COURSE OUTLINE OF RECORD

Number: COUN G100
TITLE: Career Planning

ORIGINATOR: Karen Putnam
FORMERLY KNOWN AS:
CROSS LISTED COURSE:

EFF TERM: Spring 2017
DATE OF OUTLINE/REVIEW: 02-02-2017
TOP NO: 4930.10
CID:

SEMESTER UNITS: 1.5
HRS LEC: 27.0 HRS LAB: 0.0 HRS OTHER: 0.0
CONTACT HRS TOTAL: 27.0
STUDY NON-CONTACT HRS RECOMMENDED: 54.0

CATALOG DESCRIPTION:
This course is designed to assist students in developing intelligent career decisions. Standardized assessments, discussions and assignments will enable the student to clarify values, interests, abilities and personality characteristics that fit with possible career options.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:
- ENGL G098: Developmental Writing and Reading

ASSIGNED DISCIPLINES:
- Counseling

MATERIAL FEE: Yes [X] No [ ] Amount: $4.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [ ] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[X] UC/CSU Transferable[ ] Not Transferable[ ]

BASICS SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

ASSOCIATE IN ARTS: Liberal Arts: Emphasis in Social Behavior and Self-Development(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. complete various personality and occupational inventories and analyze self-concept as they relate to career and life planning.
2. demonstrate understanding of major psychological and career theories and apply them to life-long learning strategies for personal development.
3. construct and outline goals through counselor assisted analysis of their educational, career and...
personal objectives.
4. identify and examine personal values related to career choice.
5. investigate and analyze career options through research to generate potential career paths.

COURSE OBJECTIVES:
1. Evaluate and defend personal values and motivators.
2. Complete Personality and occupational inventories and analyze self-concept in relation to results.
3. Research, assess, and identify a career pathway based on results of inventories.
4. Outline goal setting techniques and incorporate personal, educational, and professional goals.
5. Apply self-knowledge in development of career action plan.
6. Apply skills learned by conducting a job search, writing a resume, and demonstrating interviewing techniques.

COURSE CONTENT:

LECTURE CONTENT:
A. Psychological foundations of human behavior
   1. Human behavioral needs
   2. Personality and Adjustment
B. Aptitudes and Abilities
   1. Skills inventories (e.g. COPES).
C. Value Systems and Goal Planning
   2. Values vs. Ethics.
D. Personality and Occupational Types and Inventories
   1. Complete various inventories
E. Communication Skills in the workplace
   1. Resume.
   2. Interviewing techniques.
   4. Researching companies and organizations.
F. Career Action Planning
   1. Integration of values, needs, inventories, and goals.
   2. Short and Long Term Goals.
   3. Educational options for career goals.
   4. Computerized research for informed choices.
      a. Occupational Profile: requirements, training, comparison of options
   5. Resume Writing and Job Interviewing techniques.

METHODS OF INSTRUCTION:
A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Out-of-class Assignments
Regular oral reports on progress
Participation in class discussions and exercises designed to clarify and integrate concepts.

Writing Assignments
Reflective journals
Written Resume and Cover Letter
Computer competency via written documents, Power Point presentation, internet usage.

**Reading Assignments**
Required readings:
- Textbook
- Websites
- Career Research Databases (EUREKA)

**METHODS OF STUDENT EVALUATION:**
- Midterm Exam
- Final Exam
- Short Quizzes
- Written Assignments
- Essay Examinations
- Objective Examinations
- Report
- Projects (ind/group)
- Problem Solving Exercises
- Oral Presentations
- Skills Demonstration

**Demonstration of Critical Thinking:**
- Regular oral reports on progress
- Participation in class discussions and exercises designed to clarify and integrate concepts.

**Required Writing, Problem Solving, Skills Demonstration:**
- Reflective journals
- Written Resume and Cover Letter
- Computer competency via written documents, Power Point presentation, internet usage.

**TEXTS, READINGS, AND RESOURCES:**
- **TextBooks:**
- **Other:**
  1. Various assessment devices, standardized tests, inventories, and handouts.

**LIBRARY:**
- Adequate library resources include:

**Comments:**

**Attachments:**
*Attached Files*