This course offers an in-depth examination of the internal and external components of peace and conflict, and how each affects individuals, as well as groups, nations, and the environment. A review of changes achieved historically through various philosophies and lifestyles. Through the study of the forces that influence human relations, students analyze how the world can be changed.

Exercise, simulated conflict situations, role play, and examples from community partners are used to provide students opportunities to broaden their perspectives and develop self awareness. This class is designed as a service learning course.

JUSTIFICATION FOR COURSE:

PREREQUISITES:

COREQUISITES:

ADVISORIES:

ASSIGNED DISCIPLINES:
  Peace Studies
  Sociology

MATERIAL FEE: Yes [ ] No [X] Amount: $0.00

CREDIT STATUS: Noncredit [ ] Credit - Degree Applicable [X] Credit - Not Degree Applicable [ ]

GRADING POLICY: Pass/No Pass [X] Standard Letter [X] Not Graded [ ] Satisfactory Progress [ ]

OPEN ENTRY/OPEN EXIT: Yes [ ] No [X]

TRANSFER STATUS: CSU Transferable[ ] UC/CSU Transferable[X] Not Transferable[ ]

BASIC SKILLS STATUS: Yes [ ] No [X] LEVELS BELOW TRANSFER: Not Applicable

CALIFORNIA CLASSIFICATION CODES: Y - Not Applicable

NON CREDIT COURSE CATEGORY: Y - Not applicable, Credit Course

OCCUPATIONAL (SAM) CODE: E

REPEATABLE ACCORDING TO STATE GUIDELINES: No [X] Yes [ ] NUMBER REPEATS:

REQUIRED FOR DEGREE OR CERTIFICATE: No [ ] Yes [X]

Associate of Arts: Liberal Arts: Emphasis in Social and Behavioral Sciences(Associate in Arts)

GE AND TRANSFER REQUIREMENTS MET:

IGETC Area 4: Social and Behavioral Sciences
  4G: Interdisciplinary, Social & Behavioral Sciences

CSU GE Area D: Social, Political, and Economic Institutions
  D7 - Interdisciplinary Social and Behavioral Science
COURSE LEVEL STUDENT LEARNING OUTCOME(S) Supported by this course:

1. explain and define Peace Studies as it relates to peace, justice, conflict, war, and violence.
2. identify theoretical causes of peace and conflict in different settings.
3. perform negotiation strategies for identifying non-violent alternatives to conflict.
4. explain conflicts, within different contexts and cultural systems, that stem from a variety of needs and interests.
5. explain the concept of global interdependence (i.e. economical, political) and how it relates to peace and conflict.
6. employ communication skills that are grounded in peace theory.
7. analyze how various careers are enhanced by an understanding of peace and conflict in theory and practice.

COURSE OBJECTIVES:

1. Articulate and define Peace studies as it relates to peace, justice, conflict, war, and violence.
2. Identify theoretical causes of peace and conflict in different settings.
3. Demonstrate negotiation strategies for identifying non-violent alternatives to conflict.
4. Explain conflicts within different contexts and cultural systems that stem from a variety of needs and interests.
5. Explain the concept of global interdependence, i.e. economical, political, and as it relates to peace and conflict.
6. Employ communication skills that are grounded in peace theory.
7. Analyse how various careers are enhanced by skills learned understanding of peace and conflict in theory and practice.

COURSE CONTENT:

LECTURE CONTENT:

A. Meanings, concepts and discourses
   1) Challenges to Peace: Visions, History, Culture, Social Values
   2) Concepts of Peace and Violence: Negative, Positive, Holistic, Structural, Cultural
   3) Belief Systems about Peace, Conflict, and War: From Childhood to Adulthood
   4) Analysis of Conflict: What Escalates and What De-escalates
   5) Contemplations of Peace: Evolution, Nature, Methods of Inquiry

B. Challenges to Peace:
   1) War: How Politics Influences Conflict
   2) Interpersonal Conflict: Fundamental Needs, Psychoanalytical Perspectives
   3) Economics
   4) Environment: Population, Growth, Scarcity
   5) Feminism

C. Strategies for Peace:
5) Self Determination: Basic Concepts, a Multi-Ethnic State, Methods for Reducing Tension Between Groups.
6) The Ripple Effect of Individual Action: Removing Blocks to Personal and Societal Transformation.
7) Global Strategies.

D. Applications for the Future:
1) Shifts in Paradigms: How Fear and Compassion Fit In.
3) Peace through Education: Transforming Personal Conflict, Teaching Others.
4) Globalization: Turning Hostile Competition into Mature Co-operation.
5) Interconnectedness: The Effects of Conflict and Peace on All Life Forms.

METHODS OF INSTRUCTION:

A. Lecture:
B. Independent Study:

INSTRUCTIONAL TECHNIQUES:

COURSE ASSIGNMENTS:
Reading Assignments

Text
Websites

Out-of-class Assignments

Writing Assignments

Journaling, writing essays and definition papers

METHODS OF STUDENT EVALUATION:

Midterm Exam
Final Exam
Written Assignments
Report
Projects (ind/group)
Oral Presentations

Demonstration of Critical Thinking:

Demonstration of critical thinking/problem solving through a variety of exercises. For example, the Conflict Analysis Project requires students to select a source of conflict and work together to discern: a. a basic history of the conflict. b. A description of the conflict cycle (escalation and de-escalation). c. Usage of at least one of the theories discussed in class to explain the origins of the conflict. d. A proposal for a conflict analysis and transformation. Conflict topics for group projects include: Cultural Environmental Local Regional Campus Human Rights Gender Revolution Race Arms-Control Identity Economics

Required Writing, Problem Solving, Skills Demonstration:

Journaling, writing essays and definition papers

TEXTS, READINGS, AND RESOURCES:

TextBooks:
LIBRARY:
   Adequate library resources include:
   Comments:

Attachments:
   Attached Files