0  
HRS OTHER: 0.0

CONTACT HRS TOTAL: 54.0
STUDY NON-CONTACT HRS RECOMMENDED: 54.0

CATALOG DESCRIPTION:
This course is designed to acquaint the students with basic dance movements and techniques for musical stage productions. Students will learn choreography from famous stage and film musicals.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
Dance

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X]  
LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]
Associate in Arts: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)
Dance(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:
CSU GE Area E: Lifelong Understanding and Self-Development
   E2 - Activity Course

UC Transfer Course
   A. Transfers to UC

GWC AA - Area E Lifelong Understanding and Self-Development
   Area E Lifelong Understanding and Self-Development

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:
1. Move rhythmically and relate to the specific style, time period, feeling and quality of varied musical selections
2. Demonstrate improved co-ordination, strength, flexibility, and agility
3. Perform different styles of movement from different time periods in musical theater history

COURSE OBJECTIVES:
1. Recall and perform appropriate warm-up exercises and techniques
2. Move rhythmically and relate to the specific style, time period, feeling and quality of varied musical selections
3. Demonstrate improved co-ordination, strength, flexibility, and agility
4. Work cooperatively as is necessary in ensemble dance productions
5. Demonstrate improved dance memory for longer dance sequences
6. Project both body and facial expression
7. Perform choreography similar to original choreography from famous stage and film musicals
8. Perform different styles of movement from different time periods in musical theater history

COURSE CONTENT:

LECTURE CONTENT:
A. Instruction and rehearsal of current musical choreographic work in progress:
   1. style
   2. feeling
   3. energy
   4. time period
   5. projected physical expressions of the dancers
B. Instruction and rehearsal of popular musical theater dance styles
   1. Charleston
   2. Boogie Woogie
   3. Jitterbug
   4. Folk styles of dance

LABORATORY CONTENT:
A. Warm-up.
B. Instruction and rehearsal of current musical choreographic work in progress:
   1. style
   2. feeling
   3. energy
   4. time period
   5. projected physical expressions of the dancers
C. Instruction and rehearsal of popular musical theater dance styles
   1. Charleston
2. Boogie Woogie
3. Jitterbug
4. Folk styles of dance

**METHODS OF INSTRUCTION:**

- A. Lecture:
- B. Lab:
- C. Independent Study:

**INSTRUCTIONAL TECHNIQUES:**

**COURSE ASSIGNMENTS:**

**Reading Assignments**
- Instructor prepared handouts

**Out-of-class Assignments**

1. View video/DVD's of musicals for the purpose of evaluation
2. Attend a live musical or dance performance and write a two-page evaluation.

**Writing Assignments**

1. Written critique of a live performance of a musical
2. Written critique of a video performance of a musical

**METHODS OF STUDENT EVALUATION:**

- Midterm Exam
- Final Exam
- Short Quizzes
- Written Assignments
- Report
- Projects (ind/group)
- Problem Solving Exercises
- Oral Presentations
- Skills Demonstration

  **Demonstration of Critical Thinking:**
  
  Written critique of a live performance of a musical

  **Required Writing, Problem Solving, Skills Demonstration:**
  
  Students will be evaluated in the execution of learned dances and through demonstrated skill proficiency

**TEXTS, READINGS, AND RESOURCES:**

- Other:
  1. Instructor prepared handouts

  Leotards, tights, dancewear, exercise clothes, sweat pants. Appropriate dance shoes as required according to specific dances being learned

**LIBRARY:**

- Adequate library resources include:
- Comments:

**Attachments:**